

Special Educational Needs in Harrow

2023

‘At a glance...’ sections

About the data

This is the '*At a glance...*' sections only document as a snapshot of the SEN Profile report 2023.

This 2023 SEN profile reports the January 2023 school census data about pupils aged 3 to 19 with SEN at Harrow's primary, secondary and special schools, and compares to the national picture of 2023 when data are available. Also, it includes Absence, Exclusions and Key Stage results data.

Please note that this report is kept updated on an ongoing basis according to the publication of the Statistical First Releases that occurs in different times throughout the year.

Currently (February of 2024), the report contains 2023 school census data and the 2023 results for all Key Stages (Revised). The final results will be updated as soon as they are available. In addition, it contains the Absence data of Autumn and Spring 2022-23 and the most up-to-date Exclusions data (SFR 2021-22 and Capita One local data 2022-23).

Due to the Covid-19 pandemic schools were not open throughout the whole of the 2019-20 and 2020-21 academic years, resulting in incomparable datasets to previous years. The impact of this on this report is stated throughout the report below.

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1. An overview of SEN in Harrow's schools

Table 1: The number and percentage of pupils by SEN provision (state-funded primary, secondary and special schools)

Year: January 2019 to 2023

Coverage: Harrow, Statistical Neighbours (SN) and England

Pupils in Primary, Secondary, Special Schools 2019-2023 by SEN Provision						
SEN Provision	Area	2019	2020	2021	2022	2023
Pupils on roll	Harrow	37,139	37,801	38,094	38,429	39,158
	SN	439,909	443,831	444,516	447,864	451,415
	England	8,179,491	8,255,046	8,291,354	8,368,884	8,430,600
Total SEN(% of pupils on roll)	Harrow	4,770	4,774	4,841	4,938	5,310
		12.8%	12.6%	12.7%	12.8%	13.6%
	SN	60,412	61,176	62,152	64,156	67,735
		13.7%	13.8%	14.0%	14.3%	15.0%
	England	1,208,182	1,256,352	1,289,957	1,359,500	1,435,636
		14.8%	15.2%	15.6%	16.2%	17.0%
SEN Support or without statements (% of pupils on roll)	Harrow	3,651	3,584	3,568	3,572	3,827
		9.8%	9.5%	9.4%	9.3%	9.8%
	SN	46,181	45,777	45,150	46,254	48,609
		10.5%	10.3%	10.2%	10.3%	10.8%
	England	956,277	983,644	989,893	1,032,786	1,079,335
		11.7%	11.9%	11.9%	12.3%	12.8%
Statements or EHC Plans (% of pupils on roll)	Harrow	1,119	1,190	1,273	1,366	1,483
		3.0%	3.1%	3.3%	3.6%	3.8%
	SN	14,231	15,399	17,002	17,902	19,126
		3.2%	3.5%	3.8%	4.0%	4.2%
	England	251,905	272,708	300,064	326,714	356,301
		3.1%	3.3%	3.6%	3.9%	4.2%

Source: Spring School Census returns and SFRs for SEN¹.

¹ Sources for Harrow: SFR Local Authority tables (Harrow & Statistical Neighbours) and SFR National Tables (England) for SEN (SFR_SEN_fsm_ethnicity_language 2023 UD).

Table 2: Pupils on SEN by type of primary need (state-funded primary, secondary and special schools)

