

Special Educational Needs in Harrow

2023

About the data

This 2023 SEN profile reports the January 2023 school census data about pupils aged 3 to 19 with SEN at Harrow's primary, secondary and special schools, and compares to the national picture of 2023 when data are available. Also, it includes Absence, Exclusions and Key Stage results data.

Please note that this report is kept updated on an ongoing basis according to the publication of the Statistical First Releases that occurs in different times throughout the year.

Currently (February of 2024), the report contains 2023 school census data and the 2023 results for all Key Stages (Revised). In addition, it contains the Absence data of Autumn and Spring 2022-23 and the most up-to-date Exclusions data (SFR 2021-22 and Capita One local data 2022-23).

Due to the Covid-19 pandemic schools were not open throughout the whole of the 2019-20 and 2020-21 academic years, resulting in incomparable datasets to previous years. The impact of this on this report is stated throughout the report below.

Special Educational Needs (SEN) terms

SEN provision is collected for all pupils on roll (enrolled as Current or Dual-Main) on the relevant census day in the spring (January) census. As at the 2023 school census SEN provision equals 'E' (Education, Health and Care plan) or 'K' (SEN support).

The 2015 SEND code of practice removed the requirement for separate 'school action' and 'school action plus' categories – these were replaced by a single 'SEN support' category.

The Children and Families Act 2014 replaced 'SEN statements' with 'Education, Health and Care plans (EHC plans)¹. Up to April 2018, schools were able to record pupils as either having 'S' (Statement) or 'E' (EHC plan).

The pupil SEN type records the nature (type) of a pupil's special educational need. The primary need and, where appropriate, any secondary need is recorded. This data is collected in the spring census. The tables below list the old and new pupil SEN provisions and pupil SEN types.

Pupil SEN provision type

Code	Description
N	No special educational need
A	<i>School action – no longer recorded</i>
P	<i>School action plus – no longer recorded</i>
K	SEN support
S	<i>Statement – no longer recorded</i>
E	Education, health and care plan

¹ DfE, Special educational needs and disability code of practice: 0 to 25 years: Statutory guidance for organisations which work with and support children and young people who have special educational needs or disabilities, January 2015, pp. 14-15, 23, <https://www.gov.uk/government/publications/send-code-of-practice-0-to-25>
DfE, Special educational needs and disability: managing the September 2014 changes to the system, October 2016, p.10, <https://www.gov.uk/government/publications/send-managing-changes-to-legislation-from-september-2014--3>

Pupil SEN primary and secondary type of need

Code	Description
ASD	Autistic Spectrum Disorder
HI	Hearing Impairment
MLD	Moderate Learning Difficulty
MSI	Multi-Sensory Impairment
NSA	SEN support but no specialist assessment of type of need
OTH	Other Difficulty/Disorder
PD	Physical Disability
PMLD	Profound & Multiple Learning Difficulty
SEMH	Social, Emotional and Mental Health
SLCN	Speech, Language and Communication Needs
SLD	Severe Learning Difficulty
SPLD	Specific Learning Difficulty
VI	Visual Impairment

Results and tables

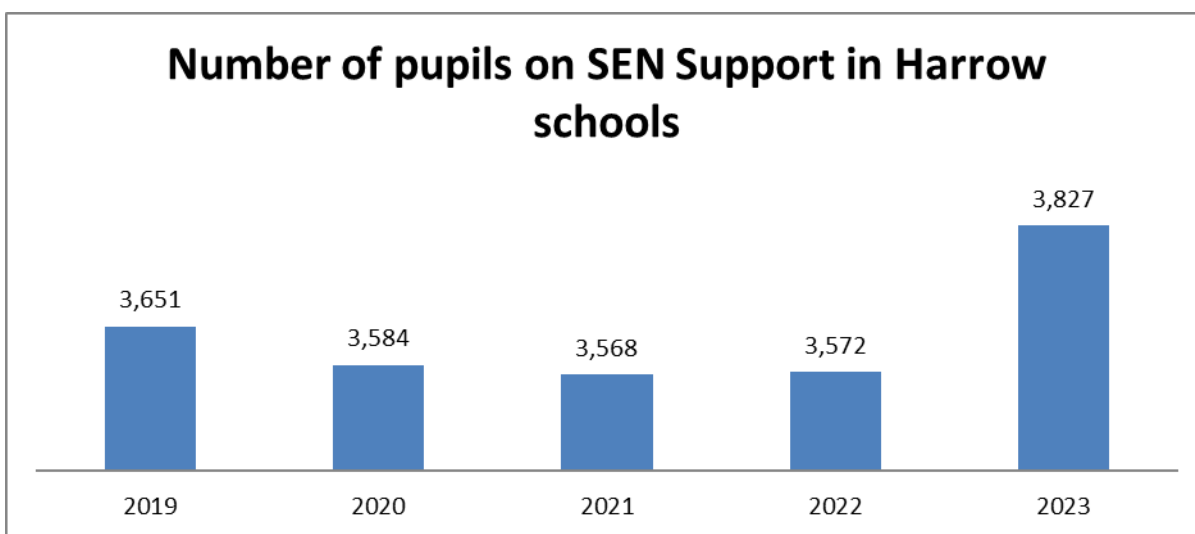
All results and tables were summarised from:

- School census – As at January each year from 2019 to 2023.
- Statistical First Release (SFR) – Includes data from national, local authority, additional and main tables from 2019 to 2023.
- NCER – Latest data for Harrow Exclusions.

The number of pupils with SEN in Harrow has increased to 5,310

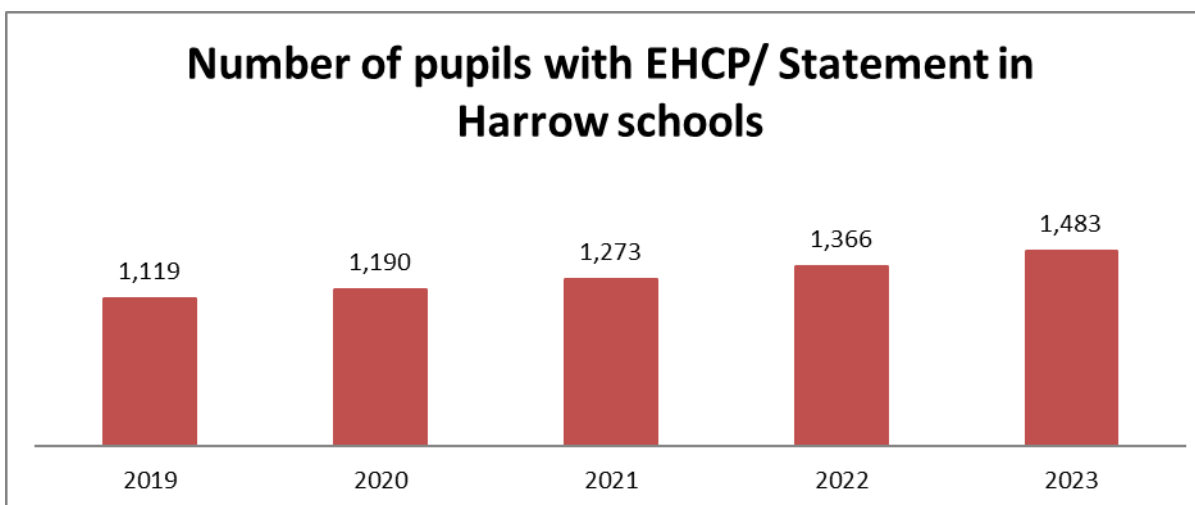
The total number of pupils with SEN across Harrow's state-funded schools, increased from 4,938 in 2022 to 5,310 in 2023, this increase is in line to a steady increase of pupils with SEN between 2019 and 2022, from 4,770 to 4,938. The increase is due to increasing numbers of pupils with SEN EHCP/Statement – as can be seen in the EHCP/Statement chart below.

The number of pupils on SEN support fluctuated from 3,651 in 2019 to a 5-year low of 3,568 in 2021 and then to a 5-year high of 3,827 in 2023.



Source: School census 2019 to 2023 (as at January each year).

The number of statements/EHC plans has continued to increase from 1,119 in 2019 to 1,483 in 2023, representing a 32.5% increase over this period, and a 8.6% increase between 2022 and 2023.



Source: School census 2019 to 2023 (as at January each year).

The percentage of Pupils with SEN increased in 2023 at 13.6%...

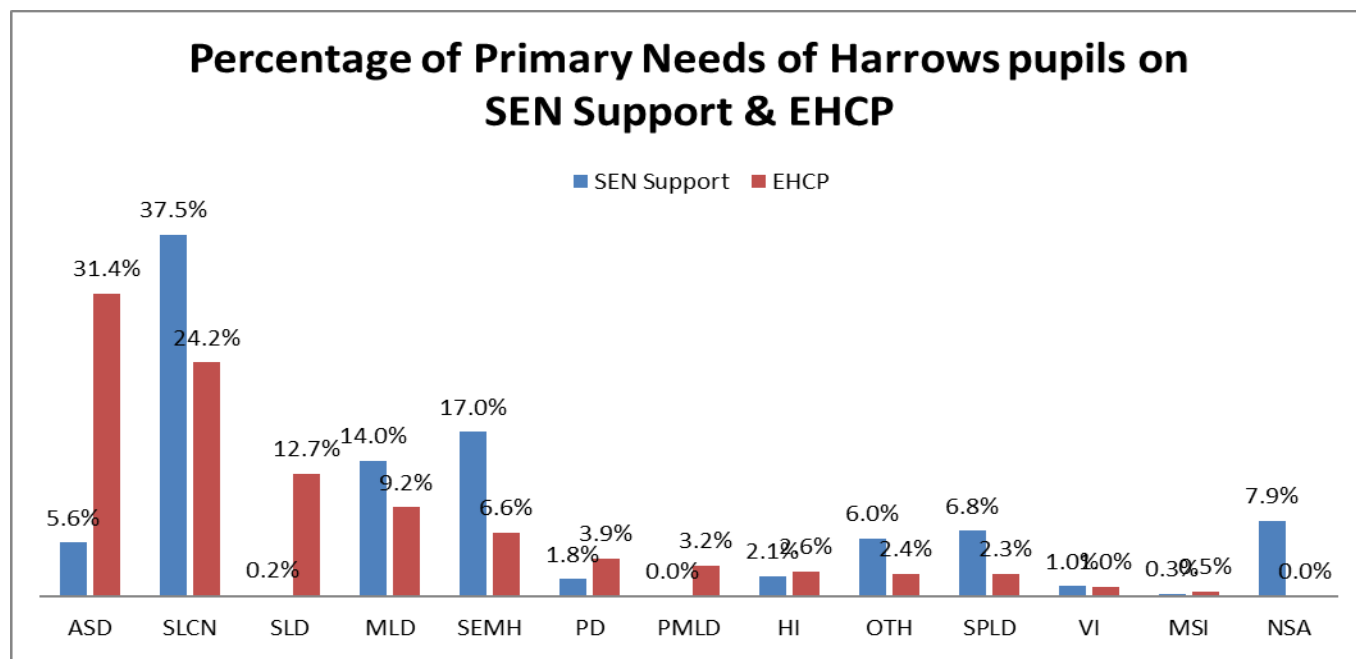
The percentage of pupils with SEN increased from 12.6% in 2020 to 13.6% in 2023; compared to a slight increase from 14% in 2021 to 14.3% in 2022 in Statistical Neighbours and 15.6% in 2021 to 16.2% in 2022 nationally. The slight increase in Harrow is due to the increase of the percentage of pupils with EHCP from 3.0% in 2019 to 3.8% in 2023 and mainly due to the increase of the percentage of pupils on SEN Support, from 9.3% in 2022 to 9.8% in 2023. Both the statements/EHCP and SEN Support increased in 2022 in statistical neighbours and England.

Pupils in Primary, Secondary, Special Schools 2019-2023 by SEN Provision						
SEN Provision	Area	2019	2020	2021	2022	2023
SEN Support	Harrow	9.8%	9.5%	9.4%	9.3%	9.8%
	SN	10.5%	10.3%	10.2%	10.3%	10.8%
	England	11.7%	11.9%	11.9%	12.3%	12.8%
EHCP/ Statements	Harrow	3.0%	3.1%	3.3%	3.6%	3.8%
	SN	3.2%	3.5%	3.8%	4.0%	4.2%
	England	3.1%	3.3%	3.6%	3.9%	4.2%
Total SEN	Harrow	12.8%	12.6%	12.7%	12.8%	13.6%
	SN	13.7%	13.8%	14.0%	14.3%	15.0%
	England	14.8%	15.2%	15.6%	16.2%	17.0%

Source: Statistical First Releases, School census 2019 to 2023 (as at January each year).

The main primary need in 2023 is SLCN for pupils with SEN

In 2023, 33.8% of pupils with SEN had the primary need Speech, Language and Communication Needs (SLCN), making it the most common primary need, in-line with England at 23.2% (2022). The second most common primary need in Harrow is Social, Emotional and Mental Health (SEMH) – 14.1% pupils. MLD ranks as the 2nd most common need nationally in 2022 (16.8%).



Source: Spring School Census 2023.

SEN Main EYFSP Performance Indicators Card 2022				
Indicator	Harrow 2022	Compared to England	England 2022	SN 2022
% of pupils on SEN Support attaining a Good Level of Development	20.7%	▼	22.9%	25.4%
% of pupils on SEN Support at expected level in all ELGs	19.7%	▼	21.6%	24.1%
Average number of early learning goals (ELGs) at expected level per child of pupils on SEN Support	7.6	▼	8.3	8.6
% of pupils with SEN EHCP attaining a Good Level of Development	6.8%	▲	3.6%	3.7%
% of pupils with SEN EHCP at expected level in all ELGs	6.8%	▲	3.4%	3.2%
Average number of early learning goals (ELGs) at expected level per child of pupils with SEN EHCP	4.3	▲	2.4	2.1
% of pupils with SEN attaining a Good Level of Development	18.3%	▼	18.8%	20.0%
% of pupils with SEN at expected level in all ELGs	17.5%	▼	17.7%	18.8%
Average number of early learning goals (ELGs) at expected level per child of pupils with SEN	7.0	↔	7.0	7.0
% GAP of pupils with SEN – No SEN attaining a Good Level of Development	58.1%	▼	52.1%	53.8%
% GAP of pupils with SEN – No SEN at expected level in all ELGs	56.4%	▼	51.4%	52.7%
Average number of early learning goals (ELGs) at expected level per child GAP of pupils with SEN – No SEN	8.1	▼	7.9	8.1

SEN Main Phonics Year 1 Performance Indicators Card 2023				
Indicator	Harrow 2023	Compared to England	England 2023	SN 2023
% of Y1 pupils on SEN Support meeting the Expected Standard in Phonics	60.9%	▲	48.5%	57.8%
% of Y1 pupils with SEN EHCP meeting the Expected Standard in Phonics	21.1%	▲	19.7%	23.5%
% of Y1 pupils with SEN meeting the Expected Standard in Phonics	50.8%	▲	42.2%	48.9%
% GAP of Y1 pupils with SEN – No SEN meeting the Expected Standard in Phonics	35.6%	▲	43.7%	39.3%

SEN Main KS1 Performance Indicators Card 2023				
Indicator	Harrow 2023	Compared to England	England 2023	SN 2023
% of pupils on SEN Support reaching the expected standard in Reading	39%	▲	32%	39%
% of pupils on SEN Support reaching the expected standard in Writing	32%	▲	22%	29%
% of pupils on SEN Support reaching the expected standard in Maths	40%	▲	37%	43%
% of pupils with SEN EHCP reaching the expected standard in Reading	11%	▼	12%	15%
% of pupils with SEN EHCP reaching the expected standard in Writing	9%	▲	8%	11%
% of pupils with SEN EHCP reaching the expected standard in Maths	14%	▼	15%	18%
% of pupils with SEN reaching the expected standard in Reading	30%	▲	28%	32%
% of pupils with SEN reaching the expected standard in Writing	25%	▲	19%	24%
% of pupils with SEN reaching the expected standard in Maths	32%	↔	32%	37%
% GAP of pupils with SEN – No SEN reaching the expected standard in Reading	48%	▲	49%	47%
% GAP of pupils with SEN – No SEN reaching the expected standard in Writing	46%	▲	50%	48%
% GAP of pupils with SEN – No SEN reaching the expected standard in Maths	48%	▼	47%	44%

SEN Main KS2 Performance Indicators Card 2023				
Indicator	Harrow 2023	Compared to England	England 2023	SN 2023
% of pupils on SEN Support reaching the expected standard in Reading, Writing and Maths	31%	▲	24%	30%
Progress Score in Reading of pupils on SEN Support	0.5	▲	-0.6	0.3
Progress Score in Writing of pupils on SEN Support	0.5	▲	-1.5	-0.4
Progress Score in Maths of pupils on SEN Support	1.5	▲	-0.8	0.5
% of pupils with SEN EHCP reaching the expected standard in Reading Writing and Maths	12%	▲	8%	10%
Progress Score in Reading of pupils with SEN EHCP	-3.0	▲	-4.4	-3.5
Progress Score in Writing of pupils with SEN EHCP	-1.9	▲	-4.4	-2.8
Progress Score in Maths of pupils with SEN EHCP	-1.9	▲	-4.1	-2.8
% of pupils with SEN reaching the expected standard in Reading, Writing and Maths	26%	▲	20%	24%
Progress Score in Reading of pupils with SEN	-0.5	▲	-1.4	-0.7
Progress Score in Writing of pupils with SEN	-0.2	▲	-2.2	-1.1
Progress Score in Maths of pupils with SEN	0.6	▲	-1.6	-0.3
% GAP of pupils with SEN – No SEN reaching the expected standard in Reading, Writing and Maths	-50%	▶▶	-50%	-52%
GAP of pupils with SEN – No SEN in Reading Progress Score	-1.6	▲	-1.8	-1.8
GAP of pupils with SEN – No SEN in Writing Progress Score	-1.5	▲	-2.8	-2.4
GAP of pupils with SEN – No SEN in Maths Progress Score	-2.6	▼	-2.0	-2.6

SEN Main KS4 Performance Indicators Card 2023				
Indicator	Harrow 2023	Compared to England	England 2023	SN 2023
Progress 8 score of pupils on SEN Support	-0.09	▲	-0.45	-0.02
Attainment 8 score of pupils on SEN Support	36.2	▲	33.3	39
% of pupils on SEN Support achieving 9-5 in English and Maths	24.4%	▲	20.7%	29.6%
% of pupils on SEN Support entering in all E-Bacc subjects	50.6%	▲	19.2%	32.3%
E-Bacc Average Point Score of pupils on SEN Support	3.2	▲	2.76	3.36
Progress 8 score of pupils with SEN EHCP	-0.77	▲	-1.12	-0.71
Attainment 8 score of pupils with SEN EHCP	17.3	▲	14.0	17.7
% of pupils with SEN EHCP achieving 9-5 in English and Maths	7.5%	▲	6.9%	10.7%
% of pupils with SEN EHCP entering in all E-Bacc subjects	10.8%	▲	4.3%	7.3%
E-Bacc Average Point Score of pupils with SEN EHCP	1.5	▲	1.11	1.46
Progress 8 score of pupils with SEN	-0.26	▲	-0.62	-0.21
Attainment 8 score of pupils with SEN	31.4	▲	28.1	32.5
% of pupils with SEN achieving 9-5 in English and Maths	20.1%	▲	17.0%	23.8%
% of pupils with SEN entering in all E-Bacc subjects	40.4%	▲	15.2%	24.6%
E-Bacc Average Point Score of pupils with SEN	2.76	▲	2.32	2.78
GAP of pupils with SEN – No SEN in Progress 8 score	0.84	▼	0.72	0.83
GAP of pupils with SEN – No SEN in Attainment 8 score	23.5	▲	22.1	24.8
% GAP of pupils with SEN – No SEN achieving 9-5 in English and Maths	41.4%	▲	34.3%	41.7%
% GAP of pupils with SEN – No SEN entering in all E-Bacc subjects	31.2%	▲	29.1%	36.0%
GAP of pupils with SEN – No SEN in E-Bacc Average Point Score	2.32	▼	2.1	2.47

SEN Main Post-16 Performance Indicators Card 2021-22				
Indicator	Harrow	Compared to England	England	SN
% of pupils on SEN Support Destination after completing KS4: Any sustained education, employment or training 2021-22	92%	▲	89%	92%
% of pupils with SEN EHCP Destination after completing KS4: Any sustained education, employment or training 2021-22	98%	▲	90%	93%
% of pupils with SEN Destination after completing KS4: Any sustained education, employment or training 2021-22	94%	▲	89%	92%
% GAP of pupils with SEN – No SEN Destination after completing KS4: Any sustained education, employment or training 2021-22	2%	▲	5%	4%

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About Harrow Schools

Harrow is an outer London borough in the northwest of London. It has 57 state funded schools², 40 primary, 12 secondary, 1 all-through and 4 special schools. There are 39,158 pupils in these state funded schools. Specifically, 21,965 pupils in primary, 15,173 pupils in secondary, 1,514 pupils in all-through and 506 pupils in special state-funded education³.

Of the 40 primary state-funded schools, 24 are community schools (14,611), 3 are voluntary aided schools (1,193) and 13 are academy and free schools (6,161). Of the 12 secondary schools, 1 is a community school (1,733 pupils), 11 are academies (13,440 pupils) and the all-through school (1,514).

Special schools can specialise in 1 of the 4 areas of special educational needs: communication and interaction, cognition and learning, social, emotional and mental health; and sensory and physical needs. Schools can further specialise within these categories to reflect the special needs they help with, for example Autistic Spectrum Disorders (ASD), Visual Impairment (VI), or Speech, Language and Communication Needs (SLCN).

- 50.5% of Harrow's state funded school pupils are boys and 49.5% are girls. These figures are in line with the national figures (51% and 49% respectively).
- 36.5% (from 36.1% in 2015-16) of Harrow's state funded school pupils have English as their first language while 63.3% have any other language than English (0.2% as unclassified). In contrast, nationally, a higher proportion of pupils have English as their first language (80.1%) while 19.5% have any other language than English (0.4% are considered as unclassified).
- 17.6% (from 10.2% in 2015-16) of Harrow's state funded school pupils are eligible for Free School Meals while the national figure is higher at 22.6%.
- The four ethnic groups with the highest proportions of pupils in Harrow's state funded schools are: Indian 26.0% (from 20.7% in 2015-16), Any other Asian background 18.1% (from 20.2% in 2015-16), Any other White background 17.1% (from 13.9% in 2015-16) and White British 7.8% (from 12.1% in 2015-16). The figures for these ethnic groups nationally are 3.4%, 2.0%, 6.8% and 64.0%, respectively.
- The vast majority of pupils who attend Harrow's state funded schools reside in the borough of Harrow (86.0%) whereas 14.0% (increased 1.7% in the last 8 years) reside outside the borough of Harrow⁴.

² It also has 1 Pupil Referral Unit, 1 Alternative Provision, 1 Nursery and 13 Independent Schools.

³ Source: Spring School Census 2023.

⁴ Source: SFR 2019-2023 and Spring School Census (Jan 2019-2023)

1. An overview of SEN in Harrow's schools

Chapter 1 at a glance...