Year: January 2019 - 2023

Coverage: Harrow

Number and percentage of pupils with SEN in Primary, Secondary and Special schools in Harrow by Primary Need										
Primary Need	Number of pupils					Percentage of pupils				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
Speech, Language and Communication Needs	1344	1463	1579	1667	1793	28.2%	30.6%	32.6%	33.8%	33.8%
Social, Emotional and Mental Health	683	581	603	646	750	14.3%	12.2%	12.5%	13.1%	14.1%
Autistic Spectrum Disorder	462	476	496	580	678	9.7%	10.0%	10.2%	11.7%	12.8%
Moderate Learning Difficulty	779	797	807	760	673	16.3%	16.7%	16.7%	15.4%	12.7%
SEN support but no specialist assessment of type of need	175	182	165	154	301	3.7%	3.8%	3.4%	3.1%	5.7%
Specific Learning Difficulty	411	382	327	298	294	8.6%	8.0%	6.8%	6.0%	5.5%
Other Difficulty/Disorder	397	353	313	281	263	8.3%	7.4%	6.5%	5.7%	5.0%
Severe Learning Difficulty	172	179	188	199	194	3.6%	3.7%	3.9%	4.0%	3.7%
Physical Disability	112	119	120	124	126	2.3%	2.5%	2.5%	2.5%	2.4%
Hearing Impairment	118	124	126	108	117	2.5%	2.6%	2.6%	2.2%	2.2%
Visual Impairment	51	52	51	57	55	1.1%	1.1%	1.1%	1.2%	1.0%
Profound & Multiple Learning Difficulty	48	48	48	48	48	1.0%	1.0%	1.0%	1.0%	0.9%
Multi-Sensory Impairment	18	18	18	16	18	0.4%	0.4%	0.4%	0.3%	0.3%
Total	4770	4774	4841	4938	5310	100%	100%	100%	100%	100%

Source: January 2023 school census (Harrow); Statistical First Releases (Harrow & England)².² January 2023 school census via COLLECT exports (Harrow); SFR_SEN_2023_UD (Statistical Neighbours and England).

An overview of SEN in Harrow's schools at a glance...

- *Pupils with a SEN increased in 2023 for the fifth consecutive year.*
- *Pupils on SEN support in 2023 significantly increased since last year.*
- *The number of pupils with SEN EHCP increased in 2023 for the fifth consecutive year.*
- *The main primary need of pupils on SEN Support in Harrow is Speech, Language and Communication Needs.*
- *The most common secondary need of pupils with SEN Support in Harrow is Social, Emotional and Mental Health.*
- *The main primary need of pupils with SEN with an EHCP in Harrow is Autistic Spectrum Disorder.*
- *The main secondary need of pupils with a Statement or EHCP in Harrow is Autistic Spectrum Disorder.*
- *Of Harrow's schools' pupils with SEN residing in Harrow the highest number live in the Harrow Weald ward and the smallest number live in the Canons ward.*
- *The highest number of Harrow's schools' pupils residing outside of Harrow live in Brent.*
- *The main primary need in primary schools in Harrow is Speech, Language and Communications Needs.*
- *The main primary need in secondary schools in Harrow is Social, Emotional and Mental Health.*
- *The main primary need in special schools in Harrow is Severe Learning Difficulty.*
- *Severe Learning Difficulty, Autistic Spectrum Disorder, Moderate Learning Difficulty, Speech, Language and Communications Needs and Profound & Multiple Learning Difficulty are the primary needs that all special schools in Harrow are approved to provide provision for.*

2. Age and Gender

- *The number of boys on SEN support outnumbers the number of girls on SEN support by almost 2:1.*
- *In 2023, SEN support was most prevalent among 4 year-old boys and 10 year-old girls.*
- *The number of boys with a statement/EHC plan outnumbers the number of girls with a statement/EHC plan by approximately 5:2.*
- *In 2023, EHC plan was most prevalent among 11 year-old boys and 10 year-old girls.*
- *In 2023, there are more boys than girls on SEN support for almost all primary needs (except Specific Learning Difficulty).*
- *In 2023, there are more boys than girls with SEN EHC plan for almost all primary needs (except Multi-Sensory Impairment).*
- *In 2023, boys and girls on SEN Support have Speech, Language and Communication Needs (SLCN) as the most prevalent primary need.*
- *In 2023, boys with an EHC plan have Autistic Spectrum Disorder (ASD) as the most prevalent primary need, compared to girls with an EHC plan who have Speech, Language and communication needs (SLCN) as the most prevalent primary need.*

3. Free School Meal Eligibility

- *The proportion of pupils with SEN EHCP in Harrow who are eligible for Free School meals is significantly higher than the proportion of pupils on SEN Support in Harrow who are eligible for Free School meals.*
- *Pupils on SEN support in Harrow with Social, Emotional and Mental Health as a primary need have the highest proportion of eligibility for Free School Meals.*
- *Pupils with an EHC plan in both Harrow with Specific Learning Difficulty as a primary need have the highest proportion of eligibility for Free School Meals.*

4. Ethnicity

- *The highest proportion of pupils with a SEN by ethnic group in Harrow's schools belong to the Any Other Asian Background ethnic group.*
- *The highest proportion of pupils with SEN Support by ethnic group in Harrow's schools belong to the Any Other Asian Background ethnic group.*
- *The highest proportion of pupils with an EHC plan by ethnic group in Harrow's schools belongs to the Any Other Asian Background ethnic group.*
- *Pupils on SEN support of Any Other White Background, Any Other Asian Background, and Indian ethnic groups are more likely to have Speech, Language & Communication Needs (SLCN) as a primary need whereas pupils with an EHC plan of White-British ethnic group are more likely to have Social, Emotional and mental Health (SEMH) as a primary need..*
- *Pupils with an EHC plan of White British, Any Other White Background, Any Other Asian Background and Indian ethnic groups are more likely to have Autistic Spectrum Disorder (ASD) as a primary need.*

5. First Language

- *There is a lower number of pupils with SEN Support whose first language is known or believed to be English in comparison to those whose first language is known or believed to be other than English. The proportion is almost 3:4.*
- *The number of pupils with an EHC plan whose first language is known or believed to be English is slightly lower than those whose first language is known or believed to be other than English.*
- *The highest proportion of pupils on SEN Support whose first language is known or believed to be English have Speech, Language and Communications Needs as their primary need.*
- *The highest proportion of pupils on SEN Support whose first language is known or believed to be other than English have Speech, Language and Communications Needs as their primary need.*
- *The highest proportion of pupils with an EHC plan whose first language is known or believed to be English have Autistic Spectrum Disorder as their primary need.*
- *The highest proportion of pupils with an EHC plan whose first language is known or believed to be other than English have Autistic Spectrum Disorder as their primary need.*

6. Pupil Residency

- *The proportion of pupils with a SEN in Harrow's schools residing outside of Harrow increased since last year (the number of pupils has increased too). Most of the pupils residing outside of Harrow live in Brent.*
- *The proportion of pupils on SEN Support in Harrow's schools residing outside of Harrow increased since 2022. Most of the pupils residing outside of Harrow live in Brent.*
- *The proportion of pupils with a statement or EHC Plan residing outside of Harrow has dropped since 2021 (the number of pupils has increased though). Most of the pupils residing outside of Harrow live in Brent.*

7. Attendance

- *The overall absence of the pupils with SEN in Harrow's primary, secondary & special schools is in-line with statistical neighbours and lower than England.*
- *The overall absence of pupils with SEN EHCP/ Statement in Harrow's primary, secondary & special schools is in-line with statistical neighbours and lower than England.*
- *The overall absence of pupils on SEN Support in Harrow's primary, secondary & special schools is in-line with statistical neighbours and lower than England.*
- *The authorised absence of the pupils with SEN in Harrow's primary, secondary & special schools is higher than in statistical neighbours and England.*
- *The unauthorised absence of pupils with SEN in Harrow's primary, secondary & special schools is significantly lower than in statistical neighbours and England.*
- *The persistent absence of pupils with SEN in Harrow's primary, secondary & special schools is in line with statistical neighbours and below England.*
- *In Harrow's primary schools, the overall, unauthorised and persistent absence figures of pupils with SEN are lower than in statistical neighbours and England. The authorised absence of pupils with SEN is higher than in statistical neighbours and England.*
- *In Harrow's secondary schools, the overall, authorised and persistent absence figures of pupils with SEN are higher than in statistical neighbours but lower than in England. The unauthorised absence of pupils with SEN is below than in statistical neighbours and England.*

8. Exclusions

Please note that the 2022-23 data is not published yet, the source is Capita One and should be considered as Provisional. When compared to other areas, the most recent published data for those areas refers to the previous academic year (2021-22).