- *Pupils with a SEN increased in 2023 for the fifth consecutive year.*
- *Pupils on SEN support in 2023 significantly increased since last year.*
- *The number of pupils with SEN EHCP increased in 2023 for the fifth consecutive year.*
- *The main primary need of pupils on SEN Support in Harrow is Speech, Language and Communication Needs.*
- *The most common secondary need of pupils with SEN Support in Harrow is Social, Emotional and Mental Health.*
- *The main primary need of pupils with SEN with an EHCP in Harrow is Autistic Spectrum Disorder.*
- *The main secondary need of pupils with a Statement or EHCP in Harrow is Autistic Spectrum Disorder.*
- *Of Harrow's schools' pupils with SEN residing in Harrow the highest number live in the Harrow Weald ward and the smallest number live in the Canons ward.*
- *The highest number of Harrow's schools' pupils residing outside of Harrow live in Brent.*
- *The main primary need in primary schools in Harrow is Speech, Language and Communications Needs.*
- *The main primary need in secondary schools in Harrow is Social, Emotional and Mental Health.*
- *The main primary need in special schools in Harrow is Severe Learning Difficulty.*
- *Severe Learning Difficulty, Autistic Spectrum Disorder, Moderate Learning Difficulty, Speech, Language and Communications Needs and Profound & Multiple Learning Difficulty are the primary needs that all special schools in Harrow are approved to provide provision for.*

1.1 Pupils with SEN by Provision – 2019 to 2023

The percentage of pupils with special education needs (SEN) increased slightly across Harrow's state-funded schools, from 12.7% (4,841) in 2021 to 13.6% (5,310) in 2023. This slight increase is in contrast to the drop seen in previous years, from 12.8% (4,770) in 2019 to 12.6% (4,774) in 2020. The picture nationally was 17.0% in 2023 from 16.2% in 2022, compared to 14.8% in 2019. The Statistical Neighbours figures increased from 13.7% in 2019 to 15.0% in 2023.

The increase in the percentage of pupils with special educational needs is partially due to the increase in the pupils with a SEN statement or Education, Health and Care (EHC) plan. The percentage of pupils with SEN statement or EHCP increased from 3.6% (1,366) in 2022 to 3.8% (1,483) in 2023. This increase is in line with previous years where the figures in Harrow increased from 3.1% (1,190) in 2019 to 3.3% (1,273) in 2021. In line the National figures increased from 3.1% in 2019 to 4.2% in 2023. The Statistical Neighbours figures also increased from 3.2% in 2019 to 4.2% in 2023.

The increase in the percentage of pupils with special educational needs is mainly due to the increase in the pupils on SEN Support in Harrow dropped slightly from 9.3% (3,572) in 2022 to 9.8% (3,827) in 2023. This drop is in contrast with previous years where the figures in Harrow dropped from 9.8% (3,651) in 2019 to 9.3% (3,572) in 2022. In contrast the National figures increased from 11.7% in 2019 to 12.8% in 2023 whereas the Statistical Neighbours figures fluctuated from 10.5% in 2019 to 10.2% in 2021 and then to 10.8% in 2023 (see table and chart below).

Table 1: The number and percentage of pupils by SEN provision (state-funded primary, secondary and special schools)

Year: January 2019 to 2023

Coverage: Harrow, Statistical Neighbours (SN) and England

Pupils in Primary, Secondary, Special Schools 2019-2023 by SEN Provision						
SEN Provision	Area	2019	2020	2021	2022	2023
Pupils on roll	Harrow	37,139	37,801	38,094	38,429	39,158
	SN	439,909	443,831	444,516	447,864	451,415
	England	8,179,491	8,255,046	8,291,354	8,368,884	8,430,600
Total SEN(% of pupils on roll)	Harrow	4,770	4,774	4,841	4,938	5,310
		12.8%	12.6%	12.7%	12.8%	13.6%
	SN	60,412	61,176	62,152	64,156	67,735
		13.7%	13.8%	14.0%	14.3%	15.0%
	England	1,208,182	1,256,352	1,289,957	1,359,500	1,435,636
		14.8%	15.2%	15.6%	16.2%	17.0%
SEN Support or without statements (% of pupils on roll)	Harrow	3,651	3,584	3,568	3,572	3,827
		9.8%	9.5%	9.4%	9.3%	9.8%
	SN	46,181	45,777	45,150	46,254	48,609
		10.5%	10.3%	10.2%	10.3%	10.8%
	England	956,277	983,644	989,893	1,032,786	1,079,335
		11.7%	11.9%	11.9%	12.3%	12.8%
Statements or EHC Plans (% of pupils on roll)	Harrow	1,119	1,190	1,273	1,366	1,483
		3.0%	3.1%	3.3%	3.6%	3.8%
	SN	14,231	15,399	17,002	17,902	19,126
		3.2%	3.5%	3.8%	4.0%	4.2%
	England	251,905	272,708	300,064	326,714	356,301
		3.1%	3.3%	3.6%	3.9%	4.2%

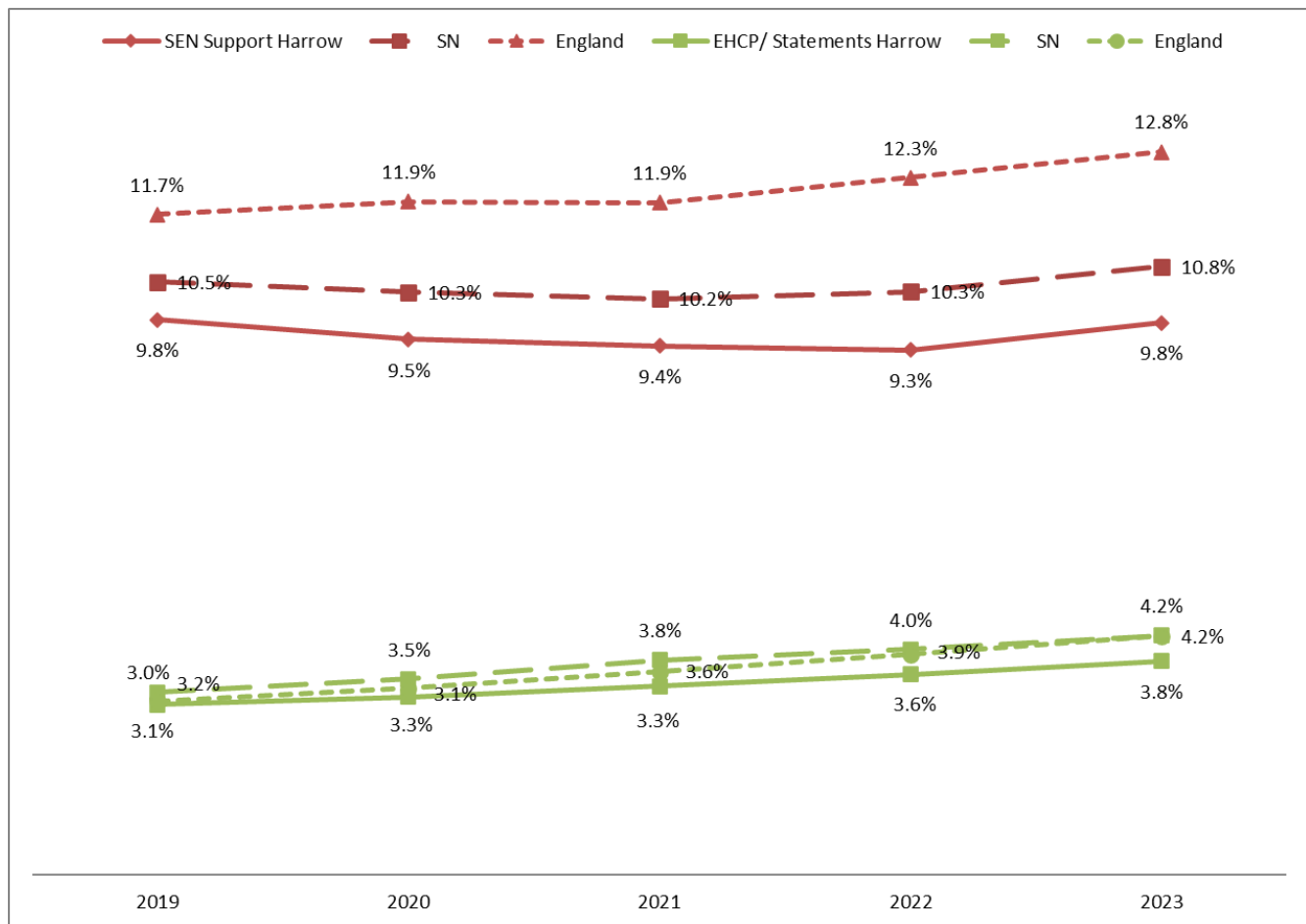
Source Statistical First Releases⁵, School Census 2019 to 2023 (as at January each year).

⁵ Sources for Statistical Neighbours & England: SFR_SEN_age_ncy 2023 UD.

Figure 1: Time series of the percentage of Pupils with SEN (state-funded primary, secondary and special schools)

Year: January 2019 to 2023

Coverage: Harrow, Statistical Neighbours and England



Source: Statistical First Releases⁶, School Census 2019 to 2023 (as at January each year).

⁶ Sources for Statistical Neighbours & England: SFR_SEN_age_ncy 2023 UD

1.2 Pupils with SEN by Provision and Primary Need

Pupils with SEN

In 2023, Speech, Language and Communication Needs (SLCN) is the most common primary need for pupils with SEN across Harrow's schools, representing one third (33.8%) of pupils. Harrow's proportion of pupils with SEN with SLCN is higher than both the Statistical Neighbours and national averages of 30.1% (2022) and 23.7% (2023) respectively. Social, Emotional and Mental Health (SEMH) is the second most common primary need, with 14.1% of pupils with SEN in Harrow, compared to 19.2% (2023) of pupils nationally and 16.8% (2023) of pupils in Statistical Neighbours' schools. Table below shows pupils who are sole or dual main registrations but excludes state-funded nursery schools and pupil referral units.

Table 2: Pupils on SEN by type of primary need (state-funded primary, secondary and special schools)

Year: *January 2023*

Coverage: *Harrow, Statistical Neighbours and England*

Pupils in Primary, Secondary and Special Schools 2023 by SEN Primary Need				
LA/ Region	Number of pupils with SEN in Harrow	Percentage of pupils with SEN		
		Harrow	SN	England
Speech, Language and Communication Needs	1793	33.8%	30.1%	23.7%
Social, Emotional and Mental Health	750	14.1%	16.8%	19.2%
Autistic Spectrum Disorder	678	12.8%	16.5%	14.3%
Moderate Learning Difficulty	673	12.7%	11.0%	15.4%
SEN support but no specialist assessment of type of need	301	5.7%	3.9%	3.5%
Specific Learning Difficulty	294	5.5%	9.7%	11.8%
Other Difficulty/Disorder	263	5.0%	3.9%	3.6%
Severe Learning Difficulty	194	3.7%	2.1%	2.3%
Physical Disability	126	2.4%	2.2%	2.5%
Hearing Impairment	117	2.2%	1.7%	1.6%
Visual Impairment	55	1.0%	0.8%	0.9%
Profound & Multiple Learning Difficulty	48	0.9%	1.0%	0.8%
Multi-Sensory Impairment	18	0.3%	0.3%	0.3%
Total	5310	100%	100%	100%

Source: *January 2023 school census (Harrow); Statistical First Releases (Harrow & England)*⁷.

⁷ January 2023 school census via COLLECT exports (Harrow); SFR_SEN_2023_UD (Statistical Neighbours and England).

The most common primary need for pupils with SEN across Harrow's schools is Speech, Language and Communication Needs (SLCN), which increased from 28.2% (1344 pupils) in 2019 to 33.8% (1793 pupils) in 2023 representing one third of pupils with SEN. The second most common primary need in 2023 was Social, Emotional and Mental Health (SEMH) which fluctuated from 14.3% (683 pupils) in 2019 to 12.2% (581 pupils) in 2020 and then to 14.1% (750 pupils) in 2023. The third most common primary need was Autistic Spectrum Disorder (ASD) which increased from 9.7% (462 pupils) in 2019 to 12.8% (678 pupils) in 2023. The fourth most common primary need in 2023 was Moderate Learning Difficulty (MLD) which from being the second most common primary need in the previous years, had a significant drop from 16.3% (779 pupils) in 2019 and 16.7% (797 and 807 pupils) in 2020 and 2021 respectively to 12.8% (673 pupils) in 2023. Table 2b below shows pupils who are sole or dual main registrations but excludes state-funded nursery schools and pupil referral units.

Table 3: Pupils on SEN by type of primary need (state-funded primary, secondary and special schools)

Year: January 2019 - 2023

Coverage: Harrow

Number and percentage of pupils with SEN in Primary, Secondary and Special schools in Harrow by Primary Need										
Primary Need	Number of pupils					Percentage of pupils				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
Speech, Language and Communication Needs	1344	1463	1579	1667	1793	28.2%	30.6%	32.6%	33.8%	33.8%
Social, Emotional and Mental Health	683	581	603	646	750	14.3%	12.2%	12.5%	13.1%	14.1%
Autistic Spectrum Disorder	462	476	496	580	678	9.7%	10.0%	10.2%	11.7%	12.8%
Moderate Learning Difficulty	779	797	807	760	673	16.3%	16.7%	16.7%	15.4%	12.7%
SEN support but no specialist assessment of type of need	175	182	165	154	301	3.7%	3.8%	3.4%	3.1%	5.7%
Specific Learning Difficulty	411	382	327	298	294	8.6%	8.0%	6.8%	6.0%	5.5%
Other Difficulty/Disorder	397	353	313	281	263	8.3%	7.4%	6.5%	5.7%	5.0%
Severe Learning Difficulty	172	179	188	199	194	3.6%	3.7%	3.9%	4.0%	3.7%
Physical Disability	112	119	120	124	126	2.3%	2.5%	2.5%	2.5%	2.4%
Hearing Impairment	118	124	126	108	117	2.5%	2.6%	2.6%	2.2%	2.2%
Visual Impairment	51	52	51	57	55	1.1%	1.1%	1.1%	1.2%	1.0%
Profound & Multiple Learning Difficulty	48	48	48	48	48	1.0%	1.0%	1.0%	1.0%	0.9%
Multi-Sensory Impairment	18	18	18	16	18	0.4%	0.4%	0.4%	0.3%	0.3%
Total	4770	4774	4841	4938	5310	100%	100%	100%	100%	100%

Source: January 2023 school census (Harrow).

Pupils on SEN support

In 2023, Speech, Language and Communication Needs (SLCN) is the most common primary need for pupils on SEN support across Harrow's schools, representing above one third (37.5%) of pupils. Harrow's proportion of pupils on SEN support with SLCN is higher than the statistical neighbours and national averages of 33.8% and 25.4% respectively. Social, Emotional and Mental Health (SEMH) is the second most common primary need in Harrow's schools with 17.0% of pupils, compared to 19.9% in statistical neighbours and 20.7% in England. Table 4 below shows pupils who are sole or dual main registrations but excludes state-funded nursery schools and pupil referral units.

Table 4: Pupils on SEN support by type of primary need (state-funded primary, secondary and special schools)

Year: January 2023

Coverage: Harrow, Statistical Neighbours and England

Pupils on SEN Support in Primary, Secondary and Special Schools 2023 by SEN Primary Need				
Primary Need	Number of pupils on SEN Support in Harrow	Percentage of pupils on SEN Support		
		Harrow	SN	England
Speech, Language and Communication Needs	1434	37.5%	33.8%	25.4%
Social, Emotional and Mental Health	652	17.0%	19.9%	20.7%
Moderate Learning Difficulty	536	14.0%	12.1%	17.5%
SEN support but no specialist assessment of type of need	301	7.9%	5.4%	4.6%
Specific Learning Difficulty	260	6.8%	12.1%	14.4%
Other Difficulty/Disorder	228	6.0%	4.3%	4.0%
Autistic Spectrum Disorder	213	5.6%	7.5%	8.3%
Hearing Impairment	79	2.1%	1.6%	1.6%
Physical Disability	68	1.8%	1.9%	2.1%
Visual Impairment	40	1.0%	0.8%	0.9%
Multi-Sensory Impairment	10	0.3%	0.3%	0.3%
Severe Learning Difficulty	6	0.2%	0.2%	0.2%
Profound & Multiple Learning Difficulty	0	0.0%	0.1%	0.1%
Total	3827	100%	100%	100%

Source: January 2023 school census via COLLECT exports (Harrow); SFR_SEN_fsm_ethnicity_language 2023 UD (England).

As can be seen in Table 5 below, the most common primary need for pupils on SEN Support across Harrow's schools is Speech, Language and Communication Needs (SLCN), which increased from 30.3% (1105 pupils) in 2019 to 37.7% (1346 pupils) in 2022 and slightly dropped to 37.5% (1434 pupils) in 2023. The second most common primary need in 2023 was Social, Emotional and Mental Health (SEMH) which fluctuated from 17.1% (623 pupils) in 2019 to 14.4% (516 pupils) in 2020 and then to 17.0% (652 pupils) in 2023. The third most common primary need in 2023 was Moderate Learning Difficulty (MLD) which from being the second most common primary need in the previous years, fluctuated from 17.9% (655 pupils) in 2019 to 18.8% (670 pupils) in 2021 to a significant drop to 14.0% (536 pupils) in 2023.

Table 5: Pupils on SEN support by the most predominant needs (state-funded primary, secondary and special schools)

Year: January 2019 to 2023

Coverage: Harrow.

Number and percentage of pupils on SEN Support in Primary, Secondary and Special schools in Harrow by Primary Need										
Primary Need	Number of pupils					Percentage of pupils				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
Speech, Language and Communication Needs	1105	1200	1273	1346	1434	30.3%	33.5%	35.7%	37.7%	37.5%
Social, Emotional and Mental Health	623	516	535	561	652	17.1%	14.4%	15.0%	15.7%	17.0%
Moderate Learning Difficulty	655	659	670	627	536	17.9%	18.4%	18.8%	17.6%	14.0%
SEN support but no specialist assessment of type of need	175	182	165	154	301	4.8%	5.1%	4.6%	4.3%	7.9%
Specific Learning Difficulty	373	345	287	261	260	10.2%	9.6%	8.0%	7.3%	6.8%
Other Difficulty/Disorder	363	314	274	241	228	9.9%	8.8%	7.7%	6.7%	6.0%
Autistic Spectrum Disorder	142	144	150	184	213	3.9%	4.0%	4.2%	5.2%	5.6%
Hearing Impairment	83	89	90	72	79	2.3%	2.5%	2.5%	2.0%	2.1%
Physical Disability	70	73	68	66	68	1.9%	2.0%	1.9%	1.8%	1.8%
Visual Impairment	38	39	37	43	40	1.0%	1.1%	1.0%	1.2%	1.0%
Multi-Sensory Impairment	12	14	13	10	10	0.3%	0.4%	0.4%	0.3%	0.3%
Severe Learning Difficulty	10	9	6	6	6	0.3%	0.3%	0.2%	0.2%	0.2%
Profound & Multiple Learning Difficulty	2	0	0	1	0	0.1%	0.0%	0.0%	0.0%	0.0%
Total	3651	3584	3568	3572	3827	100%	100%	100%	100%	100%

Source: January 2019-23 school census via COLLECT export (Harrow).

Pupils with statements/EHC plans

Pupils with statements/EHC plans across Harrow’s and England’s state-funded schools are more likely to have either Autistic Spectrum Disorder (ASD), Speech, Language and Communications Needs (SLCN) or Severe Learning Difficulty (SLD) as a primary need than any other need.

Of Harrow’s 1,483 pupils with a statement or EHC plan in 2023, 465 (31.4%) have ASD as a primary need, this is slightly lower than statistical neighbours (39.3%) and England (35.0%), followed by SLCN (24.2% - 359 pupils) and SLD (12.7% - 188 pupils) Table below shows pupils who are sole or dual main registrations but excludes state-funded nursery schools and pupil referral units.

Table 6: Pupils with statements/EHC plans by type of primary need (state-funded primary, secondary and special schools)

Year: *January 2023*

Coverage: *Harrow and England*

Pupils with SEN EHCP in Primary, Secondary and Special Schools 2023 by SEN Primary Need				
Primary Need	Number of pupils with SEN EHCP in Harrow	Percentage of pupils with SEN EHCP		
		Harrow	SN	England
Autistic Spectrum Disorder	465	31.4%	39.3%	35.0%
Speech, Language and Communication Needs	359	24.2%	20.6%	10.2%
Severe Learning Difficulty	188	12.7%	7.1%	18.2%
Moderate Learning Difficulty	137	9.2%	8.3%	9.7%
Social, Emotional and Mental Health	98	6.6%	8.9%	12.3%
Physical Disability	58	3.9%	3.1%	3.0%
Profound & Multiple Learning Difficulty	48	3.2%	3.4%	5.7%
Hearing Impairment	38	2.6%	1.7%	1.0%
Other Difficulty/Disorder	35	2.4%	2.8%	2.0%
Specific Learning Difficulty	34	2.3%	3.7%	2.1%
Visual Impairment	15	1.0%	0.8%	0.7%
Multi-Sensory Impairment	8	0.5%	0.2%	0.2%
Total	1483	100%	100%	100%

Source: *January 2023 school census via COLLECT exports (Harrow); SFR_SEN_fsm_ethnicity_language 2023 UD (England).*

As can be seen in Table 6 below, the most common primary need for pupils with EHC Plan/ Statement across Harrow's schools is Autistic Spectrum Disorder (ASD), which fluctuated from 28.6% (320 pupils) in 2019 to 27.2% (346 pupils) in 2021 and then increased to 31.4% (465 pupils) in 2023. The second most common primary need was Speech, Language and Communications Needs (SLCN) which increased from 21.4% (239 pupils) in 2019 to 24.2% (359 pupils) in 2023. The third most common primary need was Severe Learning Difficulty (SLD) which dropped from 14.5% (162 pupils) in 2019 to 12.7% (188 pupils) in 2023.

Table 7: Pupils with statements/EHC plans by the most predominant needs (state-funded primary, secondary and special schools)

Year: *January 2019 to 2023*
 Coverage: *Harrow*

Number and percentage of pupils with EHCP/ Statement in Primary, Secondary and Special schools in Harrow by Primary Need										
Primary Need	Number of pupils					Percentage of pupils				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
Autistic Spectrum Disorder	320	332	346	396	465	28.6%	27.9%	27.2%	29.0%	31.4%
Speech, Language and Communication Needs	239	263	306	321	359	21.4%	22.1%	24.0%	23.5%	24.2%
Severe Learning Difficulty	162	170	182	193	188	14.5%	14.3%	14.3%	14.1%	12.7%
Moderate Learning Difficulty	124	138	137	133	137	11.1%	11.6%	10.8%	9.7%	9.2%
Social, Emotional and Mental Health	60	65	68	85	98	5.4%	5.5%	5.3%	6.2%	6.6%
Physical Disability	42	46	52	58	58	3.8%	3.9%	4.1%	4.2%	3.9%
Profound & Multiple Learning Difficulty	46	48	48	47	48	4.1%	4.0%	3.8%	3.4%	3.2%
Hearing Impairment	35	35	36	36	38	3.1%	2.9%	2.8%	2.6%	2.6%
Other Difficulty/Disorder	34	39	39	40	35	3.0%	3.3%	3.1%	2.9%	2.4%
Specific Learning Difficulty	38	37	40	37	34	3.4%	3.1%	3.1%	2.7%	2.3%
Visual Impairment	13	13	14	14	15	1.2%	1.1%	1.1%	1.0%	1.0%
Multi-Sensory Impairment	6	4	5	6	8	0.5%	0.3%	0.4%	0.4%	0.5%
SEN support but no specialist assessment of type of need	0	0	0	0	0	0.0%	0.0%	0.0%	0.0%	0.0%
Total	1119	1190	1273	1366	1483	100%	100%	100%	100%	100%

Source: *January 2019-23 school census via COLLECT export (Harrow).*

1.3 Area of Residence of Pupils with SEN by Provision

Whilst Harrow's schools' pupils mainly reside within Harrow, approximately one seventh (14.0%) live outside the borough. The pupils who live outside mainly reside in Harrow's neighbouring boroughs or outside of Greater London.