- *The proportion of permanent exclusions of pupils with a SEN in primary, secondary and special schools fluctuated between 2018-19 and 2022-23 and was higher than in other areas up to 2019-20. In 2020-21, it was in-line with statistical neighbours and England.*
- *The proportion of permanent exclusions of pupils with a SEN in primary schools fluctuated between 2018-19 and 2022-23 but was higher than statistical neighbours and in line with national. In 2020-21, there were 0 permanent exclusions in Harrow primary schools.*
- *The proportion of permanent exclusions of pupils with a SEN in secondary schools fluctuated between 2018-19 and 2022-23 but was higher than in other areas.*
- *The number (and proportion) of permanent exclusions of pupils with a SEN (EHCP) in special schools has been 0 during the last 4 years.*
- *The proportion of fixed-term exclusions of pupils with a SEN (SEN Support or EHCP) in primary, secondary and special schools fluctuated between 2018-19 and 2022-23 but was lower than in other areas.*
- *The proportion of fixed-term exclusions of pupils with a SEN in primary schools fluctuated between 2018-19 and 2022-23 but was lower than in other areas.*
- *The proportion of fixed-term exclusions of pupils with a SEN in secondary schools fluctuated between 2018-19 and 2022-23 but was lower than in other areas.*
- *The proportion of fixed-term exclusions of pupils with a SEN in special schools fluctuated between 2018-19 and 2022-23 but was lower than in other areas.*

9. Early Years Foundation Stage Attainment

- *The proportion of pupils with SEN attaining a GLD in 2023 is higher than in statistical neighbours and England.*
- *The proportion of pupils with SEN at expected level in all ELGs is higher than in statistical neighbours and England.*
- *The Average number of early learning goals (ELGs) at expected level per child of pupils with SEN is in line with England and above statistical neighbours.*
- *The proportion of pupils on SEN Support attaining a GLD in 2023 is higher than in statistical neighbours and England.*
- *The proportion of pupils on SEN Support at expected level in all ELGs is higher than in statistical neighbours and England.*
- *The Average number of early learning goals (ELGs) at expected level per child of pupils on SEN Support is lower than in statistical neighbours and England.*
- *The proportion of pupils with EHCP attaining a GLD in 2023 is higher than in statistical neighbours and England.*
- *The proportion of pupils with EHCP at expected level in all ELGs is higher than in statistical neighbours and England.*
- *The Average number of early learning goals (ELGs) at expected level per child of pupils with EHCP is lower than in statistical neighbours and England.*
- *Harrow's schools' pupils with SEN, with Social, Emotional and Mental Health (SEMH) as their primary need have the highest result in attaining a GLD in 2023 (over 5 pupils). In England the highest result was achieved by pupils with Visual Impairment in attaining a GLD in 2023.*
- *Harrow's schools' pupils with SEN, with Social, Emotional and Mental Health (SEMH) as their primary need have the highest result at expected level in all ELGs in 2023 (over 5 pupils). In England the highest result was achieved by pupils with Visual Impairment at expected level in all ELGs in 2023.*
- *In 2023, the GLD and ELG GAP between pupils with SEN and pupils with no SEN in Harrow is narrower than in statistical neighbours and England whereas the Average number of early learning goals (ELGs) at expected level per child GAP is the same as in England and narrower than in statistical neighbours.*

10. Phonics Year 1 Attainment

- *The percentage of pupils with SEN in Harrow meeting the expected standard in Year 1 Phonics has fluctuated between 2016 and 2019 and then dropped to 44.1% in 2022 but increased to 50.8% in 2023. Harrow's achievement percentages are higher than in statistical neighbours and England in 2023.*
- *The percentage of pupils on SEN Support in Harrow meeting the expected standard in Year 1 Phonics has fluctuated between 2016 and 2019 and then dropped to 52.9% in 2022 but increased to 60.9% in 2023. Harrow's achievement percentages are higher than in statistical neighbours and England in 2023.*
- *The percentage of pupils with SEN Statement/ EHCP in Harrow meeting the expected standard in Year 1 Phonics has fluctuated between 2016 and 2019 and then dropped to 21.1% in 2023. Harrow's achievement percentages are lower than in statistical neighbours but higher than in England in 2023.*
- *Harrow's schools' pupils with SEN, with Physical Disability (PD) as their primary need have the highest result in meeting the expected standard in Year 1 Phonics in 2023 (over 5 pupils). In England the highest result was achieved by pupils with Visual Impairment in meeting the expected standard in Year 1 Phonics in 2023.*
- *The attainment GAP between pupils with SEN and pupils with no SEN in Harrow has become narrower in 2023 (from 2022) in meeting the expected standard in Year 1 Phonics. In England and statistical neighbours, the gaps have become wider. In 2023 the attainment GAP in Harrow is narrower than in England and statistical neighbours due to the higher results' increase of pupils with SEN.*

11. Key Stage 1 Attainment

➤ *The percentage of pupils with SEN in Harrow reaching the expected standard in Reading increased from 2016 to 2019 and dropped in 2022 and 2023, whereas increased in Writing but dropped in Maths in 2023. In 2023, Harrow's achievement percentage in Writing, is higher than in statistical neighbours and England in 2023 whereas in Reading is lower than in statistical neighbours but higher than in England and in Maths is lower than in statistical neighbours and in-line with England.*

➤ *The percentage of pupils with SEN Support in Harrow reaching the expected standard in Reading increased from 2016 to 2022 but dropped in 2023, whereas dropped in Writing since 2017 to 22 but increased in 2023 and fluctuated in Maths where it significantly increased in 2022 and dropped in 2023. Harrow's achievement percentages are higher than in England in 2023 where there is a mixed picture compared to the statistical neighbours.*

The percentage of pupils with SEN Statement/ EHCP in Harrow reaching the expected standard increased in Reading, in Writing and in Maths up to 2019 but dropped in all three in 2022 and slightly increased in 2023 (remained stable in Reading). Harrow's achievement percentages are slightly lower than in statistical neighbours and England (in-line in Writing).

➤ *Harrow's school pupils with SEN, with Physical Disability as their primary need have the highest result in the expected standard in reading, writing and maths in 2023 (over 5 pupils). In England the highest result was achieved by pupils with Hearing Impairment in writing and maths; and by those with Visual Impairment in reading in 2023.*

➤ *The attainment GAP between pupils with SEN and pupils with no SEN in Harrow has increased in 2023 (since 2022) in Reading, in Writing and in Maths. In 2023 the attainment GAP in reading in Harrow is wider than in statistical neighbours but narrower than England due to the lower results of the SEN group. In writing the attainment GAP in Harrow is narrower than in statistical neighbours and England due to the higher results of the No SEN group. In maths the attainment GAP in Harrow is wider than in statistical neighbours and England due to the lower results of the SEN group.*

12. Key Stage 2 Attainment and Progress

- *The percentage of pupils with SEN in Harrow achieving the expected standard in reading, writing and maths increased significantly from 2016 to 2019 but dropped in 2022. It remained stable in 2023. It is higher than in England and statistical neighbours.*
- *The percentage of pupils on SEN Support in Harrow achieving the expected standard in reading, writing and maths fluctuated between 2016 to 2018 and increased significantly in 2019 but dropped in 2022. It remained stable in 2023. It is higher than in England and statistical neighbours.*
- *The percentage of pupils with a Statement/ EHC plan in Harrow achieving the expected standard in reading, writing and maths increased from 2017 to 2019 but dropped in 2022. It remained stable in 2023. It is higher than in England and statistical neighbours.*
- *By the end of Key Stage 2, the progress in all subjects (Reading, Writing, Maths) of pupils in all SEN groups in Harrow exceeds that made in statistical neighbours and England.*
- *Pupils with SEN in Harrow in 2023 with Physical Disability (5 pupils or more) as their primary need achieved the highest result in the expected standard in reading, writing and maths, in England pupils with Visual Impairment and Hearing impairment achieved the highest result in 2023.*
- *Harrow's average scaled scores in Reading, GPS and Maths in 2023 have generally increased. All SEN groups in Harrow have higher results than in England in all three subjects from 1 to 4 points.*
- *Pupils on SEN Support in Harrow have 6-year high average progress scores in Reading and Writing whereas in Maths have the second highest average progress score after a small drop from 2022. Pupils on SEN Support in Harrow schools made positive progress in all three subjects in 2023. Harrow's scores are above statistical neighbours and England.*
- *Pupils with EHCP in Harrow have increased their average progress scores in Reading, Writing and Maths in 2023 since 2022. Harrow's results have 6-year high average progress scores in Maths whereas in Reading and Writing have the second highest average progress score. Harrow's scores are above statistical neighbours and England.*
- *The attainment GAP (in expected standard in reading, writing and maths) between pupils with SEN and pupils with no SEN in Harrow has narrowed in 2023 due to the drop in the results of the No SEN group. The attainment gap is in line with England and below statistical neighbours.*
- *In 2023, the average progress scores GAP between pupils with SEN and pupils with no SEN in Harrow has narrowed for Reading and Writing due to the higher results of the SEN group as well as the lower results of the No SEN group whereas widened for Maths due to the lower results of the SEN group. The attainment gap in reading and writing is below statistical neighbours and England whereas in Maths is above England and in-line with statistical neighbours*