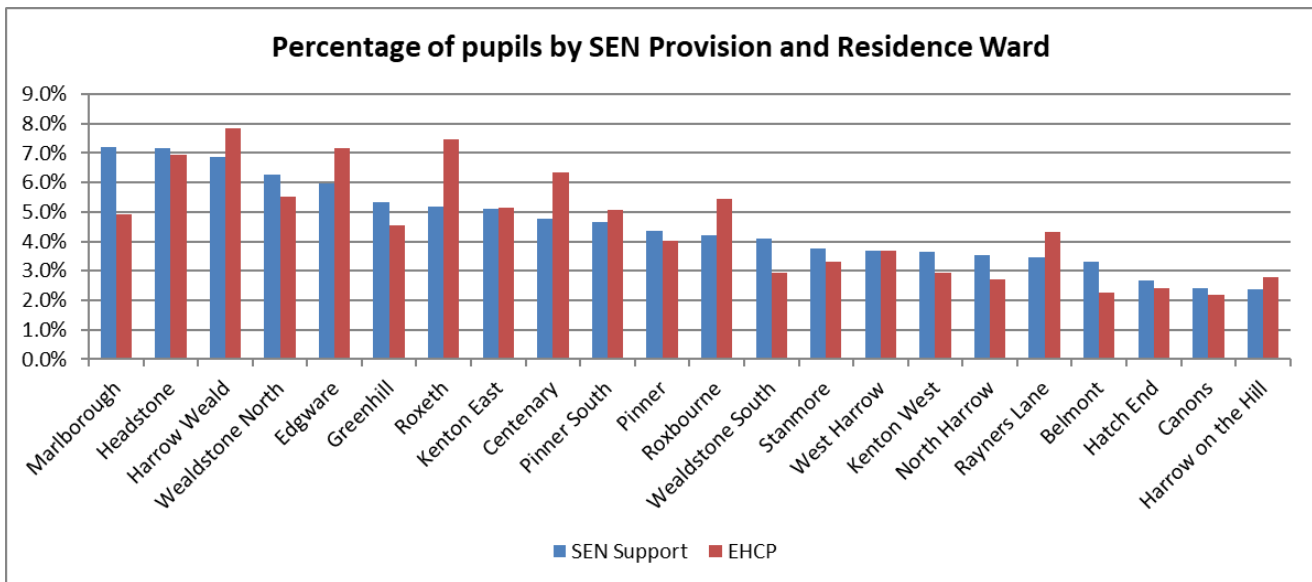
The table and chart below show the percentage of pupils with the SEN provision SEN support or Education Health Care Plan by their ward of residence. The highest number of Harrow's schools' pupils residing in-borough live in the Harrow Weald ward and the smallest number live in the Canons ward.

The highest proportion of SEN pupils live in the following three wards - Harrow Weald (7.2%), Headstone (7.1%) and Marlborough (6.5%). The highest proportion of SEN Support pupils live in the following three wards - Marlborough (7.2%), Headstone (7.2%) and Harrow Weald (6.9%). The highest proportion of pupils with a statement or EHC Plan live in the following three wards - Harrow Weald (7.9%), Edgware (7.2%) and Headstone (6.9%).

Table 8: SEN Support and statement/EHCP by Harrow Ward of Residence (state-funded primary, secondary and special schools)

Pupils in Primary, Secondary and Special Schools 2023 by SEN Provision and Ward of Residence in Harrow						
Harrow Ward	No SEN	EHCP	SEN Support	All SEN	Total - %	Total number
Harrow Weald	5.9%	7.9%	6.9%	7.2%	6.1%	2040
Headstone	6.9%	6.9%	7.2%	7.1%	6.9%	2332
Marlborough	5.1%	4.9%	7.2%	6.5%	5.3%	1782
Edgware	6.5%	7.2%	6.0%	6.3%	6.5%	2185
Wealdstone North	5.2%	5.5%	6.3%	6.1%	5.3%	1784
Roxeth	5.7%	7.5%	5.2%	5.8%	5.8%	1938
Centenary	6.6%	6.3%	4.8%	5.2%	6.4%	2162
Kenton East	5.4%	5.1%	5.1%	5.1%	5.4%	1801
Greenhill	4.1%	4.5%	5.3%	5.1%	4.3%	1439
Pinner South	5.9%	5.1%	4.7%	4.8%	5.7%	1920
Roxbourne	4.0%	5.4%	4.2%	4.6%	4.1%	1373
Pinner	3.6%	4.0%	4.4%	4.3%	3.7%	1244
Wealdstone South	3.5%	2.9%	4.1%	3.8%	3.6%	1203
West Harrow	4.4%	3.7%	3.7%	3.7%	4.3%	1462
Rayners Lane	4.2%	4.3%	3.4%	3.7%	4.1%	1387
Stanmore	3.4%	3.3%	3.7%	3.6%	3.4%	1156
Kenton West	3.6%	2.9%	3.7%	3.5%	3.6%	1216
North Harrow	3.7%	2.7%	3.5%	3.3%	3.7%	1232
Belmont	3.9%	2.3%	3.3%	3.0%	3.8%	1281
Hatch End	2.8%	2.4%	2.7%	2.6%	2.8%	930
Harrow on the Hill	3.0%	2.8%	2.4%	2.5%	2.9%	982
Canons	2.4%	2.2%	2.4%	2.3%	2.4%	811
Grand Total	29052	1324	3284	4608	100%	33660

Source: January 2023 school census via COLLECT export (Harrow).



The table below shows the percentage of out of borough pupils attending Harrow’s schools with the SEN provision SEN support, Statement or Education Health Care Plan by their area of residence. The highest number of Harrow’s school pupils residing outside of the borough come from Brent (34.5%).

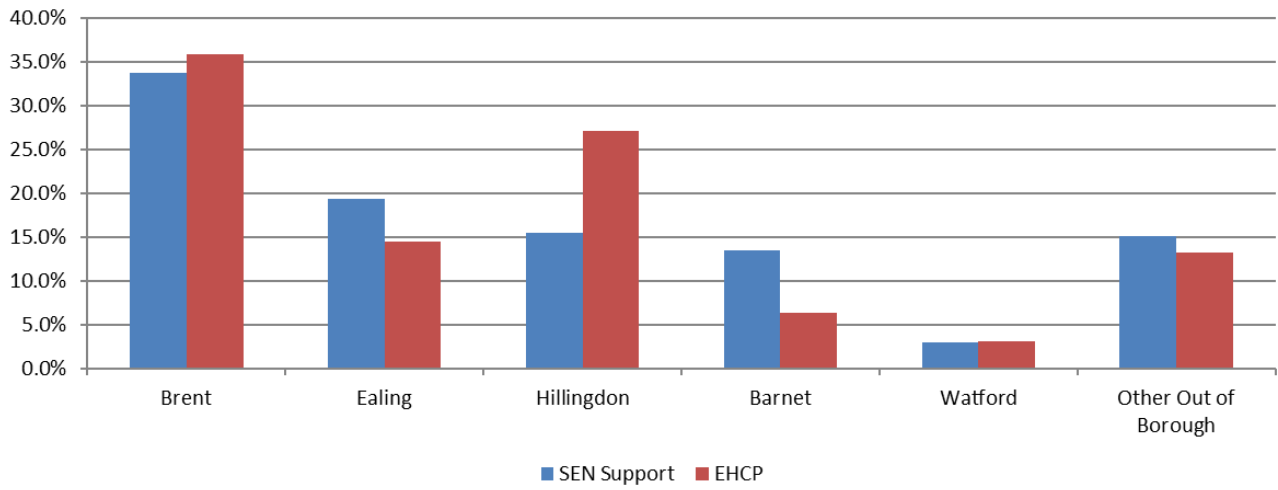
The highest proportion of out of borough pupils with SEN reside in the following three boroughs – Brent (34.2%), Ealing (18.2%) and Hillingdon (18.1%). The highest proportion of out of borough pupils on SEN Support reside in the following three boroughs – Brent (33.7%), Ealing (19.3%) and Hillingdon (15.5%). The highest proportion of the out of borough pupils with a statement or a EHC Plan reside in the following three boroughs – Brent (35.8%), Hillingdon (27.0%) and Ealing (14.5%).

Table 9: SEN Support and statement/EHCP by Out of Borough Residence (state-funded primary, secondary and special schools)

Pupils in Primary, Secondary and Special Harrow Schools 2023 by SEN Provision and Borough of Residence						
Borough	No SEN	EHCP	SEN Support	All SEN	Total - %	Total number
Brent	34.5%	35.8%	33.7%	34.2%	34.5%	1897
Ealing	16.3%	14.5%	19.3%	18.2%	16.6%	911
Hillingdon	18.4%	27.0%	15.5%	18.1%	18.4%	1010
Barnet	12.9%	6.3%	13.4%	11.8%	12.8%	703
Watford	3.1%	3.1%	2.9%	3.0%	3.1%	171
Other Out of Borough	14.7%	13.2%	15.1%	14.7%	14.7%	806
Grand Total	4796	159	543	702	100%	5498

Source: January 2023 school census via COLLECT export (Harrow).

Percentage of pupils by SEN Provision and Residence Borough



1.4 Area of Residence of Pupils with SEN by Primary Need

Primary Need by Harrow Ward of Residence

The tables below show the primary need of Harrow's school pupils by the Harrow ward that they reside in. The first table includes the primary needs with the higher number of pupils and the second table the primary needs with the lower numbers of pupils

SLCN is the primary need with the highest number of pupils, and the highest proportions live in the following wards – Marlborough (7.2%), Roxeth (7.0%) and Kenton East (6.5%). SEMH has the second highest number of pupils, and the highest proportions live in the following wards – Harrow Weald (8.1%), Wealdstone North (8.0%) and Headstone (6.9%). The third largest primary need is ASD and the highest proportions of these pupils live in – Headstone (8.9%), Pinner South (6.2%) and Wealdstone North (6.1%).

Table 10: Primary Need by Harrow Ward of Residence (state-funded primary, secondary and special schools)⁸

Ward	No SEN	SLCN	SEMH	ASD	MLD	SPLD	NSA	OTH
Belmont	3.9%	2.3%	3.3%	2.7%	2.2%	3.2%	6.5%	5.5%
Canons	2.4%	1.9%	1.8%	2.2%	2.4%	4.0%	4.9%	1.8%
Centenary	6.6%	4.5%	4.6%	5.0%	4.6%	6.0%	12.2%	5.0%
Edgware	6.5%	6.0%	4.3%	5.5%	5.0%	2.8%	23.2%	3.7%
Greenhill	4.1%	5.2%	5.1%	4.0%	6.3%	4.8%	5.7%	6.0%
Harrow on the Hill	3.0%	2.6%	2.2%	2.5%	1.7%	3.2%	1.6%	2.8%
Harrow Weald	5.9%	5.9%	8.1%	4.9%	12.0%	8.9%	2.0%	7.8%
Hatch End	2.8%	2.8%	2.4%	2.2%	2.6%	3.2%	1.2%	6.0%
Headstone	6.9%	5.7%	6.9%	8.9%	10.8%	7.7%	0.8%	6.9%
Kenton East	5.4%	6.5%	4.3%	5.4%	2.9%	3.6%	6.9%	4.1%
Kenton West	3.6%	3.8%	3.3%	3.0%	2.9%	1.6%	4.1%	5.5%
Marlborough	5.1%	7.2%	6.2%	4.9%	7.0%	8.5%	5.3%	5.0%
North Harrow	3.7%	3.4%	2.9%	3.5%	3.6%	3.6%	0.8%	5.5%
Pinner	3.6%	4.9%	4.3%	4.2%	3.3%	6.5%	2.0%	3.2%
Pinner South	5.9%	5.1%	4.9%	6.2%	3.3%	8.1%	1.2%	4.6%
Rayners Lane	4.2%	3.2%	5.6%	4.4%	2.7%	5.6%	1.2%	3.2%
Roxbourne	4.0%	4.9%	4.0%	4.9%	5.1%	4.8%	0.8%	2.3%
Roxeth	5.7%	7.0%	5.6%	7.4%	5.3%	3.6%	0.8%	4.6%
Stanmore	3.4%	2.9%	3.5%	4.9%	2.9%	2.0%	8.1%	5.5%
Wealdstone North	5.2%	6.0%	8.0%	6.1%	6.0%	3.6%	4.5%	6.4%
Wealdstone South	3.5%	4.4%	2.7%	2.5%	5.1%	2.4%	3.3%	2.3%
West Harrow	4.4%	3.8%	5.9%	4.7%	2.2%	2.0%	2.8%	2.3%
Grand Total	29052	1597	627	595	584	248	246	218

Source: January 2023 school census via COLLECT export (Harrow).

⁸ Only sole or dual registration.

The primary needs with the lower proportions of pupils are shown in the table below.

Table 11: Primary Need by Harrow Ward of Residence (state-funded primary, secondary and special schools)⁹

Ward	SLD	PD	HI	PMLD	VI	MSI	Total - %	Total - Number
Belmont	1.6%	1.8%	6.3%	2.2%	2.6%	16.7%	3.8%	1281
Canons	2.2%	2.7%	0.0%	4.3%	7.7%	5.6%	2.4%	811
Centenary	7.7%	4.5%	3.1%	6.5%	0.0%	5.6%	6.4%	2162
Edgware	8.7%	5.4%	9.4%	2.2%	2.6%	5.6%	6.5%	2185
Greenhill	4.9%	3.6%	2.1%	6.5%	5.1%	0.0%	4.3%	1439
Harrow on the Hill	2.7%	7.2%	3.1%	2.2%	0.0%	0.0%	2.9%	982
Harrow Weald	8.7%	8.1%	8.3%	8.7%	5.1%	16.7%	6.1%	2040
Hatch End	1.6%	0.9%	1.0%	4.3%	0.0%	5.6%	2.8%	930
Headstone	4.4%	10.8%	13.5%	15.2%	0.0%	5.6%	6.9%	2332
Kenton East	3.8%	6.3%	3.1%	2.2%	7.7%	0.0%	5.4%	1801
Kenton West	3.8%	1.8%	4.2%	2.2%	5.1%	5.6%	3.6%	1216
Marlborough	7.7%	9.0%	5.2%	4.3%	2.6%	0.0%	5.3%	1782
North Harrow	1.6%	3.6%	4.2%	2.2%	2.6%	5.6%	3.7%	1232
Pinner	6.6%	4.5%	0.0%	2.2%	0.0%	5.6%	3.7%	1244
Pinner South	2.7%	1.8%	6.3%	4.3%	7.7%	5.6%	5.7%	1920
Rayners Lane	6.0%	2.7%	2.1%	0.0%	5.1%	0.0%	4.1%	1387
Roxbourne	7.1%	5.4%	3.1%	6.5%	7.7%	5.6%	4.1%	1373
Roxeth	4.4%	5.4%	4.2%	8.7%	12.8%	0.0%	5.8%	1938
Stanmore	2.2%	4.5%	1.0%	8.7%	2.6%	0.0%	3.4%	1156
Wealdstone North	4.9%	5.4%	7.3%	2.2%	10.3%	5.6%	5.3%	1784
Wealdstone South	3.3%	2.7%	7.3%	2.2%	10.3%	5.6%	3.6%	1203
West Harrow	3.3%	1.8%	5.2%	2.2%	2.6%	0.0%	4.3%	1462
Grand Total	183	111	96	46	39	18	100%	33660

Source: January 2023 school census via COLLECT export (Harrow).

⁹ Only sole or dual registration.

Primary Need of Out of Borough pupils

The tables below show the primary need of Harrow's school pupils that reside outside of the borough. The first table includes the primary needs with the higher proportions of pupils and the second table the primary needs with the lower proportions of pupils

SLCN is the primary need with the highest number of pupils and the highest proportions live in the following areas – Brent (40.8%) Ealing (20.4%), and Hillingdon (19.4%). SEMH has the second highest number of pupils and the highest proportions live in the following areas – Brent (26.8%), Ealing (23.6%) and Hillingdon (16.3%).

Table 12: Primary Need by Out of Borough Residence (state-funded primary, secondary and special schools)

Borough	No SEN	SLCN	SEMH	MLD	ASD	NSA	SPLD	OTH
Barnet	12.9%	9.7%	13.8%	9.0%	6.0%	40.0%	4.3%	13.3%
Brent	34.5%	40.8%	26.8%	30.3%	25.3%	29.1%	41.3%	40.0%
Ealing	16.3%	20.4%	23.6%	23.6%	14.5%	10.9%	13.0%	8.9%
Hillingdon	18.4%	19.4%	16.3%	4.5%	33.7%	12.7%	19.6%	13.3%
Watford	3.1%	1.5%	1.6%	9.0%	2.4%	1.8%	0.0%	4.4%
Other Out of Borough	14.7%	8.2%	17.9%	23.6%	18.1%	5.5%	21.7%	20.0%
Grand Total	4796	196	123	89	83	55	46	45

Source: January 2023 school census via COLLECT export (Harrow).

The primary needs with the lower proportions of pupils are shown in the table below.

Table 13: Primary Need by Out of Borough Residence (state-funded primary, secondary and special schools)

Borough	HI	VI	PD	SLD	PMLD	Total	Total - Number
Barnet	4.8%	18.8%	0.0%	0.0%	0.0%	12.8%	703
Brent	42.9%	37.5%	33.3%	45.5%	50.0%	34.5%	1897
Ealing	14.3%	12.5%	20.0%	18.2%	0.0%	16.6%	911
Hillingdon	14.3%	18.8%	40.0%	18.2%	50.0%	18.4%	1010
Watford	4.8%	6.3%	0.0%	9.1%	0.0%	3.1%	171
Other Out of Borough	19.0%	6.3%	6.7%	9.1%	0.0%	14.7%	806
Grand Total	21	16	15	11	2	100%	5498

Source: January 2023 school census via COLLECT export (Harrow).

1.5 Pupils with SEN by Provision and Secondary Need

Pupils on SEN support

In 2023, Social, Emotional and Mental Health (SEMH), Speech, Language and Communication Needs (SLCN), and Moderate Learning Difficulties (MLD) are the main secondary needs for pupils on SEN support across schools in Harrow and England. 138 (24.3%) and 127 (22.3%) of Harrow's school pupils on SEN support have SEMH and SLCN as a secondary need, respectively. 68 pupils have a Moderate Learning Difficulty (MLD 12.0%) as a secondary need. In England, the proportion of pupils on SEN support have SEMH (25.8%) and MLD (16.4%) as a secondary need is higher than in Harrow whereas of those who have SLCN (21.0%) as a secondary need is lower/

Table 14: Pupils on SEN support by type of secondary need (state-funded primary, secondary and special schools)

Year(s): January 2023
Coverage: Harrow and England.

Pupils on SEN Support in Primary, Secondary and Special Schools 2023 by Secondary Need			
Secondary Need	Number of pupils on SEN support	Percentage of pupils on SEN support ¹⁰	
		Harrow	England ¹¹
Social, Emotional and Mental Health	138	24.3%	25.8%
Speech, Language and Communication Needs	127	22.3%	21.0%
Moderate Learning Difficulty	68	12.0%	16.4%
Autistic Spectrum Disorder	62	10.9%	8.4%
Specific Learning Difficulty	57	10.0%	11.4%
Other Difficulty/Disorder	50	8.8%	7.1%
SEN support but no specialist assessment of type of need	26	4.6%	3.1%
Physical Disability	20	3.5%	3.1%
Hearing Impairment	16	2.8%	1.4%
Visual Impairment	4	0.7%	1.0%
Severe Learning Difficulty	1	0.2%	0.3%
Profound & Multiple Learning Difficulty	0	0.0%	0.1%
Multi-Sensory Impairment	0	0.0%	0.9%
Total	569	100.0%	100.0%

Source: January 2023 school census via COLLECT exports (Harrow); SFR_SEN_secondary_need 2023 UD (England).

¹⁰ The number of pupils on SEN support by their secondary need expressed as a percentage of all pupils on SEN support with a secondary need. The number and percentage of pupils with a primary need but without a secondary need has not been used in this calculation.

¹¹ In England, 193,323 pupils on SEN support have a secondary need.

Pupils with statements/EHC plans

For pupils with statements/EHC plans, Autistic Spectrum Disorder (ASD) Speech, is the highest secondary need across schools in Harrow – 29.7% (190 pupils), and the third highest secondary need in England (15.4%). The second highest secondary need in Harrow is Speech, Language and Communication Needs (SLCN) – 23.8% (152 pupils) and the highest secondary need in England (29.0%).

Table 15: Pupils with statements/EHC plans by type of secondary need (state-funded primary, secondary and special schools)

Year: *January 2023*

Coverage: *Harrow and England*

Pupils with EHCP in Primary, Secondary and Special Schools 2023 by Secondary Need			
Secondary Need	Number of pupils with EHCP	Percentage of pupils with EHCP ¹²	
		Harrow	England ¹³
Autistic Spectrum Disorder	190	29.7%	15.4%
Speech, Language and Communication Needs	152	23.8%	29.0%
Social, Emotional and Mental Health	65	10.2%	15.7%
Moderate Learning Difficulty	64	10.0%	12.7%
Physical Disability	33	5.2%	4.8%
Specific Learning Difficulty	30	4.7%	5.8%
Other Difficulty/Disorder	24	3.8%	5.8%
Visual Impairment	23	3.6%	2.0%
Severe Learning Difficulty	22	3.4%	5.4%
Hearing Impairment	21	3.3%	1.6%
Multi-Sensory Impairment	15	2.3%	1.0%
Profound & Multiple Learning Difficulty	1	0.2%	0.7%
SEN support but no specialist assessment of type of need	0	0.0%	0.0%
Grand Total	640	100.0%	100.0%

Source: *January 2023 school census via COLLECT exports (Harrow); SFR_SEN_secondary_need 2023 UD (England).*

¹² The number of pupils with SEN EHCP by their secondary need expressed as a percentage of all pupils with SEN EHCP with a secondary need. The number and percentage of pupils with a primary need but without a secondary need has not been used in this calculation.

¹³ In England, 193,323 pupils on SEN support have a secondary need.

1.6 Pupils with SEN by Provision, Primary and Secondary Need

Pupils on SEN support

Some SEN Support pupils have a primary and a secondary need. Of the SEN Support pupils who have:

- Speech, Language and Communication Needs (SLCN) as their primary need 53 have Social, Emotional and Mental Health (SEMH) as a secondary need and 34 have Moderate Learning Disorder (MLD) and Autistic Spectrum Disorder (ASD) as a secondary need respectively.
- Social, Emotional and Mental Health (SEMH) as a primary need, 32 have Speech, Language and Communication Needs (SLCN) as their secondary need and 18 have Moderate Learning Disorder (MLD) and Autistic Spectrum Disorder (ASD) as their secondary need respectively.
- Social, Emotional and Mental Health (SEMH) as their secondary need, 53 have Speech, Language and Communication Needs (SLCN) and 27 have Autistic Spectrum Disorder (ASD) as their primary needs.
- Speech, Language and Communication Needs (SLCN) as their secondary need, 37 have Autistic Spectrum Disorder (ASD) and 32 have Social, Emotional and Mental Health (SEMH) as their primary needs.

See Matrix 1 below for all details.

Matrix 1: Pupils on SEN support by type of primary and secondary need (state-funded primary, secondary and special schools)

Year(s): *January 2023* Coverage: *Harrow*

Pupils on SEN Support with a secondary need in Primary, Secondary and Special Schools 2023 by Primary and Secondary Need													
-	Primary Need												-
-	ASD	HI	MLD	MSI	NSA	OTH	PD	SEMH	SLCN	SPLD	VI	Grand Total	-
Secondary Need	ASD	-		1		3	2	1	18	34	2	1	62
	HI		-	1				1	1	12		1	16
	MLD	2		-		5	1	2	18	34	5	1	68
	NSA			7		-	2		11	4	2		26
	OTH	5		8		1	-	1	9	22	3	1	50
	PD	4		3			2	-	2	9			20
	SEMH	27		26		4	11	5	-	53	12		138
	SLCN	37	7	29		6	3	1	32	-	11	1	127
	SLD	1											1
	SPLD	4		10			4	2	16	19	-	2	57
	VI				1				1	2		-	4
	Grand Total	80	7	85	1	19	25	13	108	189	35	7	569

Source: *January 2023 school census via COLLECT exports (Harrow)*

Pupils with statements/EHC plans

Some pupils with SEN with an EHC plan have both a primary need and a secondary need. Of the pupils with SEN with an EHC plan that have:

- Autistic Spectrum Disorder (ASD) as their primary need 88 have Speech, Language and Communication Needs (SLCN) and 23 have Social, Emotional and Mental Health (SEMH) as a secondary need.
- Severe learning Difficulty (SLD) as a primary need, 101 have Autistic Spectrum Disorder (ASD) and 15 have Physical Disability (PD) as a secondary need.
- Speech, Language and Communication Needs (SLCN) as a primary need, 58 have Autistic Spectrum Disorder (ASD) and 28 have Moderate Learning Difficulty (MLD) as a secondary need.
- Autistic Spectrum Disorder (ASD) as a secondary need, 101 have Severe Learning Difficulty (SLD) and 58 have Speech, Language and Communication Needs (SLCN) as their primary need.
- Speech, Language and Communication Needs (SLCN) as a secondary need, 88 have Autistic Spectrum Disorder (ASD) and 27 have Moderate Learning Difficulty (MLD) as their primary need.

See Matrix 2 below for full details.

Matrix 2: Pupils with statement/ EHC plan by type of primary and secondary need (state-funded primary, secondary and special schools)

Year(s): *January 2023* Coverage: *Harrow*

Pupils with EHCP with a secondary need in Primary, Secondary and Special Schools 2023 by Primary and Secondary Need														
Secondary Need	Primary Need													Grand Total
	-	ASD	HI	MLD	MSI	OTH	PD	PMLD	SEMH	SLCN	SLD	SPLD	VI	
ASD	-	1	6	1	4	4	2	11	58	101	2			190
HI		-	3	1	1		4	1	6	5				21
MLD	11	2	-	1	2	5		9	28	1	2	3		64
MSI	3			-			5		3	3		1		15
OTH	11		5		-	2		2	3		1			24
PD	1		5		2	-	1	3	6	15				33
PMLD	1						-							1
SEMH	23	1	9	1		2		-	22	3	4			65
SLCN	88	6	27		4	5		11	-	6	4	1		152
SLD	14		2			1			5	-				22
SPLD	16	1	3					3	6	1	-			30
VI	1	1	1	1		1	11	1	2	4		-		23
Grand Total	169	12	61	5	13	20	23	41	139	139	13	5		640

Source: January 2023 school census via COLLECT exports (Harrow)

1.7 Pupils with SEN by School Type and Provision – 2018 to 2023

Pupils on SEN support

The number of pupils on SEN support in Harrow's state-funded primary schools has fluctuated from 2,263 (56.9%) in 2018 to a 5-year low of 2,100 (50.7%) in 2022 and then to 2,221 (50.5%) in 2023, compared to 56.9% in 2019 and 53.2% in 2023 nationally.

In Harrow's state-funded secondary schools, the number of pupils on SEN support has fluctuated in the past five years from 1,383 (34.8%) in 2019 to a 5-year high of 1,606 (36.5%) in 2023. In comparison nationally the percentage of pupils on SEN support in secondary schools has increased from 34.2% in 2019 to 37.9% in 2023.

In special schools, the number of pupils on SEN support has remained very small, with as little as 0 pupils in 2020; up to 5 pupils in 2019 and 0 pupils in 2023; Harrow's percentages are below national averages.

In Independent schools, the number of pupils on SEN support significantly increased from 289 (7.3%) in 2019 to 549 (13.2%) in 2022 and then to 543 (12.3%) in 2023. Harrow's percentages are above national averages of 7.1% and 7.6% in 2019 and 2023 respectively (see Table 16).

Table 16: The number and percentage of pupils on SEN support or without statements by type of school (all schools)

Year: January 2019 to 2023

Coverage: Harrow and England

Pupils on SEN support in...	2019	2020	2021	2022	2023
State-funded primary schools	2,263	2,295	2,167	2,100	2,221
% of all schools (England)	56.9% (56.9%)	57.5% (55.8%)	53.2% (54.2%)	50.7% (53.6%)	50.5% (53.2%)
State-funded secondary schools	1,383	1,289	1,398	1,471	1,606
% of all schools (England)	34.8% (34.2%)	32.3% (35.1%)	34.3% (37.1%)	35.5% (37.6%)	36.5% (37.9%)
Special schools	5	0	3	1	0
% of all schools (England)	0.1% (0.2%)	0.0% (0.2%)	0.1% (0.2%)	0.0% (0.1%)	0.0% (0.1%)
Nursery schools	2	8	2	1	0
% of all schools (England)	0.1% (0.5%)	0.2% (0.5%)	0.0% (0.5%)	0.0% (0.5%)	0.0% (0.5%)
PRU and AP schools	32	35	23	24	27
% of all schools (England)	0.8% (1.0%)	0.9% (0.9%)	0.6% (0.7%)	0.6% (0.6%)	0.6% (0.6%)
Independent schools ¹⁴	289	364	482	549	543
% of all schools (England)	7.3% (7.1%)	9.1% (7.3%)	11.8% (7.4%)	13.2% (7.5%)	12.3% (7.6%)
ALL SCHOOLS¹⁵	3,974	3,991	4,075	4,146	4,397

¹⁴ The percentage of pupils on SEN Support in Independent schools in Harrow is 13.6% whereas in England is 15.2%.

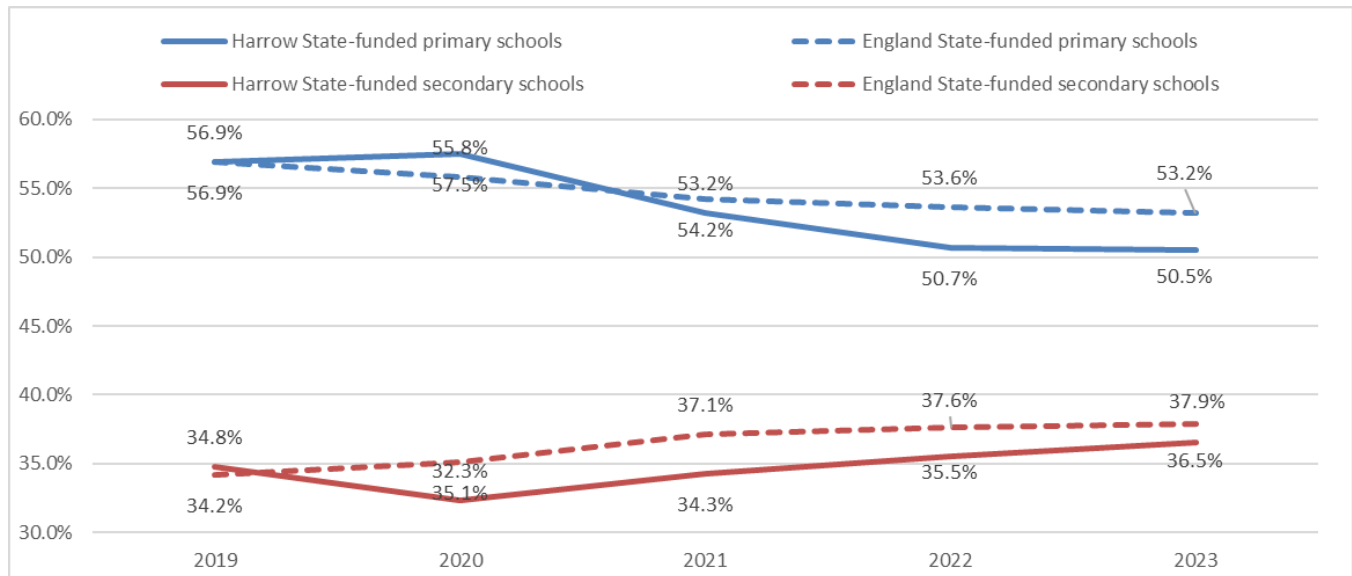
¹⁵ This includes maintained and direct grant nursery schools, maintained primary and secondary schools, city technology colleges, primary and secondary academies including free schools, special schools, special academies

Source: Statistical First Releases¹⁶.

Figure 2: Percentage of pupils on SEN support by type of school (state-funded primary and secondary schools)

Year: January 2019 to 2023

Coverage: Harrow and England



Source: Statistical First Releases¹⁷.

including free schools, pupil referral units, general hospital schools, alternative provision academies including free schools and independent schools.

¹⁶ SFR_SEN_phase_type 2023 UD.

¹⁷ SFR_SEN_phase_type 2023 UD.

Pupils with statements/EHC plans

The number and percentage of pupils with a statement/EHC plan in Harrow's state-funded primary schools increased over the past 5 years from 409 (35.4%) in 2019 to 581 (36.3%) in 2023. Harrow's percentages have consistently been higher than the national figures of 27.4% and 30.3% in 2019 and 2023 respectively.

In Harrow's state-funded secondary schools, the number of pupils with a statement/EHC plan has increased over the last few years, from 253 (21.9%) in 2019 to 396 (24.7%) in 2023. Harrow's proportion of pupils has been higher than national over the last five years.

In Harrow's special schools, the number of pupils with a statement/EHC plan has gradually increased each year from 457 (39.5%) in 2019 to 506 (31.6%) in 2023. Despite the increase in the numbers, the proportion is dropping, which is parallel to the drop nationally since 2019.

In Independent schools, the number of pupils with a statement/EHCP increased from 21 (1.8%) in 2019 to 104 (6.5%) in 2023. Harrow's 2019 to 2021 percentages are significantly below the national averages for these years. Harrow's 2022 and 2023 percentages is just below annual due to its high increase since the previous year (the number of pupils increased 5 times since 2019), as can be seen in Table 17 below.

Table 17: The number and percentage of pupils with statements/EHC plans by school type
Year: January 2019 to 2023 Coverage: Harrow and England

Pupils with Statements or EHCP in...	2019	2020	2021	2022	2023
State-funded primary schools	409	436	488	527	581
% of all schools (England)	35.4% (27.4%)	35.5% (28.3%)	37.2% (29.4%)	35.9% (29.7%)	36.3% (30.3%)
State-funded secondary schools	253	290	306	348	396
% of all schools (England)	21.9% (20.4%)	23.6% (20.4%)	23.3% (21.0%)	23.7% (21.6%)	24.7% (22.4%)
Special schools	457	464	479	491	506
% of all schools (England)	39.5% (45.1%)	37.8% (43.8%)	36.5% (41.8%)	33.4% (40.5%)	31.6% (38.9%)
Nursery schools	9	4	5	4	4
% of all schools (England)	0.8% (0.1%)	0.3% (0.1%)	0.4% (0.2%)	0.3% (0.2%)	0.2% (0.2%)
PRU and AP schools	8	8	3	8	10
% of all schools (England)	0.7% (0.8%)	0.7% (0.9%)	0.2% (0.9%)	0.5% (0.9%)	0.6% (0.9%)
Independent schools ¹⁸	21	26	31	91	104
% of all schools (England)	1.8% (6.1%)	2.1% (6.4%)	2.4% (6.7%)	6.2% (7.0%)	6.5% (7.4%)
ALL SCHOOLS¹⁹	1,157	1,228	1,312	1,469	1,601

Source: Statistical First Releases²⁰

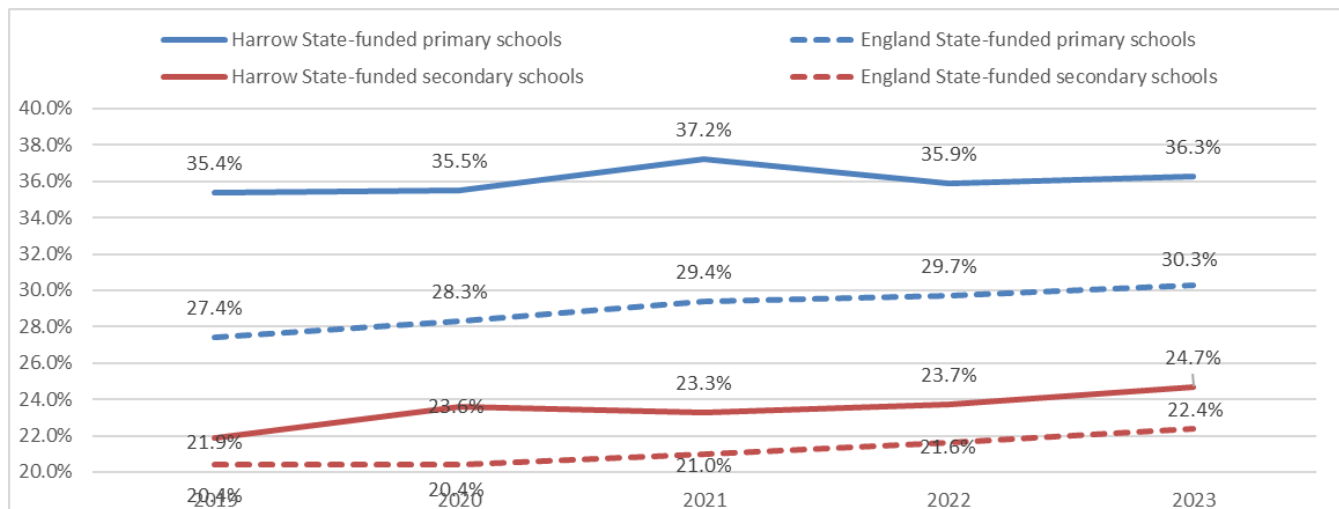
¹⁸ The percentage of pupils with SEN EHCP in Independent schools in Harrow is 2.6% whereas in England is 4.9%.

¹⁹ This includes maintained and direct grant nursery schools, maintained primary and secondary schools, city technology colleges, primary and secondary academies including free schools, special schools, special academies including free schools, pupil referral units, general hospital schools, alternative provision academies including free schools and independent schools.

Figure 3: Percentage of pupils with statements/EHC plans by type of school (state-funded primary, secondary and special schools)

Year: January 2019 to 2023

Coverage: Harrow and England



Source: Statistical First Release²¹.

²⁰ SFR_SEN_phase_type 2023 UD.

²¹ SFR_SEN_phase_type 2023 UD.

1.8 Pupils with SEN by School Type and Primary Need – 2023

In 2023, Speech, Language and Communication Needs (SLCN) is the main primary need across Harrow's primary schools. Of the 2,899 pupils with SEN in primary schools, 1,421 (49.0%) have SLCN as their main primary need, compared to 42.5% of the Statistical Neighbours and 34.4% nationally. Social, Emotional and Mental Health (SEMH) is the second most common primary need in Harrow's primary schools, with 345 Pupils with SEN (11.9%) having SEMH as their primary need, this is lower than the Statistical Neighbours average of 14.9% and the national average of 17.5%. The percentages of pupils with other primary needs are in line with the national picture, see Table 18.

The main primary needs across Harrow's primary and secondary schools are quite different. Table 18 below shows the main primary needs in 2023 in Harrow's secondary schools, these are Social, Emotional and Mental Health - 405, 21.3% (SN – 22.7%, nationally – 23.6%), Moderate Learning Difficulty - 347, 18.2% (SN – 14.1%, nationally – 17.0%), and Speech, Language and Communication Needs (SLCN) - 317, 16.6% (SN – 18.7%, nationally – 12.6%).

In 2023, for pupils with SEN in Harrow's special schools, Severe Learning Difficulty - 177, 35.0% (SN – 17.1%, nationally – 18.2%), Autistic Spectrum Disorder - 139, 27.5% (SN – 42.7%, nationally – 35.0%) and Moderate Learning Difficulty - 56, 11.1% (SN – 11.1%, nationally – 9.7%) are the main primary needs.

Table 18: The number and percentage of Pupils with SEN by type of school and primary need (state-funded primary, secondary and special schools)

Year: *January 2023*

Coverage: *Harrow, Statistical Neighbours and England*

<i>Primary Need</i>	<i>Pupils with SEN in...</i>											
	<i>Primary schools</i>				<i>Secondary schools</i>				<i>Special schools</i>			
	<i>Harrow</i>	<i>SN</i>	<i>Englan</i>		<i>Harrow</i>	<i>SN</i>	<i>Englan</i>		<i>Harrow</i>	<i>SN</i>	<i>Englan</i>	
Autistic Spectrum Disorder	319	11.0%	13.6%	10.6%	220	11.5%	13.0%	13.6%	13	27.5%	42.7%	35.0%
Hearing Impairment	64	2.2%	1.5%	1.5%	52	2.7%	2.3%	2.0%	1	0.2%	0.2%	1.0%
Moderate Learning Difficulty	270	9.3%	8.9%	15.5%	347	18.2%	14.1%	17.0%	56	11.1%	11.1%	9.7%
Multi-Sensory Impairment	13	0.4%	0.4%	0.3%	3	0.2%	0.2%	0.3%	2	0.4%	0.1%	0.2%
Other Difficulty/Disability	83	2.9%	3.1%	3.0%	165	8.7%	5.3%	5.0%	15	3.0%	2.9%	2.0%
Physical Disability	66	2.3%	2.0%	2.4%	53	2.8%	2.7%	2.7%	7	1.4%	1.7%	3.0%
Profound & Multiple Learning Difficulty	3	0.1%	0.1%	0.2%	0	0.0%	0.1%	0.1%	45	8.9%	8.5%	5.7%
SEN support but no specialist assessment of type of	157	5.4%	5.2%	4.5%	144	7.6%	3.0%	2.9%	0	0.0%	0.0%	0.1%
Severe Learning Difficulty	12	0.4%	0.4%	0.5%	5	0.3%	0.3%	0.3%	17	35.0%	17.1%	18.2%
Social, Emotional and Mental Health	345	11.9%	14.9%	17.5%	405	21.3%	22.7%	23.6%	0	0.0%	6.5%	12.3%
Specific Learning Difficulty	127	4.4%	6.8%	8.9%	161	8.5%	16.4%	18.7%	6	1.2%	1.5%	2.1%
Speech, Language and Communications Needs	142	49.0%	42.5%	34.4%	317	16.6%	18.7%	12.6%	55	10.9%	7.1%	10.2%
Visual Impairment	19	0.7%	0.6%	0.8%	33	1.7%	1.2%	1.2%	3	0.6%	0.5%	0.7%
TOTAL	289	100.0	100.0	100.0%	190	100.0	100.0	100.0%	50	100.0	100.0	100.0%

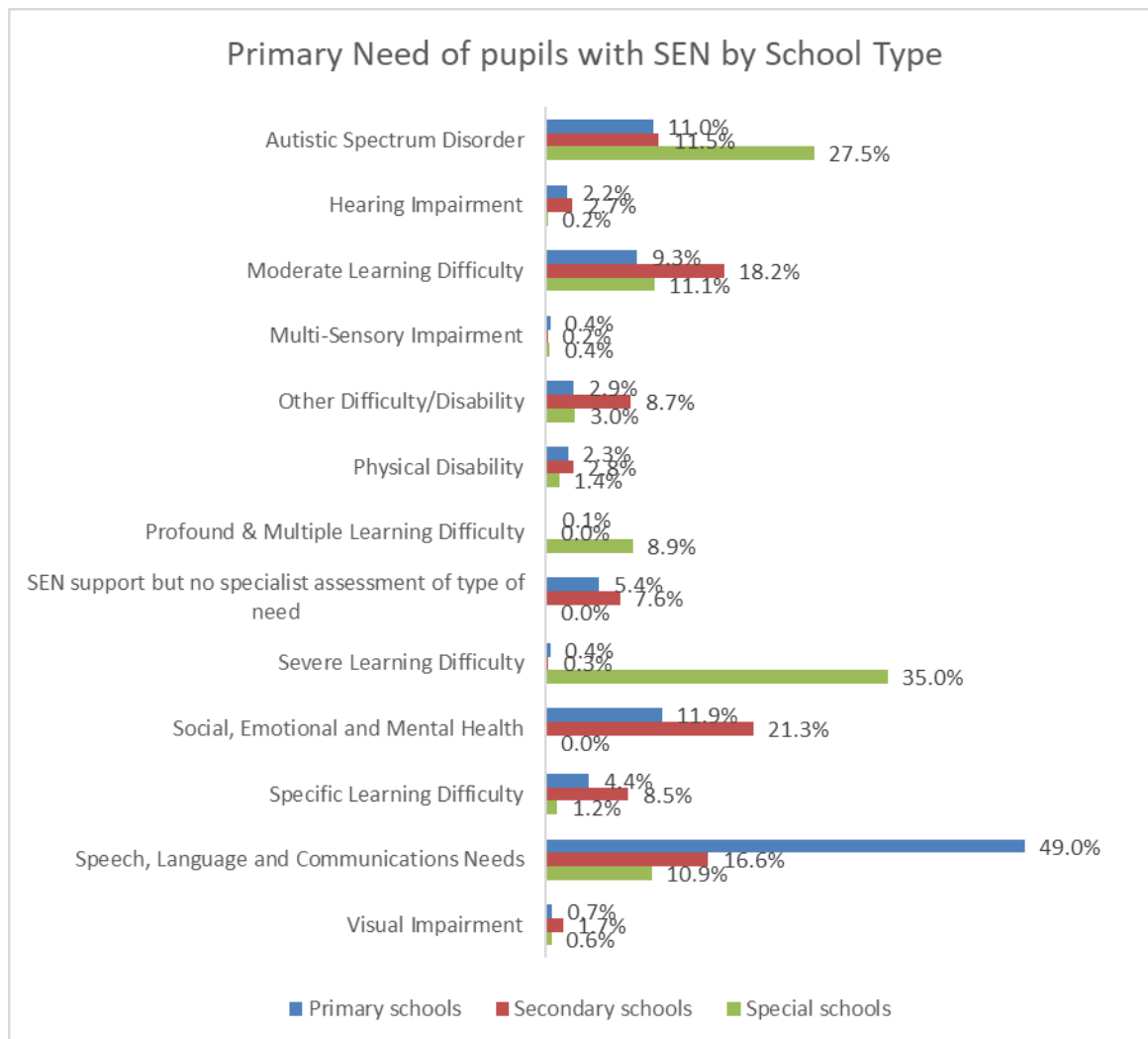
Source: *January 2023 school census via COLLECT exports (Harrow), SFR²² 2023 (Statistical Neighbours and England).*

²²SFR_SEN_fsm_ethnicity_language 2023 UD

Figure 4: Percentage of pupils with SEN by Primary Need and Type of school (state-funded primary, secondary and special schools)

Year: *January 2023*

Coverage: *Harrow*



1.9 Approved Provision for Primary Needs in Special Schools

An approved provision type is the type of primary need for which a school is formally approved to make provision²³. In 2023, there are 4 special schools in Harrow. All 4 of Harrow's special schools provide the following needs: Severe Learning Difficulty (SLD), Autistic Spectrum Disorder (ASD), Moderate Learning Difficulty (MLD), Speech, Language and Communications Needs (SLCN) and Profound & Multiple Learning Difficulty (PMLD). 177 pupils in Harrow's 4 special schools (35.0%) have the primary need Severe Learning Difficulty, 139 pupils (27.5%) have Autistic Spectrum Disorder, 56 pupils (11.1%) have Moderate Learning Difficulty, 55 pupils (10.9%) have Speech, Language and Communication Needs and 45 pupils (8.9%) have Profound & Multiple Learning Difficulty.

Specific Learning Difficulty (SPLD) has been approved for provision in 3 of Harrow's special schools. In 2023, the following percentage of pupils in special schools have SPLD (1.2%, 6 pupils) as a primary need.