13. Key Stage 4 Attainment

- *Pupils with SEN (SEN Support and with a Statement/ EHC plan) in Harrow have a higher average Progress 8 score compared to pupils with SEN in England but lower in statistical neighbours.*
- *Pupils with SEN (SEN Support and with a Statement/ EHC plan) in Harrow have a better average Attainment 8 score compared to pupils with SEN in England but lower in statistical neighbours.*
- *Pupils on SEN Support in Harrow have higher results in Achieving 9-5 in English & Maths (%) and EBacc APS than in England, and higher figures in all EBacc subjects Entered (%) performance indicators than in statistical neighbours and England.*
- *Pupils with a Statement/ EHC plan) in Harrow have higher results in Achieving 9-5 in English & Maths (%) than in England, and higher figures in all EBacc subjects Entered (%) and EBacc APS performance indicators than in statistical neighbours and England.*
- *Pupils with SEN in Harrow with the primary needs SEN support but no specialist assessment of type of need and Physical Disability have the highest average Progress 8 scores and those with Hearing Impairment have the highest Attainment 8 scores (over 5 pupils) whereas pupils with Hearing Impairment as their primary need have the highest average Progress 8 and Attainment 8 scores in England.*
- *Pupils with SEN in Harrow with the primary needs Hearing Impairment, SEN support but no specialist assessment of type of need, Other Difficulty/Disorder, Physical Disability and Specific Learning Difficulty have a positive average Progress 8 score.*
- *The performance GAP between pupils with SEN and pupils with no SEN in Harrow in Attainment 8, Achieving 9-5 in English & Maths (%), all EBacc subjects Entered (%) and EBacc APS is narrower than in statistical neighbours but wider than in England. The performance GAP between pupils with SEN and pupils with no SEN in Harrow in Progress 8 is wider than in statistical neighbours and England.*

14. Pupils Destination after completing KS4 in Education, Employment or Training

- *The percentage of pupils with SEN in Harrow who sustained any education or employment after completing KS4 fluctuated from 2016/17 to 2021-22; 2021-22 is the second highest percentage in the last six years. Harrow's percentage is higher than in statistical neighbours and England.*
- *The percentage of pupils on SEN Support in Harrow who sustained any education or employment after completing KS4 increased in 2021-22 from the previous year. Harrow's percentage is in line with statistical neighbours and above England.*
- *The percentage of pupils with EHCP in Harrow who sustained any education or employment after completing KS4 fluctuated from 2016/17 to 2021-22; 2021-22 is the second highest percentage in the last six years. Harrow's percentage is significantly higher than in statistical neighbours and England.*
- *The attainment GAP between pupils with SEN and pupils with no SEN who sustained any education or employment after completing KS4 in Harrow fluctuated to a 6-year narrow in 2021-22. In the statistical neighbours and England, the gaps remained steady. In 2021-22 the GAP in Harrow is narrower than in statistical neighbours and England due to the higher increase of the percentage of pupils with SEN and a lower increase of the percentage of the pupils with No SEN who sustained any education or employment after completing KS4.*