Table 19: Types of provision for which schools have been approved (special schools)

Year: January 2023

Coverage: Harrow and England

Approved Provision Type	Special Schools			Pupils with SEN		
	# Harrow	% Harrow	% National	# Harrow	% Harrow	% National
Severe Learning Difficulty	4	100%	69%	177	35.0%	18.2%
Autistic Spectrum Disorder	4	100%	87%	139	27.5%	35.0%
Moderate Learning Difficulty	4	100%	70%	56	11.1%	9.7%
Speech, Language and Communications Needs	4	100%	79%	55	10.9%	10.2%
Profound & Multiple Learning Difficulty	4	100%	54%	45	8.9%	5.7%
Other Difficulty/Disability	2	50%	49%	15	3.0%	2.0%
Physical Disability	2	50%	52%	7	1.4%	3.0%
Specific Learning Difficulty	3	75%	59%	6	1.2%	2.1%
Visual Impairment	1	25%	30%	3	0.6%	0.7%
Multi-Sensory Impairment	1	25%	18%	2	0.4%	0.2%
Hearing Impairment	1	25%	27%	1	0.2%	1.0%
Social, Emotional and Mental Health	0	0%	70%	0	0.0%	12.3%
SEN support but no specialist assessment of type of need	0	0%	2%	0	0.0%	0.1%
TOTAL	4	100%	100%	506	100%	100%

Source: January 2023 school census (Harrow); SFR_SEN_fsm_ethnicity_language 2023 UD, SFR_SEN_school_level_underlying_data 2023 (England).

²³ A school may be approved for more than one type of provision.

2. Age and Gender

Chapter 2 at a glance...

- *The number of boys on SEN support outnumbers the number of girls on SEN support by almost 2:1.*
- *In 2023, SEN support was most prevalent among 4 year-old boys and 10 year-old girls.*
- *The number of boys with a statement/EHC plan outnumbers the number of girls with a statement/EHC plan by approximately 5:2.*
- *In 2023, EHC plan was most prevalent among 11 year-old boys and 10 year-old girls.*
- *In 2023, there are more boys than girls on SEN support for almost all primary needs (except Specific Learning Difficulty).*
- *In 2023, there are more boys than girls with SEN EHC plan for almost all primary needs (except Multi-Sensory Impairment).*
- *In 2023, boys and girls on SEN Support have Speech, Language and Communication Needs (SLCN) as the most prevalent primary need.*
- *In 2023, boys with an EHC plan have Autistic Spectrum Disorder (ASD) as the most prevalent primary need, compared to girls with an EHC plan who have Speech, Language and communication needs (SLCN) as the most prevalent primary need.*

2.1 Pupils with SEN by Age, Gender and Provision

Pupils on SEN support

Across Harrow's state-funded schools²⁴, there is a significant difference in the number of pupils on SEN support by gender and age in 2023. The number of boys (2,455 64.1%) on SEN support is significantly higher than the number of girls (1,372 35.9%) at all ages. For pupils aged 3 and under, 57 boys were on SEN support, this is almost 4 times more than the 15 girls on SEN support. For pupils on SEN support aged between 4 and 11 years old, the ratio of the number of boys to girls is approximately 2:1, and for the number of pupils on SEN support aged 12 and older, the ratio is much narrower than 3:2. Overall, the number of boys on SEN support has outnumbered the number of girls on SEN support by just lower than 2:1. See Table 16 below and further details are available in Appendix A2).

Table 20: The number of pupils on SEN support by age²⁵ and gender (state-funded primary, secondary and special schools)

Year: January 2023

Coverage: Harrow

Number of pupils with SEN Support by Age and Gender						
Age	Number of Girls		Number of Boys		Total	
	On School Roll	On SEN Roll	On School Roll	On SEN Roll	On School Roll	On SEN Roll
3 or less	508	15	551	57	1059	72
4	1510	68	1649	238	3159	306
5	1531	80	1586	196	3117	276
6	1548	96	1589	213	3137	309
7	1509	115	1573	227	3082	342
8	1507	97	1542	205	3049	302
9	1560	123	1593	216	3153	339
10	1490	140	1592	216	3082	356
11	1370	112	1353	171	2723	283
12	1359	114	1362	156	2721	270
13	1357	114	1371	175	2728	289
14	1437	117	1334	148	2771	265
15	1344	113	1320	159	2664	272
16 and over	1365	68	1348	78	2713	146
Grand Total	19395	1372	19763	2455	39158	3827

Source: January 2023 school census via COLLECT export (Harrow)

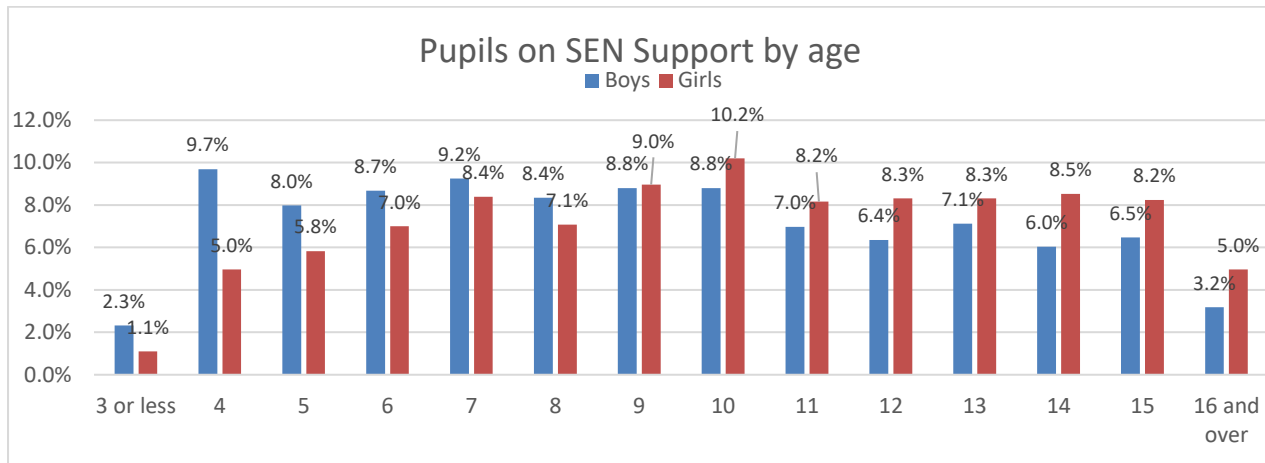
²⁴ Includes all academies, free schools, middle schools as deemed. Excludes nursery schools, independent schools and pupil referral units. Includes pupils who are sole or dual main registrations.

²⁵ Age as at 31st August 2022.

In 2023, SEN support was most prevalent among 4 year-old boys and 10 year-old girls, representing 9.7% and 10.2% respectively. SEN support was also prevalent among 7 year old boys representing 9.2% and among 9 year old girls representing 9.0% (See Figure 5).

Figure 5: The percentage of boys and girls²⁶ on SEN support by age²⁷ (state-funded primary, secondary and special schools)

Year: *January 2023*



Source: *January 2023 School Census (Harrow)*

²⁶ The number of boys and girls on SEN support expressed as a % of the total number of pupils of the same age and gender.

²⁷ Age as at 31st August 2022.

Pupils with statements/EHC plans

Across Harrow's state-funded schools²⁸, boys (1,054 – 71.1%) are far more likely to have a statement/EHC plan than girls (429 – 28.9%). 1 out of 2 pupils, aged 3 and under who have an EHC plan are boys. For pupils aged between 4 and over, the ratio of boys to girls is approximately more than 3:1. The number of pupils with statement/EHC plan aged 12 and older, the ratio is much narrower at almost 2:1.

Overall, the number of boys with a statement/EHC plan has outnumbered the number of girls with a statement/EHC plan by approximately 5:2, see Table 17 below and further details are available in Appendix A3.

Table 21: The number of pupils with statements/EHC plans by age²⁹ and gender (state-funded primary, secondary and special schools)

Year: *January 2023*

Coverage: *Harrow*

Number of pupils with SEN EHCP by Age and Gender						
Age	Number of Girls		Number of Boys		Total	
	On School Roll	On SEN Roll	On School Roll	On SEN Roll	On School Roll	On SEN Roll
3 or less	508	1	551	1	1059	2
4	1510	28	1649	43	3159	71
5	1531	16	1586	71	3117	87
6	1548	37	1589	100	3137	137
7	1509	31	1573	91	3082	122
8	1507	28	1542	91	3049	119
9	1560	37	1593	96	3153	133
10	1490	46	1592	88	3082	134
11	1370	39	1353	102	2723	141
12	1359	42	1362	91	2721	133
13	1357	30	1371	76	2728	106
14	1437	39	1334	70	2771	109
15	1344	26	1320	67	2664	93
16 and over	1365	29	1348	67	2713	96
Grand Total	19395	429	19763	1054	39158	1483

Source: *January 2023 school census via COLLECT export (Harrow)*

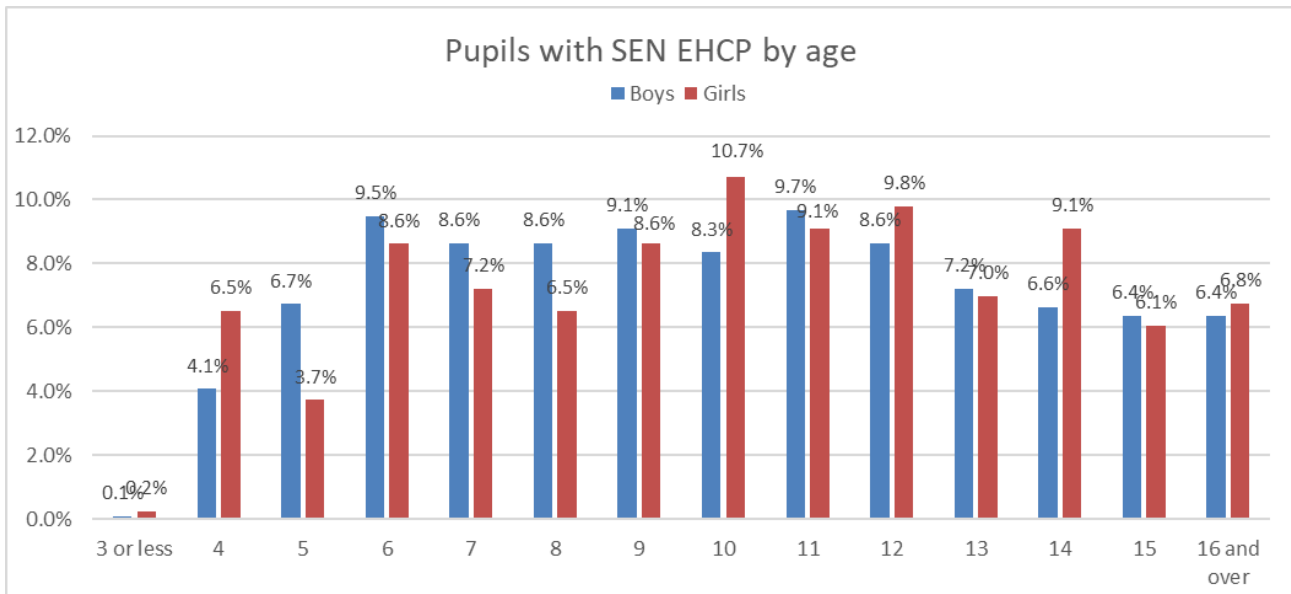
²⁸ Includes all academies, free schools, middle schools as deemed. Excludes nursery schools, independent schools and pupil referral units. Includes pupils who are sole or dual main registrations.

²⁹ Age as at 31st August 2022.

In 2023, EHCP was most prevalent among 11 year-old boys and 10 year-old girls, representing 9.5% and 10.7% respectively. SEN EHCP was also prevalent among 6 year-old boys representing 9.5% and among 12 year old girls representing 9.8% (See Figure 5 below).

Figure 6: The percentage of boys and girls³⁰ with EHC plans by age³¹ (state-funded primary, secondary and special schools)

Year: *January 2023*



Source: *January 2023 School Census (Harrow)*

³⁰ The number of boys and girls with SEN EHCP expressed as a % of the total number of pupils of the same age and gender.

³¹ Age as at 31st August 2022.

2.2 Pupils with SEN by Age, Provision and Primary Need

Pupils on SEN support

In 2023, there were some deviations among age groups for primary needs in Harrow's schools³². For pupils on SEN support, a significant proportion had Speech Language and Communication Needs (SLCN), Social, Emotional and Mental Health (SEMH) and Moderate Learning Difficulty (MLD) as a primary need.

Table 22: The number of pupils on SEN support by age³³ and primary need³⁴ (state-funded primary, secondary and special schools)

Year: January 2023

Coverage: Harrow.

Age	SLCN	SEMH	MLD	NSA	SPLD	OTH	ASD	HI	PD	VI	MSI	SLD	Total
3 or less	59	0	1	0	1	1	6	3	1	0	0	0	72
4	226	16	8	14	1	9	21	4	2	2	0	3	306
5	189	19	11	9	6	11	19	4	5	1	1	1	276
6	180	41	18	24	11	10	9	5	10	1	0	0	309
7	183	47	35	34	15	4	15	4	1	3	0	1	342
8	136	53	42	24	19	12	7	2	5	1	0	1	302
9	125	52	53	30	31	16	14	6	6	2	4	0	339
10	106	76	73	22	25	9	14	12	15	2	2	0	356
11	47	58	51	38	30	30	22	4	1	2	0	0	283
12	42	61	57	22	25	16	25	7	6	8	1	0	270
13	53	59	70	22	23	21	21	9	6	4	1	0	289
14	40	61	43	46	28	20	13	6	2	5	1	0	265
15	33	65	56	13	28	44	19	5	5	4	0	0	272
16 & over	15	44	18	3	17	25	8	8	3	5	0	0	146
Grand Total	1434	652	536	301	260	228	213	79	68	40	10	6	3827

Source: January 2023 school census via COLLECT Exports (Harrow).

³² Includes all academies, free schools, middle schools as deemed. Excludes nursery schools, independent schools and pupil referral units. Includes pupils who are sole or dual main registrations.

³³ Age as at 31st August 2022.

³⁴ Pupils on SEN support provided information on their primary need and, if appropriate, their secondary need. Information on primary need only is given here.

Table 23: The percentage of pupils on SEN support by age³⁵ and primary need³⁶ (state-funded primary, secondary and special schools)

Year: *January 2023*

Coverage: *Harrow*

Age	SLCN	SEMH	MLD	NSA	SPLD	OTH	ASD	HI	PD	VI	MSI	SLD	Total
3 or less	81.9%	0.0%	1.4%	0.0%	1.4%	1.4%	8.3%	4.2%	1.4%	0.0%	0.0%	0.0%	72
4	73.9%	5.2%	2.6%	4.6%	0.3%	2.9%	6.9%	1.3%	0.7%	0.7%	0.0%	1.0%	306
5	68.5%	6.9%	4.0%	3.3%	2.2%	4.0%	6.9%	1.4%	1.8%	0.4%	0.4%	0.4%	276
6	58.3%	13.3%	5.8%	7.8%	3.6%	3.2%	2.9%	1.6%	3.2%	0.3%	0.0%	0.0%	309
7	53.5%	13.7%	10.2%	9.9%	4.4%	1.2%	4.4%	1.2%	0.3%	0.9%	0.0%	0.3%	342
8	45.0%	17.5%	13.9%	7.9%	6.3%	4.0%	2.3%	0.7%	1.7%	0.3%	0.0%	0.3%	302
9	36.9%	15.3%	15.6%	8.8%	9.1%	4.7%	4.1%	1.8%	1.8%	0.6%	1.2%	0.0%	339
10	29.8%	21.3%	20.5%	6.2%	7.0%	2.5%	3.9%	3.4%	4.2%	0.6%	0.6%	0.0%	356
11	16.6%	20.5%	18.0%	13.4%	10.6%	10.6%	7.8%	1.4%	0.4%	0.7%	0.0%	0.0%	283
12	15.6%	22.6%	21.1%	8.1%	9.3%	5.9%	9.3%	2.6%	2.2%	3.0%	0.4%	0.0%	270
13	18.3%	20.4%	24.2%	7.6%	8.0%	7.3%	7.3%	3.1%	2.1%	1.4%	0.3%	0.0%	289
14	15.1%	23.0%	16.2%	17.4%	10.6%	7.5%	4.9%	2.3%	0.8%	1.9%	0.4%	0.0%	265
15	12.1%	23.9%	20.6%	4.8%	10.3%	16.2%	7.0%	1.8%	1.8%	1.5%	0.0%	0.0%	272
16 and over	10.3%	30.1%	12.3%	2.1%	11.6%	17.1%	5.5%	5.5%	2.1%	3.4%	0.0%	0.0%	146
Total	37.5%	17.0%	14.0%	7.9%	6.8%	6.0%	5.6%	2.1%	1.8%	1.0%	0.3%	0.2%	3827

Source: January 2023 school census via COLLECT Exports (Harrow).

The primary need SLCN (1,434 pupils) is mainly dominant among the youngest pupils on SEN support, in particular, ages 7 and under (see figure 8). As pupils get older, the likelihood of SLCN decreases. In 2023, 81.9% of 3 year-olds or younger had SLCN. This declined to 18.3% of 13 year-olds and 10.3% of 16 and over year-olds. This trend is similar to the national figures where 68.5% of 3 year-olds or younger had SLCN. This figure declined to 7.3% of 16 and over year-olds.

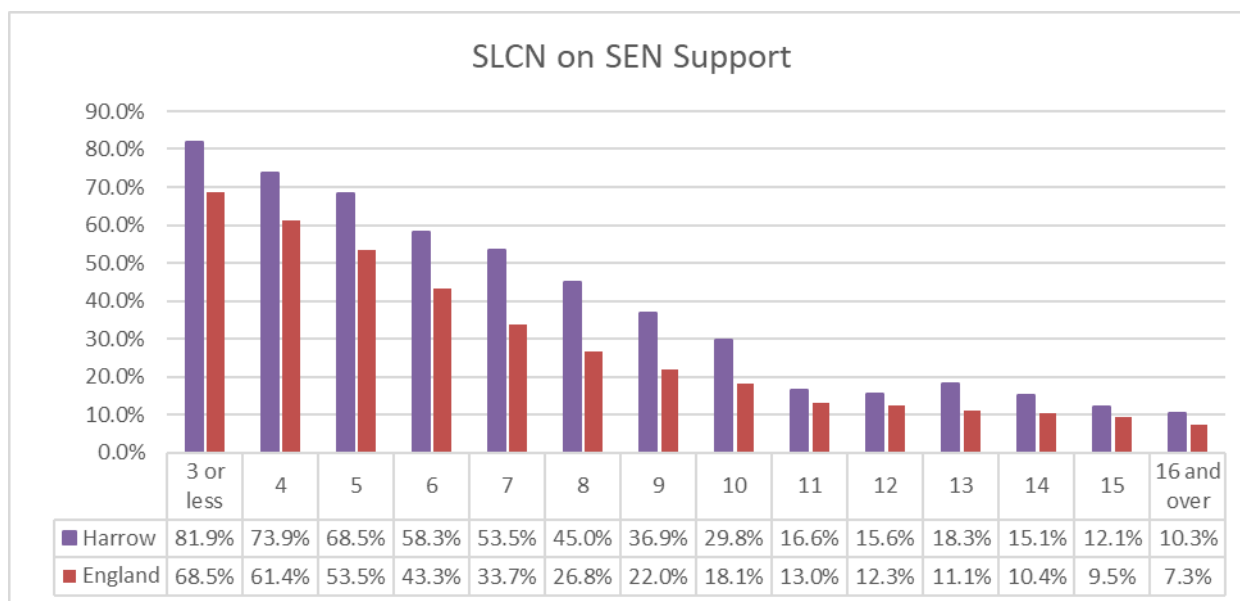
³⁵ Age as at 31st August 2022.

³⁶ Pupils on SEN support provided information on their primary need and, if appropriate, their secondary need. Information on primary need only is given here.

Figure 7: Percentage³⁷ of pupils on SEN support by age and SLCN (state-funded primary, secondary and special schools)

Year: 2023

Coverage: Harrow and England

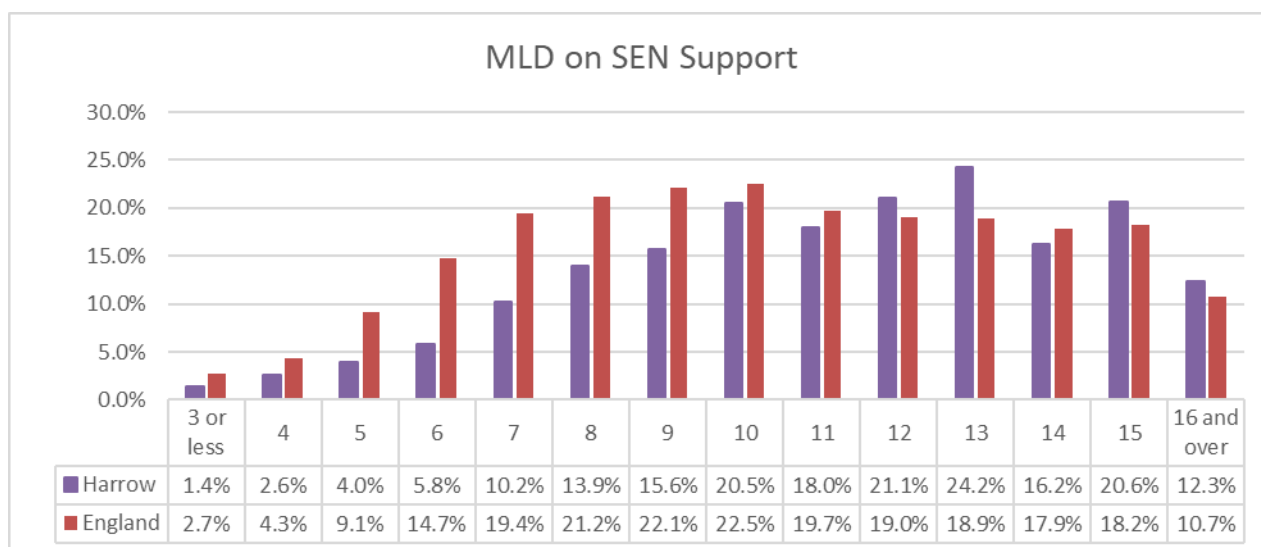


Source: January 2023 school census via COLLECT Exports (Harrow), SFR_sen_age_gender_2023 (England).

Figure 8 below shows that Moderate Learning Difficulty (MLD) is dominant among Harrow’s 10 to 13 year olds on SEN support. In contrast, MLD is dominant amongst 8 to 10 year old pupils on SEN Support in England.

Figure 8: The number and percentage³⁸ of pupils on SEN support by age and MLD (state-funded primary, secondary and special schools)

Year: January 2023. Coverage: Harrow and England



³⁷ Number of pupils by primary need expressed as a percentage of all pupils on SEN support and age.

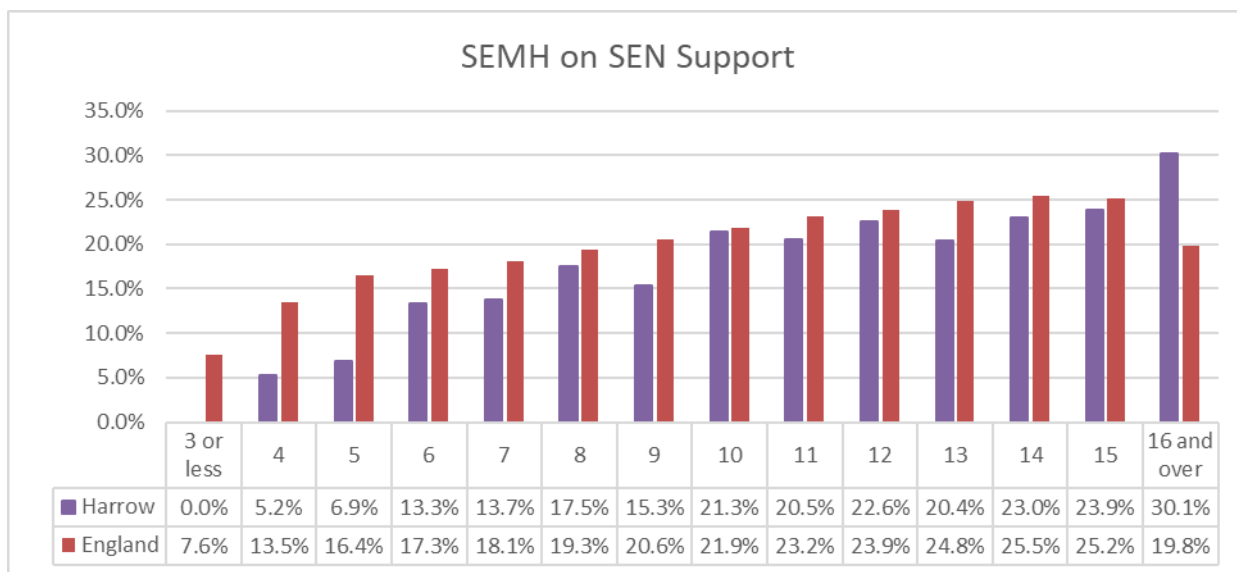
³⁸ Number of pupils by primary need expressed as a percentage of all pupils on SEN support and age.

Source: January 2023 school census via COLLECT Exports (Harrow), SFR_sen_age_gender_2023 (England).

Figure 9 below shows that for pupils on SEN support with SEMH as a primary need, that as pupils get older, the likelihood of SEMH increases. In 2023, 5.2% of 4 year-olds in Harrow had SEMH. This increased to 30.1% of 16 year-olds and over. In line, 7.6% of 3 year-olds in England had SEMH. This increased to 25.5% of 14 year-olds.

Figure 9: The number and percentage³⁹ of pupils on SEN support by age and SEMH (state-funded primary, secondary and special schools)

Year: January 2023
 Coverage: Harrow and England



Source: January 2023 school census via COLLECT Exports (Harrow), SFR_sen_age_gender_2023 (England).

³⁹ Number of pupils by primary need expressed as a percentage of all pupils on SEN support and age.

Pupils with statements/EHC plans

In 2023, there were some deviations among age groups for primary needs in Harrow's schools. A significant proportion of pupils with an EHC Plan had Autistic Spectrum Disorder (ASD), Speech Language and Communication Needs (SLCN), Severe Learning Difficulty (SLD), or Moderate Learning Difficulty (MLD) as a primary need.

ASD is the most predominant primary need of all pupils with an EHC plan (31.4%) and among pupils over the age of 16 in Harrow's schools, with 33.3% of pupils. Tables 19a and 19b below suggest that the likelihood of having ASD as a primary need fluctuates across the school ages. Please note that Table 19a shows the number of each age group with a particular need as a percentage of the total number in the age group.

SLCN is the second most common primary need of pupils with EHC plan (24.2%). It is the most predominant need among 7, 8, 9, 10 and 13 year old pupils, with 36.1%, 31.9%, 32.3%, 26.9% and 29.2% of pupils respectively. Tables 19a and 19b suggest that the likelihood of having SLCN as a primary need fluctuates across the school ages.

Table 24: The percentage of pupils with Statement or EHC plan by age and primary need (state-funded primary, secondary and special schools)

Year: January 2023

Coverage: Harrow

Age	ASD	SLCN	SLD	MLD	SEMH	PD	PMLD	HI	OTH	SPLD	VI	MSI	Total
3 or less	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	2
4	49.3%	32.4%	2.8%	1.4%	0.0%	1.4%	4.2%	4.2%	1.4%	1.4%	0.0%	1.4%	71
5	50.6%	26.4%	6.9%	1.1%	1.1%	4.6%	1.1%	2.3%	1.1%	3.4%	1.1%	0.0%	87
6	43.1%	26.3%	10.2%	2.9%	5.8%	2.2%	3.6%	2.2%	1.5%	1.5%	0.0%	0.7%	137
7	34.4%	36.1%	6.6%	2.5%	3.3%	3.3%	2.5%	4.1%	4.9%	0.8%	0.8%	0.8%	122
8	23.5%	31.9%	20.2%	7.6%	5.9%	3.4%	2.5%	0.8%	0.0%	2.5%	1.7%	0.0%	119
9	29.3%	32.3%	9.0%	9.0%	6.0%	0.8%	2.3%	3.0%	2.3%	3.8%	1.5%	0.8%	133
10	25.4%	26.9%	14.2%	6.7%	9.0%	3.7%	3.0%	3.7%	1.5%	3.7%	0.7%	1.5%	134
11	28.4%	13.5%	16.3%	14.2%	13.5%	5.7%	3.5%	2.1%	0.7%	0.7%	0.0%	1.4%	141
12	31.6%	19.5%	16.5%	9.0%	9.0%	3.8%	2.3%	1.5%	3.0%	2.3%	1.5%	0.0%	133
13	18.9%	29.2%	14.2%	11.3%	12.3%	3.8%	2.8%	1.9%	3.8%	1.9%	0.0%	0.0%	106
14	18.3%	13.8%	17.4%	23.9%	4.6%	8.3%	4.6%	1.8%	2.8%	2.8%	1.8%	0.0%	109
15	30.1%	19.4%	5.4%	16.1%	7.5%	6.5%	0.0%	3.2%	4.3%	5.4%	2.2%	0.0%	93
16 and over	33.3%	7.3%	19.8%	13.5%	2.1%	4.2%	10.4%	3.1%	4.2%	0.0%	2.1%	0.0%	96
Total	31.4%	24.2%	12.7%	9.2%	6.6%	3.9%	3.2%	2.6%	2.4%	2.3%	1.0%	0.5%	1483

Source: January 2023 school census via COLLECT Exports (Harrow).

Table 25: The number of pupils with Statement or EHC plan by age and primary need (state-funded primary, secondary and special schools)

Year: January 2023

Coverage: Harrow

Age	ASD	SLCN	SLD	MLD	SEMH	PD	PMLD	HI	OTH	SPLD	VI	MSI	Total
3 or less	2	0	0	0	0	0	0	0	0	0	0	0	2
4	35	23	2	1	0	1	3	3	1	1	0	1	71
5	44	23	6	1	1	4	1	2	1	3	1	0	87
6	59	36	14	4	8	3	5	3	2	2	0	1	137
7	42	44	8	3	4	4	3	5	6	1	1	1	122
8	28	38	24	9	7	4	3	1	0	3	2	0	119
9	39	43	12	12	8	1	3	4	3	5	2	1	133
10	34	36	19	9	12	5	4	5	2	5	1	2	134
11	40	19	23	20	19	8	5	3	1	1	0	2	141
12	42	26	22	12	12	5	3	2	4	3	2	0	133
13	20	31	15	12	13	4	3	2	4	2	0	0	106
14	20	15	19	26	5	9	5	2	3	3	2	0	109
15	28	18	5	15	7	6	0	3	4	5	2	0	93
16 & over	32	7	19	13	2	4	10	3	4	0	2	0	96
Grand Total	465	359	188	137	98	58	48	38	35	34	15	8	1483

Source: January 2023 school census via COLLECT Exports (Harrow).

2.3 Pupils with SEN by Gender, Provision and Primary Need

Pupils on SEN support

Table 20 below shows that in 2023 there were more boys (2,455) than girls (1,372) on SEN support, as well as for each primary need except of Specific Learning Difficulty where there are more girls and Multi-sensory Impairment where there is the same number of boys and girls. A significant number of boys on SEN support (1036, 42.2%) have Speech, Language and Communication Needs (SLCN) as a primary need, in comparison to 29.0%, 398 girls. Social Emotional and Mental Health (SEMH) is the second most prevalent need for 16.9% - 414 boys, and 17.3% - 238 girls.

Table 26: Number and percentage of boys and girls on SEN support by primary type of need (state-funded primary, secondary and special schools)

Year: *January 2023*

Coverage: *Harrow*

Primary Need	Girls		Boys		Total	
	#	%	#	%	#	%
Speech, Language and Communication Needs	398	29.0%	1036	42.2%	1434	37.5%
Social, Emotional and Mental Health	238	17.3%	414	16.9%	652	17.0%
Moderate Learning Difficulty	218	15.9%	318	13.0%	536	14.0%
SEN support but no specialist assessment of type of need	146	10.6%	155	6.3%	301	7.9%
Specific Learning Difficulty	141	10.3%	119	4.8%	260	6.8%
Other Difficulty/Disorder	83	6.0%	145	5.9%	228	6.0%
Autistic Spectrum Disorder	63	4.6%	150	6.1%	213	5.6%
Hearing Impairment	35	2.6%	44	1.8%	79	2.1%
Physical Disability	30	2.2%	38	1.5%	68	1.8%
Visual Impairment	14	1.0%	26	1.1%	40	1.0%
Multi-Sensory Impairment	5	0.4%	5	0.2%	10	0.3%
Severe Learning Difficulty	1	0.1%	5	0.2%	6	0.2%
Total	1372	100.0%	2455	100.0%	3827	100.0%

Source: *January 2023 school census via COLLECT Exports (Harrow).*

Pupils with statements/EHC plans

In 2023, a majority of the pupils with a statement or an EHC plan were boys (1054) compared to 429 girls. A significantly high number of the boys – 378 (35.9%) - have Autistic Spectrum Disorder as their main primary need, compared to only 87 girls – 20.3%. The main primary need for girls is Speech, Language and Communication Needs (SLCN), with 23.3% - 100 girls and 24.6% - 259 boys (see Table 21 below).

Table 27: Number and percentage of boys and girls with statements/EHC plans by primary type of need (state-funded primary, secondary and special schools)

Year: January 2023

Coverage: Harrow

Primary Need	Girls		Boys		Total	
	#	%	#	%	#	%
Autistic Spectrum Disorder	87	20.3%	378	35.9%	465	31.4%
Speech, Language and Communication Needs	100	23.3%	259	24.6%	359	24.2%
Severe Learning Difficulty	56	13.1%	132	12.5%	188	12.7%
Moderate Learning Difficulty	64	14.9%	73	6.9%	137	9.2%
Social, Emotional and Mental Health	21	4.9%	77	7.3%	98	6.6%
Physical Disability	24	5.6%	34	3.2%	58	3.9%
Profound & Multiple Learning Difficulty	22	5.1%	26	2.5%	48	3.2%
Hearing Impairment	17	4.0%	21	2.0%	38	2.6%
Other Difficulty/Disorder	14	3.3%	21	2.0%	35	2.4%
Specific Learning Difficulty	11	2.6%	23	2.2%	34	2.3%
Visual Impairment	7	1.6%	8	0.8%	15	1.0%
Multi-Sensory Impairment	6	1.4%	2	0.2%	8	0.5%
Total	429	100.0%	1054	100.0%	1483	100.0%

Source: January 2023 school census via COLLECT Exports (Harrow).

3. Free School Meal Eligibility

Chapter 3 at a glance...

- *The proportion of pupils with SEN EHCP in Harrow who are eligible for Free School meals is significantly higher than the proportion of pupils on SEN Support in Harrow who are eligible for Free School meals.*
- *Pupils on SEN support in Harrow with Social, Emotional and Mental Health as a primary need have the highest proportion of eligibility for Free School Meals.*
- *Pupils with an EHC plan in both Harrow with Specific Learning Difficulty as a primary need have the highest proportion of eligibility for Free School Meals.*

3.1 Pupils with SEN by FSM Eligibility and Provision

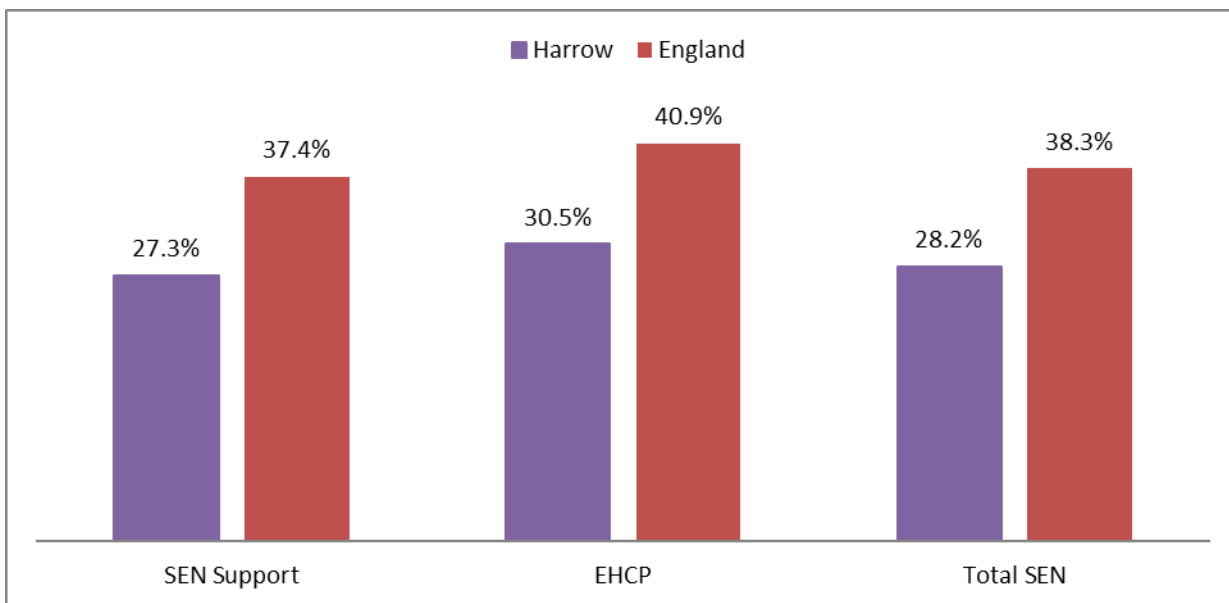
Across Harrow’s primary, secondary and special schools, 1,498 (28.2%) out of a total of 5,310 pupils with SEN are eligible for free school meals (FSMs), this is lower than 38.3% of pupils with SEN nationally.

For pupils on SEN support, 1,045 (27.3%) of 3,827 pupils are eligible for FSMs, compared to 37.4% nationally. For pupils with statements or EHC plans, 453 (30.5%) of 1,483 pupils were eligible for FSMs, this is significantly lower than the national average at 40.9%.

As a result, the percentage of Harrow’s school pupils with SEN, eligible for FSMs has been lower than nationally, as can be seen in Figure below:

Figure 10: Percentage of pupils with SEN eligible for free school meals (state-funded primary, secondary and special schools)

Year: January 2023
Coverage: Harrow and England



Source: January 2023 school census via COLLECT Exports (Harrow), SFR_sen_fsm_ethnicity_language_2023 (England).

3.2 Pupils with SEN by FSM Eligibility, Provision and Primary Need

Pupils on SEN support

In 2023, a significant number of pupils in Harrow with Speech, Language and Communications Needs (307, 21.4%), Social, Emotional and Mental Health (256, 39.3%) or Moderate Learning Difficulty (173, 32.3%) are eligible for FSM. These figures are lower when compared to the national picture, where 36.3% of pupils with Speech, Language and Communications Needs, 44.5% with Social, Emotional and Mental Health or 44.2% with Moderate Learning Difficulty (173, 32.3%) are eligible for FSM - see Table 22 below.

Table 28: Number and percentage of pupils on SEN support by FSM eligibility and primary need (state-funded primary, secondary and special schools)

Year: *January 2023*

Coverage: *Harrow and England*

SEN Support - Primary Need	All SEN Support	SEN Support Eligible for FSM	Percentage of SEN Support eligible for FSM ⁴⁰	
			Harrow	National
Speech, Language and Communications Needs	1434	307	21.4%	36.3%
Social, Emotional and Mental Health	652	256	39.3%	44.5%
Moderate Learning Difficulty	536	173	32.3%	44.2%
SEN support but no specialist assessment of type of need	301	94	31.2%	36.7%
Specific Learning Difficulty	260	69	26.5%	27.3%
Other Difficulty/Disability	228	64	28.1%	33.9%
Autistic Spectrum Disorder	213	47	22.1%	32.7%
Hearing Impairment	79	13	16.5%	26.9%
Physical Disability	68	8	11.8%	32.7%
Visual Impairment	40	12	30.0%	31.1%
Multi-Sensory Impairment	10	1	10.0%	28.5%
Severe Learning Difficulty	6	1	16.7%	39.7%
Profound & Multiple Learning Difficulty	0	0	-	31.4%
Total	3827	1045	27.3%	37.4%

Source: *January 2023 school census via COLLECT Exports (Harrow), SFR_sen_fsm_ethnicity_language_2023 (England).*

⁴⁰ Number of pupils eligible for FSMs expressed as a percentage of all pupils on SEN support and primary need.

Pupils with statements/EHC plans

In 2023, in Harrow’s schools the following primary needs had the highest proportions of FSM eligibility: SPLD – 44.1% (15 pupils), SEMH – 42.9% (42 pupils); and MLD – 41.6% (54 pupils), compared to 36.1%, 52.3% and 46.8% nationally, as can be seen in Table 23 below.

Table 29: Number and percentage of pupils with statements/EHC Plans by FSM eligibility and primary need (state-funded primary, secondary and special schools)

Year: January 2023

Coverage: Harrow and England

EHCP - Primary Need	All EHCP	EHCP Eligible for FSM	Percentage of EHCP eligible for FSM ⁴¹	
			Harrow	National
Autistic Spectrum Disorder	465	109	23.4%	37.3%
Speech, Language and Communications Needs	359	116	32.3%	38.9%
Severe Learning Difficulty	188	59	31.4%	43.5%
Moderate Learning Difficulty	137	57	41.6%	46.8%
Social, Emotional and Mental Health	98	42	42.9%	52.3%
Physical Disability	58	15	25.9%	35.3%
Profound & Multiple Learning Difficulty	48	16	33.3%	36.2%
Hearing Impairment	38	9	23.7%	35.6%
Other Difficulty/Disability	35	9	25.7%	37.0%
Specific Learning Difficulty	34	15	44.1%	36.1%
Visual Impairment	15	4	26.7%	34.6%
Multi-Sensory Impairment	8	2	25.0%	29.5%
Total	1483	453	30.5%	40.9%

Source: January 2023 school census via COLLECT Exports (Harrow), SFR_sen_fsm_ethnicity_language_2023 (England).

⁴¹ Number of pupils eligible for FSMs expressed as a percentage of all pupils with statements or EHC plans and primary need.

4. Ethnicity

Chapter 4 at a glance...

- *The highest proportion of pupils with a SEN by ethnic group in Harrow's schools belong to the Any Other Asian Background ethnic group.*
- *The highest proportion of pupils with SEN Support by ethnic group in Harrow's schools belong to the Any Other Asian Background ethnic group.*
- *The highest proportion of pupils with an EHC plan by ethnic group in Harrow's schools belongs to the Any Other Asian Background ethnic group.*
- *Pupils on SEN support of Any Other White Background, Any Other Asian Background, and Indian ethnic groups are more likely to have Speech, Language & Communication Needs (SLCN) as a primary need whereas pupils with an EHC plan of White-British ethnic group are more likely to have Social, Emotional and mental Health (SEMH) as a primary need..*
- *Pupils with an EHC plan of White British, Any Other White Background, Any Other Asian Background and Indian ethnic groups are more likely to have Autistic Spectrum Disorder (ASD) as a primary need.*

4.1 Pupils with SEN by Ethnicity

In 2023, the highest proportion of pupils with SEN are of Any Other Asian Background (17.7% - 941 pupils) and the second highest group are of Indian ethnic origin (16.0% - 849 pupils), compared to 1.4% and 1.9% nationally. Pupils of Gypsy / Roma ethnicity make up the lowest proportion of pupils with SEN at 0.2% (10 pupils), compared to 0.5% nationally.

Table 30: Number and percentage of Pupils with SEN by Ethnicity (state-funded primary, secondary and special schools)

Year: *January 2023*

Coverage: *Harrow and England*

SEN by Ethnicity			
Ethnicity	# of Harrow Pupils	% of Harrow Pupils	% National
Any Other Asian Background	941	17.7%	1.4%
Indian	849	16.0%	1.9%
Any Other White Background	775	14.6%	5.2%
White - British	690	13.0%	68.9%
Black - African	377	7.1%	3.7%
Any Other Ethnic Group	304	5.7%	1.8%
Pakistani	304	5.7%	4.0%
Any Other Mixed Background	214	4.0%	2.4%
Black Caribbean	203	3.8%	1.2%
White and Asian	135	2.5%	1.3%
White and Black Caribbean	134	2.5%	2.1%
Unclassified ⁴²	93	1.8%	1.6%
Any Other Black Background	86	1.6%	0.8%
White - Irish	57	1.1%	0.3%
White and Black African	53	1.0%	0.9%
Bangladeshi	39	0.7%	1.5%
Chinese	24	0.5%	0.3%
Traveller of Irish Heritage	22	0.4%	0.1%
Gypsy / Roma	10	0.2%	0.5%
Total	5310	100%	100%

Source: *January 2023 school census via COLLECT Exports (Harrow), SFR_sen_fsm_ethnicity_language_2023 (England).*

⁴² Information was refused or not obtained.

4.2 Pupils with SEN by Ethnicity and Provision

Pupils on SEN support

In 2023, the highest proportion of pupils on SEN support are of Any Other Asian Background (17.1% - 656 pupils) and 15.6% (598 pupils) were of Any Other White Background, compared to 1.3% and 5.3% nationally. Gypsy / Roma pupils on SEN support make up the lowest proportion of Pupils on SEN Support at 0.3% (10 pupils), compared to 0.6% nationally.

Table 31: Number and percentage of pupils on SEN Support by Ethnicity (state-funded primary, secondary and special schools)

Year: *January 2023*

Coverage: *Harrow and England*

SEN Support by Ethnicity			
Ethnicity	# of Harrow Pupils	% of Harrow Pupils	% National
Any Other Asian Background	656	17.1%	1.3%
Any Other White Background	598	15.6%	5.3%
Indian	588	15.4%	1.8%
White - British	474	12.4%	69.8%
Black - African	261	6.8%	3.4%
Any Other Ethnic Group	229	6.0%	1.8%
Pakistani	220	5.7%	3.9%
Any Other Mixed Background	161	4.2%	2.4%
Black Caribbean	154	4.0%	1.2%
White and Black Caribbean	104	2.7%	2.1%
White and Asian	100	2.6%	1.3%
Unclassified ⁴³	66	1.7%	1.5%
Any Other Black Background	62	1.6%	0.8%
White - Irish	43	1.1%	0.3%
White and Black African	41	1.1%	0.9%
Bangladeshi	26	0.7%	1.4%
Chinese	19	0.5%	0.3%
Traveller of Irish Heritage	15	0.4%	0.2%
Gypsy / Roma	10	0.3%	0.6%
Total	3827	100%	100%

Source: *January 2023 school census via COLLECT Exports (Harrow), SFR_sen_fsm_ethnicity_language_2023 (England).*

⁴³ Information was refused or not obtained.

Pupils with statements/EHC plans

In 2023, the highest proportion of pupils with an EHC Plan are of Any Other Asian Background (19.2% - 285 pupils), followed by 17.6% (261 pupils) of Indian ethnic origin, compared to 1.9% and 2.1% nationally. Pupils with the ethnicities Chinese and Gypsy/ Roma make up the lowest proportion of Pupils with SEN EHC Plan at 0.3% (5 pupils) and 0% (0 pupils), respectively, compared to 0.3% and 0.4% nationally.

Table 32: Number and percentage of pupils on SEN Support by Ethnicity (state-funded primary, secondary and special schools)

Year: January 2023

Coverage: Harrow and England

EHCP by Ethnicity			
Ethnicity	# of Harrow Pupils	% of Harrow Pupils	% National
Any Other Asian Background	285	19.2%	1.9%
Indian	261	17.6%	2.1%
White - British	216	14.6%	66.3%
Any Other White Background	177	11.9%	4.9%
Black - African	116	7.8%	4.6%
Pakistani	84	5.7%	4.2%
Any Other Ethnic Group	75	5.1%	1.9%
Any Other Mixed Background	53	3.6%	2.7%
Black Caribbean	49	3.3%	1.3%
White and Asian	35	2.4%	1.3%
White and Black Caribbean	30	2.0%	2.0%
Unclassified ⁴⁴	27	1.8%	1.8%
Any Other Black Background	24	1.6%	1.0%
White - Irish	14	0.9%	0.3%
Bangladeshi	13	0.9%	1.9%
White and Black African	12	0.8%	1.0%
Traveller of Irish Heritage	7	0.5%	0.1%
Chinese	5	0.3%	0.3%
Gypsy / Roma	0	0.0%	0.4%
Total	1483	100%	100%

Source: January 2023 school census via COLLECT Exports (Harrow), SFR_sen_fsm_ethnicity_language_2023 (England).

⁴⁴ Information was refused or not obtained.

4.3 Pupils with SEN by Ethnicity and Primary Need

Pupils on SEN support

A higher proportion of pupils on SEN support of the following ethnic groups have the primary need Speech, Language & Communication Needs (SLCN): Any Other White Background (46.3%), Any Other Asian Background (42.8%), and Indian (47.1%) Harrow's proportions are higher than the England⁴⁵ averages for Any Other White Background (34.1%) and Indian (41.5%) but slightly lower for Any Other Asian Background (43.1%). The second most common primary need for pupils on SEN support for the following ethnic groups is Moderate Learning Difficulty (MLD): Any Other White Background (13.5%) and Any Other Asian Background (17.5%). Harrow's proportions are higher than the England averages for Any Other White Background (17.7%) but slightly higher for Any Other Asian Background (17.2%). The second most common primary need for pupils on SEN support of Indian ethnic background is Social, Emotional and Mental Health (SEMH), with 12.2% which is higher than national of 10.1%.

The most common primary need for pupils on SEN support of White British ethnic background is Social, Emotional and Mental Health (SEMH), with 24.1% whereas the second most common primary need is Speech, Language & Communication Needs (SLCN) with 23.6%. Harrow's proportions are higher than the England averages of 22.3% and 21.5% respectively (see Appendix A4 and A5 for details).

Pupils with statements/EHC plans

A higher proportion of pupils with an EHC plan of the following ethnic groups have the primary need Autistic Spectrum Disorder (ASD) - Any other Asian background (29.1%), Indian (34.9%), Any other White background (29.9%) and White British (31.9%). Harrow's proportions are lower than the England averages for Any other Asian background, Indian and Any other White background of 38.8%, 38.8%, 36.0% respectively, but higher for White British of 30.2%. The second most common primary need for pupils with an EHC plan for the following ethnic groups is Speech, Language & Communication Needs (SLCN): Any other Asian background (27.7%), Indian (24.5%), White British (24.1%) and Any other White background (26.6%). Harrow's proportions are higher than the England averages of 23.9%, 22.4%, 17.1% and 24.1% respectively. See Appendix A6 and A7 for details.

⁴⁵ SFR_sen_fsm_ethnicity_language_2023 (England).

5. First Language

Chapter 5 at a glance...

- *There is a lower number of pupils with SEN Support whose first language is known or believed to be English in comparison to those whose first language is known or believed to be other than English. The proportion is almost 3:4.*
- *The number of pupils with an EHC plan whose first language is known or believed to be English is slightly lower than those whose first language is known or believed to be other than English.*
- *The highest proportion of pupils on SEN Support whose first language is known or believed to be English have Speech, Language and Communications Needs as their primary need.*
- *The highest proportion of pupils on SEN Support whose first language is known or believed to be other than English have Speech, Language and Communications Needs as their primary need.*
- *The highest proportion of pupils with an EHC plan whose first language is known or believed to be English have Autistic Spectrum Disorder as their primary need.*
- *The highest proportion of pupils with an EHC plan whose first language is known or believed to be other than English have Autistic Spectrum Disorder as their primary need.*

5.1 Pupils with SEN by First Language and Provision

In 2023, the proportion of pupils across Harrow’s schools with special educational needs and identified as stating English or Other than English as a first language is very different to the national picture. 55.6% of Harrow’s pupils with SEN stated a first language known or believed to be other than English, this is significantly higher than 15.3% of pupils with SEN nationally.

When we compare Harrow figures to the national figures, related to First Language, we need to take in consideration the dissimilarity of the Harrow to the national population. The vast majority of the national population state English as its first language whereas the vast majority of Harrow population states Other than English.

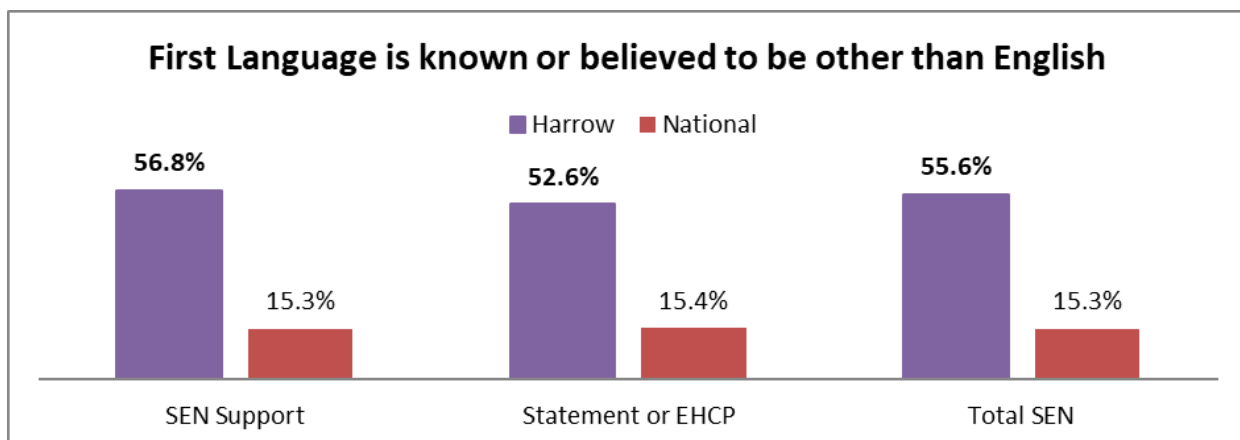
As can be seen in Table 27 below, 56.8% of Harrow’s pupils on SEN support stated a first language known or believed to be other than English, this is significantly higher than 15.3% of SEN support pupils nationally. Of Harrow’s pupils with EHC plans, 52.6% stated a first language known or believed to be other than English, this is significantly higher than 15.4% nationally.

Table 33: The percentage of pupils by SEN provision and first language (state-funded primary, secondary and special schools)

Year: *January 2023*
 Coverage: *Harrow and England*

SEN Provision	First Language is known or believed to be English		First Language is known or believed to be other than English		Unclassified ⁴⁶				
	Harrow	National	Harrow	National	Harrow	National			
SEN Support	1,649	43.1%	84.4%	2,173	56.8%	15.3%	5	0.1%	0.4%
EHCP	696	46.9%	84.2%	780	52.6%	15.4%	7	0.5%	0.4%
Total SEN	2,345	44.2%	84.3%	2,953	55.6%	15.3%	12	0.2%	0.4%

Source: January 2023 school census via COLLECT exports (Harrow), SFR_sen_fsm_ethnicity_language_2023 (England).



⁴⁶ Information was refused, not obtained or pending classification.

5.2 Pupils with SEN by First Language and Primary Need

Pupils on SEN support

Across Harrow's schools, the proportion of pupils on SEN support stating Other than English as their first language by primary need is vastly different to the national average. A significant number of pupils with SEN support with the following primary needs state other than English as their first language: Speech, Language and Communication Needs (959, 66.9%), Moderate Learning Difficulty (325, 60.6%) or Other Difficulty/ Disability (131, 57.5%). Harrow's proportions are higher than the England averages of 24.6%, 17.4% and 13.5% respectively.

In addition, the proportion of pupils on SEN support stating English as their first language by primary need is vastly different to the national average. A significant number of pupils with Social, Emotional and Mental Health (377, 57.8%), Specific Learning Difficulty (175, 67.3%) or Autistic Spectrum Disorder (130, 61.0%) state English as their first language. Harrow's proportions are lower than the England averages of 90.6%, 91.6% and 89.8% respectively, see Table 28 for details.

Table 34: Pupils on SEN support by primary need and first language (state-funded schools): Harrow and England 2023

SEN Support Primary Need	First Language is known or believed to be English			First Language is known or believed to be other than English			Unclassified ⁴⁷		
	Harrow	National		Harrow	National		Harrow	National	
Speech, Language and Communications Needs	474	33.1%	75.0%	959	66.9%	24.6%	1	0.1%	0.4%
Moderate Learning Difficulty	210	39.2%	82.3%	325	60.6%	17.4%	1	0.2%	0.3%
Social, Emotional and Mental Health	377	57.8%	90.6%	273	41.9%	9.1%	2	0.3%	0.4%
Other Difficulty/Disability	97	42.5%	86.0%	131	57.5%	13.5%	0	0.0%	0.4%
SEN support but no specialist assessment of type of need	90	29.9%	81.7%	211	70.1%	17.9%	0	0.0%	0.4%
Autistic Spectrum Disorder	130	61.0%	89.8%	83	39.0%	9.8%	0	0.0%	0.4%
Specific Learning Difficulty	175	67.3%	91.6%	84	32.3%	8.1%	1	0.4%	0.3%
Hearing Impairment	34	43.0%	82.0%	45	57.0%	17.7%	0	0.0%	0.4%
Physical Disability	35	51.5%	87.4%	33	48.5%	12.3%	0	0.0%	0.3%
Visual Impairment	21	52.5%	84.2%	19	47.5%	15.4%	0	0.0%	0.4%
Multi-Sensory Impairment	5	50.0%	92.8%	5	50.0%	6.6%	0	0.0%	0.5%
Severe Learning Difficulty	1	16.7%	77.2%	5	83.3%	22.5%	0	0.0%	0.3%
Profound & Multiple Learning Difficulty	0	0.0%	73.1%	0	0.0%	26.2%	0	0.0%	0.7%
Total	1649	43.1%	84.4%	2173	56.8%	15.3%	5	0.1%	0.4%

Source: January 2023 school census via COLLECT exports (Harrow), SFR_sen_fsm_ethnicity_language_2023 (England).

⁴⁷ Information was refused, not obtained or pending classification.

Pupils with statements/EHC plans

The proportion of pupils in 2022 with EHC plans and with other than English as a first language by primary need is quite different to the national average. A significant number of pupils with SEN EHCP with the following primary needs state other than English as their first language: Speech, Language and Communication Needs (206, 57.4%), Severe Learning Difficulty (113, 60.1%) or Profound & Multiple Learning Difficulty (34, 70.8%). Harrow's proportions are higher than the England averages of 20.1%, 18.8% and 24.3% respectively.

In addition, the proportion of pupils with SEN EHCP stating English as their first language by primary need is vastly different to the national average. A significant number of pupils with Autistic Spectrum Disorder (232, 49.9%), Moderate Learning Difficulty (71, 51.8%) and Social, Emotional and Mental Health (68, 69.4%) state English as their first language. Harrow's proportions are lower than the England averages of 82.8%, 87.5% and 95.4% respectively, see Table 28 for details.

Table 35: Pupils with statements/EHC plans by primary need and first language (state-funded schools): Harrow and England 2023

EHCP Primary Need	First Language is known or believed to be English			First Language is known or believed to be other than English			Unclassified ⁴⁸		
	Harrow	National		Harrow	National		Harrow	National	
Autistic Spectrum Disorder	232	49.9%	82.8%	230	49.5%	16.7%	3	0.6%	0.4%
Speech, Language and Communications Needs	150	41.8%	79.5%	206	57.4%	20.1%	3	0.8%	0.4%
Severe Learning Difficulty	75	39.9%	80.8%	113	60.1%	18.8%	0	0.0%	0.4%
Moderate Learning Difficulty	71	51.8%	87.5%	66	48.2%	12.0%	0	0.0%	0.4%
Profound & Multiple Learning Difficulty	14	29.2%	75.4%	34	70.8%	24.3%	0	0.0%	0.3%
Physical Disability	27	46.6%	85.9%	31	53.4%	13.8%	0	0.0%	0.3%
Social, Emotional and Mental Health	68	69.4%	95.4%	30	30.6%	4.2%	0	0.0%	0.4%
Hearing Impairment	13	34.2%	63.8%	24	63.2%	36.0%	1	2.6%	0.2%
Other Difficulty/Disability	15	42.9%	86.6%	20	57.1%	12.9%	0	0.0%	0.5%
Specific Learning Difficulty	20	58.8%	89.6%	14	41.2%	10.0%	0	0.0%	0.4%
Visual Impairment	4	26.7%	78.9%	11	73.3%	20.7%	0	0.0%	0.4%
Multi-Sensory Impairment	7	87.5%	86.9%	1	12.5%	12.6%	0	0.0%	0.5%
Total	696	46.9%	84.2%	780	52.6%	15.4%	7	0.5%	0.4%

Source: January 2023 school census via COLLECT exports (Harrow), SFR_sen_fsm_ethnicity_language_2023 (England).

⁴⁸ Information was refused, not obtained or pending classification.

6. Pupil Residency

Chapter 6 at a glance...

- *The proportion of pupils with a SEN in Harrow's schools residing outside of Harrow increased since last year (the number of pupils has increased too). Most of the pupils residing outside of Harrow live in Brent.*
- *The proportion of pupils on SEN Support in Harrow's schools residing outside of Harrow increased since 2022. Most of the pupils residing outside of Harrow live in Brent.*
- *The proportion of pupils with a statement or EHC Plan residing outside of Harrow has dropped since 2021 (the number of pupils has increased though). Most of the pupils residing outside of Harrow live in Brent.*

6.1 Out of Borough: Pupils with SEN

Of Harrow’s pupils with SEN, the number that reside and attend school in Harrow has increased over the last three years from 4,243 (87.6%) in 2021 to 4,608 (86.8%) in 2022. For children with a SEN attending Harrow’s schools⁴⁹ but residing outside of Harrow, the number increased from 598 (12.4%) in 2021 to 702 (13.2%) in 2023.

In 2023, the proportion of Harrow’s school’s pupils with a SEN residing in boroughs outside of Harrow is as follows: Brent (4.5% - 240), Ealing (2.4% - 128), Hillingdon (2.4% - 127) and Barnet (1.6% - 83). Table 41 below includes ‘All other boroughs’ this is the sum of pupils residing in boroughs other than those listed above.

Of Harrow’s school’s out of borough resident pupils with a SEN the highest proportion reside in Brent, with pupil numbers increasing from 209 (4.3%) in 2021 to 240 (4.5%) in 2023. The number of pupils with a SEN resident in Ealing fluctuated from 131 (2.7%) in 2021 to 123 (2.5%) in 2022 and then to 128 (2.4%) in 2023. See Table 41 below for details.

Table 36: The number and percentage of Pupils with SEN attending Harrow’s schools by borough (state-funded primary, secondary and special schools)

Year: 2021 to 2023 at each January
 Coverage: Harrow

All SEN	2021		2022		2023	
	Number	%	Number	%	Number	%
Harrow	4,243	87.6%	4,325	87.6%	4,608	86.8%
Brent	209	4.3%	225	4.6%	240	4.5%
Ealing	131	2.7%	123	2.5%	128	2.4%
Hillingdon	93	1.9%	105	2.1%	127	2.4%
Barnet	59	1.2%	60	1.2%	83	1.6%
All other boroughs ⁵⁰	106	2.2%	100	2.0%	124	2.3%
Out of borough Total	598	12.4%	613	12.4%	702	13.2%
Grand Total	4,841	100%	4,938	100%	5,310	100%

Source(s): January school census 2021 to 2023

⁴⁹ Includes Harrow’s stated-funded primary, secondary and special schools only.

⁵⁰ Sum of the remaining boroughs that are not listed in the table.

6.2 Out of Borough: Pupils on SEN Support

The number of pupils on SEN support residing in Harrow and attending Harrow's schools⁵¹ has increased from 3,101 (86.9%) in 2021 to 3,284 (85.8%) in 2023. SEN support pupils residing in Harrow's neighbouring boroughs have fluctuated over this period, from 467 (13.1%) in 2021 to 457 (12.8%) in 2022 and then to 543 (14.2%) in 2023.

In 2023, the proportion of Harrow's schools' pupils with SEN on Support residing in boroughs outside of Harrow was as follows: Brent (4.8% - 183 pupils), Ealing (2.7% - 105 pupils), Hillingdon (2.2% - 84 pupils) and Barnet (1.9% - 73 pupils). Table 42 below includes 'All other boroughs' this is the sum of pupils residing in boroughs other than those listed above.

Of Harrow's schools out of borough resident pupils on SEN Support, the highest proportion reside in Brent, with pupil numbers increasing from 157 (4.4%) in 2021 to 183 (4.8%) in 2023. The number of pupils with a SEN residing in Ealing fluctuated from 118 (3.3%) in 2021 to 101 (2.8%) in 2022 and then to 105 (2.7%) in 2023. See Table 42 below for details.

Table 37: The number and percentage of pupils on SEN support attending Harrow's schools by borough (state-funded primary, secondary and special schools)

Year: 2021 to 2023 at each January

Coverage: Harrow

SEN Support	2021		2022		2023	
	Number	%	Number	%	Number	%
Harrow	3,101	86.9%	3,115	87.2%	3,284	85.8%
<i>Brent</i>	157	4.4%	165	4.6%	183	4.8%
<i>Ealing</i>	118	3.3%	101	2.8%	105	2.7%
<i>Hillingdon</i>	68	1.9%	67	1.9%	84	2.2%
<i>Barnet</i>	49	1.4%	52	1.5%	73	1.9%
<i>All other boroughs⁵²</i>	75	2.1%	72	2.0%	98	2.6%
Out of borough Total	467	13.1%	457	12.8%	543	14.2%
Grand Total	3,568	100.0%	3,572	100.0%	3,827	100%

Source(s): January school census 2021 to 2023

⁵¹ Includes Harrow's stated-funded primary, secondary and special schools only.

⁵² Sum of the remaining boroughs that are not listed in the table.

6.3 Out of Borough: Pupils with Statements/EHC Plans

The number of pupils with a statement/EHC plan residing in Harrow and attending Harrow’s schools⁵³ has increased from 1,142 (89.7%) in 2021 to 1,324 (89.3%) in 2023. The number of pupils with a statement/EHC plan residing in Harrow’s neighbouring boroughs has also increased over the last three years, from 131 (10.3%) in 2021 to 159 (10.7%) in 2023.

In 2023, the proportion of Harrow’s schools’ pupils with an EHC plan residing in boroughs outside of Harrow is as follows: Brent (3.8% - 57 pupils), Hillingdon (2.9% - 43 pupils), Ealing (1.6% - 23 pupils) and Barnet (0.7% - 10 pupils). Table 43 below includes ‘All other boroughs’ this is the sum of pupils residing in boroughs other than those listed above.

Of Harrow’s schools out of borough resident pupils with an EHC plan the highest proportion reside in Brent, with pupil numbers fluctuating from 52 (4.1%) in 2021 to 60 (4.4%) in 2022 and then to 57 (3.8%) in 2023. The number of pupils with an EHC plan resident in Hillingdon increased from 25 (2.0%) in 2021 to 43 (2.9%) in 2023. See Table 43 below for details.

Table 38: The number and percentage of pupils with statements/EHC plans attending Harrow’s schools by borough (state-funded primary, secondary and special schools).

Year: 2021 to 2023 at each January

Coverage: Harrow

EHCP	2021		2022		2023	
	Number	%	Number	%	Number	%
Harrow	1,142	89.7%	1,210	88.6%	1,324	89.3%
<i>Brent</i>	52	4.1%	60	4.4%	57	3.8%
<i>Hillingdon</i>	25	2.0%	38	2.8%	43	2.9%
<i>Ealing</i>	13	1.0%	22	1.6%	23	1.6%
<i>Barnet</i>	10	0.8%	8	0.6%	10	0.7%
<i>All other boroughs⁵⁴</i>	31	2.4%	28	2.0%	26	1.8%
Out of borough Total	131	10.3%	156	11.4%	159	10.7%
Grand Total	1,273	100.0%	1,366	100.0%	1,483	100%

Source(s): January school census 2021 to 2023

⁵³ Includes Harrow’s stated-funded primary, secondary and special schools only.

⁵⁴ Sum of the remaining boroughs that are not listed in the table.

7. Attendance

Chapter 7 at a glance...

- *The overall absence of the pupils with SEN in Harrow's primary, secondary & special schools is in-line with statistical neighbours and lower than England.*
- *The overall absence of pupils with SEN EHCP/ Statement in Harrow's primary, secondary & special schools is in-line with statistical neighbours and lower than England.*
- *The overall absence of pupils on SEN Support in Harrow's primary, secondary & special schools is in-line with statistical neighbours and lower than England.*
- *The authorised absence of the pupils with SEN in Harrow's primary, secondary & special schools is higher than in statistical neighbours and England.*
- *The unauthorised absence of pupils with SEN in Harrow's primary, secondary & special schools is significantly lower than in statistical neighbours and England.*
- *The persistent absence of pupils with SEN in Harrow's primary, secondary & special schools is in line with statistical neighbours and below England.*
- *In Harrow's primary schools, the overall, unauthorised and persistent absence figures of pupils with SEN are lower than in statistical neighbours and England. The authorised absence of pupils with SEN is higher than in statistical neighbours and England.*
- *In Harrow's secondary schools, the overall, authorised and persistent absence figures of pupils with SEN are higher than in statistical neighbours but lower than in England. The unauthorised absence of pupils with SEN is below than in statistical neighbours and England.*

Absence Main Indicators - Autumn & Spring 2022-23				
Indicator	Harrow	Compared to England	England	SN
Overall Absence of pupils on SEN Support in Primary schools	7.5%	Below	7.9%	7.8%
Authorised Absence of pupils on SEN Support in Primary schools	6.2%	Above	5.8%	5.8%
Unauthorised Absence of pupils on SEN Support in Primary schools	1.3%	Below	2.1%	2.0%
Persistent Absence of pupils on SEN Support in Primary schools	24.8%	Below	25.7%	26.5%
Overall Absence of pupils with SEN EHCP in Primary schools	9.0%	Below	10.1%	9.3%
Authorised Absence of pupils with SEN EHCP in Primary schools	7.6%	Below	7.9%	7.1%
Unauthorised Absence of pupils with SEN EHCP in Primary schools	1.4%	Below	2.2%	2.2%
Persistent Absence of pupils with SEN EHCP in Primary schools	33.9%	Above	32.2%	31.9%
Overall Absence of pupils with SEN in Primary schools	7.8%	Below	8.2%	8.1%
Authorised Absence of pupils with SEN in Primary schools	6.5%	Above	6.1%	6.1%
Unauthorised Absence of pupils with SEN in Primary schools	1.4%	Below	2.1%	2.1%
Persistent Absence of pupils with SEN in Primary schools	26.7%	In-line	26.7%	27.6%
Overall Absence of pupils on SEN Support in Secondary schools	10.7%	Below	13.0%	10.2%
Authorised Absence of pupils on SEN Support in Secondary schools	7.7%	In-line	7.7%	6.4%
Unauthorised Absence of pupils on SEN Support in Secondary schools	3.0%	Below	5.3%	3.8%
Persistent Absence of pupils on SEN Support in Secondary schools	33.7%	Below	37.3%	31.5%
Overall Absence of pupils with SEN EHCP in Secondary schools	11.8%	Below	14.4%	10.0%
Authorised Absence of pupils with SEN EHCP in Secondary schools	8.7%	Below	9.0%	6.5%
Unauthorised Absence of pupils with SEN EHCP in Secondary schools	3.1%	Below	5.4%	3.5%
Persistent Absence of pupils with SEN EHCP in Secondary schools	33.6%	Below	37.8%	29.8%
Overall Absence of pupils with SEN in Secondary schools	10.9%	Below	13.2%	10.2%
Authorised Absence of pupils with SEN in Secondary schools	7.9%	In-line	7.9%	6.4%
Unauthorised Absence of pupils with SEN in Secondary schools	3.0%	Below	5.3%	3.7%
Persistent Absence of pupils with SEN in Secondary schools	33.7%	Below	37.4%	31.1%
Overall Absence of pupils on SEN Support in Special schools	-	-	29.5%	18.1%
Authorised Absence of pupils on SEN Support in Special schools	-	-	21.8%	15.2%
Unauthorised Absence of pupils on SEN Support in Special schools	-	-	7.7%	2.9%
Persistent Absence of pupils on SEN Support in Special schools	-	-	67.3%	52.6%
Overall Absence of pupils with SEN EHCP in Special schools	13.5%	Above	13.0%	13.8%
Authorised Absence of pupils with SEN EHCP in Special schools	12.8%	Above	10.1%	10.8%
Unauthorised Absence of pupils with SEN EHCP in Special schools	0.8%	Below	2.9%	3.0%
Persistent Absence of pupils with SEN EHCP in Special schools	39.9%	Above	38.6%	43.4%
Overall Absence of pupils with SEN in Special schools	13.5%	Above	13.2%	13.8%
Authorised Absence of pupils with SEN in Special schools	12.8%	Above	10.2%	10.8%
Unauthorised Absence of pupils with SEN in Special schools	0.8%	Below	3.0%	3.0%
Persistent Absence of pupils with SEN in Special schools	39.9%	Above	38.9%	43.4%
Overall Absence of pupils on SEN Support in Primary, Secondary & Special schools	8.9%	Below	10.1%	8.8%
Authorised Absence of pupils on SEN Support in Primary, Secondary & Special schools	6.8%	Above	6.6%	6.1%
Unauthorised Absence of pupils on SEN Support in Primary, Secondary & Special schools	2.0%	Below	3.4%	2.7%
Persistent Absence of pupils on SEN Support in Primary, Secondary & Special schools	28.7%	Below	30.8%	28.6%
Overall Absence of pupils with EHCP in Primary, Secondary & Special schools	11.3%	Below	12.4%	11.1%
Authorised Absence of pupils with EHCP in Primary, Secondary & Special schools	9.6%	Above	9.1%	8.2%
Unauthorised Absence of pupils with EHCP in Primary, Secondary & Special schools	1.7%	Below	3.3%	2.8%
Persistent Absence of pupils with EHCP in Primary, Secondary & Special schools	35.8%	Below	36.3%	35.4%
Overall Absence of pupils with SEN in Primary, Secondary & Special schools	9.5%	Below	10.6%	9.4%
Authorised Absence of pupils with SEN in Primary, Secondary & Special schools	7.6%	Above	7.2%	6.7%
Unauthorised Absence of pupils with SEN in Primary, Secondary & Special schools	1.9%	Below	3.4%	2.8%
Persistent Absence of pupils with SEN in Primary, Secondary & Special schools	30.6%	Below	32.1%	30.5%

7.1 Pupils with SEN by Provision, Type of Absence and School

Across Harrow's primary, secondary and special schools the absence of **pupils on SEN support** is as follows:

1. **Overall absence** declined in Harrow from 5.6% in 2020/21 to 8.9% in Autumn & Spring 2022/23; and in statistical neighbours and England at 8.8% and 10.1% in Autumn & Spring 2022/23 respectively.
2. **Authorised absence** declined from 4.2% in 2020/21 to 6.8% in Autumn & Spring 2022/23. In line, it declined for the statistical neighbours; from 4.0% in 2020/21 to 6.1% in Autumn & Spring 2022/23 whereas in England fluctuated from 4.5% 2020/21 to 6.8% in 2021/22 and then to 6.6% in Autumn & Spring 2022/23.
3. **Unauthorised absence** declined in Harrow from 1.4% in 2020/21 to 2.0% in Autumn & Spring 2022/23. In line, in statistical neighbours it declined from 1.7% in 2020/21 to 2.7% in Autumn & Spring 2022/23 as well as in England from 2.0% in 2020/21 to 3.4% in Autumn & Spring 2022/23.

Across Harrow's primary, secondary and special schools the absence of **pupils with a statement/EHCP** is as follows:

1. **Overall absence** fluctuated from 10.0% in 2020/21 to 9.6% in 2021/22 and to 11.3% in Autumn & Spring 2022/23 in Harrow, in statistical neighbours it fluctuated from 11.0% to in 2020/21 to 10.5% in 2021/22 and to 11.1% in Autumn & Spring 2022/23 and in England from 13.1% in 2020/21 to 12.1% in 2021/22 and to 12.4% in Autumn & Spring 2022/23.
2. **Authorised absence** fluctuated in Harrow from 8.7% in 2020/21 to 8.4% in 2021/22 and then to 9.6% in Autumn & Spring 2022/23, in statistical neighbours it fluctuated from 9.1% in 2020/21 to 7.9% in 2021/22 and then to 8.2% in Autumn & Spring 2022/23 and in England from 11.1% in 2020/21 to 9.1% in 2021/22 and Autumn & Spring 2022/23.
3. the **unauthorised absence** fluctuated from 1.3% in 2020/21 to 1.2% in 2021/22 and to 1.7% in Autumn & Spring 2022/23 in Harrow whereas in statistical neighbours and England it declined from 1.8% and 2.0% in 2020/21 to 2.85 and 3.3% in Autumn & Spring 2022/23 respectively.

Across Harrow's primary, secondary and special schools the absence of **pupils with SEN**:

1. **Overall absence** declined in Harrow from 6.7% in 2020/21 to 9.5% in Autumn & Spring 2022/23. In line in statistical neighbours and England declined from 7.2% and 8.0% in 2020/21 to 9.4% and 10.6% in Autumn & Spring 2022/23 respectively.

- 2. Authorised absence** declined in Harrow from 5.4% in 2020/21 to 7.6% in Autumn & Spring 2022/23, in statistical neighbours declined from 5.4% in 2020/21 to 6.7% in Autumn & Spring 2022/23 and in England fluctuated from 5.9% in 2020-21 to 7.3% in 2021/22 and then to 7.2% in Autumn & Spring 2022/23.
- 3. Unauthorised absence** in Harrow from 1.4% in 2020/21 and 2021/22 to 1.9% in Autumn & Spring 2022/23. In line, in statistical neighbours and England declined from 1.8% and 2.0% in 2020/21 to 2.8% and 3.4% in Autumn & Spring 2022/23.

Table 39: Pupil absence in primary, secondary and special schools by SEN provision and type of absence

Year(s): 2020/21, 2021/22 and Autumn & Spring 2022/23
 Coverage: Harrow, Statistical Neighbours and England

Absence (Overall, Authorised & Unauthorised) in State-funded primary, secondary and special schools 2020/21, 2021-22 and Autumn & Spring 2022-23										
SEN Provision	LA/ Region	2020-21			2021-22			Autumn & Spring 2022-23		
		Overall absence	Authorised absence	Unauthorised absence	Overall absence	Authorised absence	Unauthorised absence	Overall absence	Authorised absence	Unauthorised absence
SEN Support	Harrow	5.6%	4.2%	1.4%	7.7%	6.2%	1.5%	8.9%	6.8%	2.0%
	SN	5.8%	4.0%	1.7%	8.4%	5.9%	2.6%	8.8%	6.1%	2.7%
	England	6.5%	4.5%	2.0%	10.0%	6.8%	3.2%	10.1%	6.6%	3.4%
EHCP/ Statement	Harrow	10.0%	8.7%	1.3%	9.6%	8.4%	1.2%	11.3%	9.6%	1.7%
	SN	11.0%	9.1%	1.8%	10.5%	7.9%	2.6%	11.1%	8.2%	2.8%
	England	13.1%	11.1%	2.0%	12.1%	9.1%	3.0%	12.4%	9.1%	3.3%
Total SEN	Harrow	6.7%	5.4%	1.4%	8.2%	6.8%	1.4%	9.5%	7.6%	1.9%
	SN	7.2%	5.4%	1.8%	9.0%	6.4%	2.6%	9.4%	6.7%	2.8%
	England	8.0%	5.9%	2.0%	10.5%	7.3%	3.2%	10.6%	7.2%	3.4%

Source: Statistical First Releases⁵⁵.

Across Harrow's primary, secondary and special schools:

1. the **persistent absence of pupils on SEN support** declined in Harrow 16.0% in 2020/21 to 28.7% in Autumn & Spring 2022/23. In line, in statistical neighbours declined from 16.3% in 2020/21 to 28.6% in Autumn & Spring 2022/23 whereas in England fluctuated from 18.9% in 2020/21 to 32.0% in 2021/22 and then to 30.8% in Autumn & Spring 2022/23.
2. the **persistent absence of pupils with EHCP/ Statement** fluctuated in Harrow from 32.9% in 2020/21 to 30.2% in 2021/22 and then to 35.8% in Autumn & Spring 2022/23. In line, in statistical neighbours from 35.8% in 2020/21 to 33.8% in 2021/22 and then to 35.4% in Autumn & Spring 2022/23 whereas it declined from 42.3% in 2020/21 to 36.3% in Autumn & Spring 2022/23.

⁵⁵SFR_6_Absence_2term_characteristics Autumn & Spring 2022/23 (UD), SFR_6_Absence_3term_characteristics 2021/22 (UD), SFR_Absence_3term_2020/21_la_characteristics (UD).

3. the **persistent absence of pupils with SEN** declined in Harrow from 20.3% in 2020/21 to 30.6% in Autumn & Spring 2022/23. In line, in statistical neighbours it declined from 21.5% in 2020/21 to 30.5% in Autumn & Spring 2022/23 whereas in England fluctuated from 24.1% in 2020/21 to 33.1% in 2021/22 and then to 32.1% in Autumn & Spring 2022/23.

Table 40: Pupil persistent absence in primary, secondary and special schools by SEN provision.

Year(s): 2020/21, 2021/22 and Autumn & Spring 2022/23

Coverage: Harrow, Statistical Neighbours and England

Persistent Absence in State-funded primary, secondary and special schools 2020/21, 2021-22 and Autumn & Spring 2022-23				
SEN Provision	LA/ Region	2020-21	2021-22	Autumn & Spring 2022-23
SEN Support	Harrow	16.0%	24.8%	28.7%
	SN	16.3%	27.6%	28.6%
	England	18.9%	32.0%	30.8%
EHCP/ Statement	Harrow	32.9%	30.2%	35.8%
	SN	35.8%	33.8%	35.4%
	England	42.3%	36.9%	36.3%
Total SEN	Harrow	20.3%	26.2%	30.6%
	SN	21.5%	29.3%	30.5%
	England	24.1%	33.1%	32.1%

Source: Statistical First Releases⁵⁶.

⁵⁶SFR_6_Absence_2term_characteristics Autumn & Spring 202223 (UD), SFR_6_Absence_3term_characteristics 202122 (UD), SFR_Absence_3term_202021_la_characteristics (UD).

7.2 Pupils with SEN in Primary schools by Provision and Type of Absence

Across Harrow's primary schools the absence of **pupils on SEN support** is as follows:

1. **Overall absence** declined from 4.5% in 2020/21 to 7.5% in Autumn & Spring 2022/23. In line, in statistical neighbours it declined from 4.9% in 2020/21 to 7.8% in Autumn & Spring 2022/23 whereas in England fluctuated from 5.2% in 2020/21 to 8.0% in 2021/22 and then to 7.9% in Autumn & Spring 2022/23.
2. **Authorised absence** declined in Harrow from 3.6% in 2020/21 to 6.2% in Autumn & Spring 2022/23. In line, in statistical neighbours it declined from 3.6% in 2020/21 to 5.8% in Autumn & Spring 2022/23 whereas in England fluctuated from 3.8% in 2020/21 to 5.9% in 2021/22 and then to 5.8% in Autumn & Spring 2022/23.
3. **Unauthorised absence** declined from 0.9% in 2020/21 to 1.3% in Autumn & Spring 2022/23. In line, in statistical neighbours and England declined from 1.4% and 1.4% in 2020/21 to 2.0% and 2.1% in Autumn & Spring 2022/23 respectively.

Across Harrow's primary schools the absence of **pupils with a statement/ EHCP** is as follows:

1. **Overall absence** fluctuated from 8.9% in 2020/21 to 8.0% in 2021/22 and 9.0% in Autumn & Spring 2022/23. In line, in statistical neighbours and England it fluctuated from 8.9% and 9.8% in 2020/21 to 8.0% and 8.6% in 2021/22 and then to 9.3% and 10.1% in Autumn & Spring 2022/23 respectively.
2. **Authorised absence** fluctuated from 7.9% in 2020/21 to 6.6% in 2021/22 and 7.6% in Autumn & Spring 2022/23. In line, in statistical neighbours and England it fluctuated from 7.5% and 8.4% in 2020/21 to 6.5% and 7.7% in 2021/22 and then to 7.1% and 7.9% in Autumn & Spring 2022/23 respectively.
3. **Unauthorised absence** declined from 1.0% in 2020-21 to 1.4% in 2021/22 and Autumn & Spring 2022/23. In line, in statistical neighbours and England declined from 1.4% and 1.4% in 2020/21 to 2.2% and 2.2% in Autumn & Spring 2022/23 respectively.

Across Harrow's primary schools the absence of **pupils with SEN**:

1. **Overall absence** declined from 5.3% in 2020/21 to 7.8% in Autumn & Spring 2022/23. In line, in statistical neighbours and England declined from 5.7% and 5.8% in 2020/21 to 8.1% and 8.2% in Autumn & Spring 2022/23 respectively.

- 2. Authorised absence** declined from 4.4% in 2020/21 to 6.5% in Autumn & Spring 2022/23. In line, in statistical neighbours and England declined from 4.3% and 4.4% in 2020/21 to 6.1% and 6.1% in Autumn & Spring 2022/23 respectively.
- 3. Unauthorised absence** declined from 0.9% in 2020/21 to 1.4% in Autumn & Spring 2022/23. In line, in statistical neighbours and England declined from 1.4% and 1.4% in 2020/21 to 2.1% and 2.1% in Autumn & Spring 2022/23 respectively.

Table 41: Pupil absence in primary schools by SEN provision and type of absence.

Year(s): 2020/21, 2021/22 and Autumn & Spring 2022/23

Coverage: Harrow, Statistical Neighbours and England

Absence (Overall, Authorised & Unauthorised) in State-funded primary schools 2020/21, 2021-22 and Autumn & Spring 2022-23										
SEN Provision	LA/ Region	2020-21			2021-22			Autumn & Spring 2022-23		
		Overall absence	Authorised absence	Unauthorised absence	Overall absence	Authorised absence	Unauthorised absence	Overall absence	Authorised absence	Unauthorised absence
SEN Support	Harrow	4.5%	3.6%	0.9%	6.7%	5.5%	1.2%	7.5%	6.2%	1.3%
	SN	4.9%	3.6%	1.4%	7.3%	5.4%	1.9%	7.8%	5.8%	2.0%
	England	5.2%	3.8%	1.4%	8.0%	5.9%	2.1%	7.9%	5.8%	2.1%
EHCP/ Statement	Harrow	8.9%	7.9%	1.0%	8.0%	6.6%	1.4%	9.0%	7.6%	1.4%
	SN	8.9%	7.5%	1.4%	8.6%	6.5%	2.1%	9.3%	7.1%	2.2%
	England	9.8%	8.4%	1.4%	9.7%	7.7%	2.1%	10.1%	7.9%	2.2%
Total SEN	Harrow	5.3%	4.4%	0.9%	7.0%	5.7%	1.3%	7.8%	6.5%	1.4%
	SN	5.7%	4.3%	1.4%	7.6%	5.6%	1.9%	8.1%	6.1%	2.1%
	England	5.8%	4.4%	1.4%	8.2%	6.1%	2.1%	8.2%	6.1%	2.1%

Source: Statistical First Releases⁵⁷.

Across Harrow's primary schools:

1. the **persistent absence of pupils on SEN support** declined from 11.0% in 2020/21 to 24.8% in Autumn & Spring 2022/23. In line, in statistical neighbours it declined from 13.6% in 2020/21 to 26.5% in Autumn & Spring 2022/23 whereas in England fluctuated from 14.6% in 2020/21 to 26.2% in 2021/22 and then to 25.7% in Autumn & Spring 2022/23.
2. the **persistent absence of pupils with EHCP/ Statement** fluctuated from 28.4% in 2020/21 to 25.2% in 2021/22 and then to 33.9% in Autumn & Spring 2022/23. The persistent absence of pupils with EHCP/ Statement in statistical neighbours and England fluctuated from 29.2% and 32.3% in 2020/21 to 28.0% and 31.3% in 2021/22 and then to 31.9% and 32.2% in Autumn & Spring 2022/23 respectively.
3. the **persistent absence of pupils with SEN** declined from 14.3% in 2020/21 to 26.7% in Autumn & Spring 2022/23. In line, in statistical neighbours it declined from 16.5% in

⁵⁷SFR_6_Absence_2term_characteristics Autumn & Spring 2022/23 (UD), SFR_6_Absence_3term_characteristics 2021/22 (UD), SFR_Absence_3term_2020/21_la_characteristics (UD).

2020/21 to 27.6% in Autumn & Spring 2022/23 whereas in England fluctuated from 17.1% in 2020/21 to 27.0% in 2021/22 and then to 26.7% in Autumn & Spring 2022/23.

Table 42: Pupil persistent absence in primary schools by SEN provision.

Year(s): 2020/21, 2021/22 and Autumn & Spring 2022/23

Coverage: Harrow, Statistical Neighbours and England

Persistent Absence in State-funded primary schools 2020/21, 2021-22 and Autumn & Spring 2022-23				
SEN Provision	LA/ Region	2020-21	2021-22	Autumn & Spring 2022-23
SEN Support	Harrow	11.0%	20.7%	24.8%
	SN	13.6%	23.9%	26.5%
	England	14.6%	26.2%	25.7%
EHCP/ Statement	Harrow	28.4%	25.2%	33.9%
	SN	29.2%	28.0%	31.9%
	England	32.3%	31.3%	32.2%
Total SEN	Harrow	14.3%	21.6%	26.7%
	SN	16.5%	24.7%	27.6%
	England	17.1%	27.0%	26.7%

Source: Statistical First Releases⁵⁸.

⁵⁸SFR_6_Absence_2term_characteristics Autumn & Spring 202223 (UD), SFR_6_Absence_3term_characteristics 202122 (UD), SFR_Absence_3term_202021_la_characteristics (UD).

7.3 Pupils with SEN in Secondary schools by Provision and Type of Absence

Across Harrow's secondary schools the absence of **pupils on SEN support** is as follows:

1. **Overall absence** declined from 7.2% in 2020/21 to 10.7% in Autumn & Spring 2022/23. In line, in statistical neighbours and England declined from 7.0% and 8.3% in 2020/21 to 10.2% and 13.0% in Autumn & Spring 2022/23 respectively.
2. **Authorised absence** declined from 5.2% in 2020/21 to 7.7% in Autumn & Spring 2022/23. In contrast, in statistical neighbours and England fluctuated from 4.7% and 5.4% in 2020/21 to 6.6% and 7.9% in 2021/22 and then to 6.4% and 7.7% in Autumn & Spring 2022/23 respectively.
3. **Unauthorised absence** fluctuated from 2.1% in 2020/21 to 1.9% in 2021/22 and then to 3.0% in Autumn & Spring 2022/23. In contrast, in statistical neighbours and England it declined from 2.3% and 2.9% in 2020/21 and then to 3.8% and 5.3% in Autumn & Spring 2022/23 respectively.

Across Harrow's secondary schools the absence of **pupils with a statement/ EHCP** is as follows:

1. **Overall absence** in Harrow fluctuated from 12.4% in 2020/21 to 8.8% in 2021/22 and then to 11.8% in Autumn & Spring 2022/23. In line, in statistical neighbours and England fluctuated from 10.3% and 13.9% in 2020/21 to 9.9% and 13.7% in 2021/22 and then to 10.0% and 14.4% in Autumn & Spring 2022/23 respectively.
2. **Authorised absence** in Harrow fluctuated from 10.1% in 2020/21 to 7.0% in 2021/22 and then to 8.7% in Autumn & Spring 2022/23. In contrast, in statistical neighbours and England it declined from 8.1% and 11.0% in 2020/21 to 6.5% and 9.0% in Autumn & Spring 2022/23 respectively.
3. the **unauthorised absence** in Harrow fluctuated from 2.3% in 2020/21 to 1.8% in 2021/22 and then to 3.1% in Autumn & Spring 2022/23. In contrast, in statistical neighbours and England it declined from 2.3% and 2.9% in 2020/21 to 3.7% and 5.3% in Autumn & Spring 2022/23 respectively.

Across Harrow's secondary schools the absence of **pupils with SEN** is a follows:

1. **Overall absence** declined from 8.1% in 2020/21 to 10.9% in Autumn & Spring 2022/23. In parallel, in statistical neighbours and England declined from 7.6% and 9.1% in 2020/21 to 10.2% and 13.2% in Autumn & Spring 2022/23 respectively.

- 2. Authorised absence** declined from 6.0% in 2020/21 to 7.9% in Autumn & Spring 2022/23. In contrast, in statistical neighbours and England it fluctuated from 5.3% and 6.2% in 2020/21 to 6.6% and 8.1% in 2021/22 and then to 6.4% and 7.9% in Autumn & Spring 2022/23 respectively.
- 3. Unauthorised absence** fluctuated in Harrow from 2.1% in 2020/21 to 1.9% in 2021/22 and then to 3.0% in Autumn & Spring 2022/23. In contrast, in statistical neighbours and England declined from 2.3% and 2.9% in 2020/21 to 3.7% and 5.3% in Autumn & Spring 2022/23 respectively.

Table 43: Pupil absence in secondary schools by SEN provision and type of absence.

Year(s): 2020/21, 2021/22 and Autumn & Spring 2022/23

Coverage: Harrow, Statistical Neighbours and England

Absence (Overall, Authorised & Unauthorised) in State-funded secondary schools 2020/21, 2021-22 and Autumn & Spring 2022-23										
SEN Provision	LA/ Region	2020-21			2021-22			Autumn & Spring 2022-23		
		Overall absence	Authorised absence	Unauthorised absence	Overall absence	Authorised absence	Unauthorised absence	Overall absence	Authorised absence	Unauthorised absence
SEN Support	Harrow	7.2%	5.2%	2.1%	9.1%	7.2%	1.9%	10.7%	7.7%	3.0%
	SN	7.0%	4.7%	2.3%	10.1%	6.6%	3.6%	10.2%	6.4%	3.8%
	England	8.3%	5.4%	2.9%	12.7%	7.9%	4.8%	13.0%	7.7%	5.3%
EHCP/ Statement	Harrow	12.4%	10.1%	2.3%	8.8%	7.0%	1.8%	11.8%	8.7%	3.1%
	SN	10.3%	8.1%	2.3%	9.9%	6.8%	3.2%	10.0%	6.5%	3.5%
	England	13.9%	11.0%	2.9%	13.7%	9.0%	4.7%	14.4%	9.0%	5.4%
Total SEN	Harrow	8.1%	6.0%	2.1%	9.1%	7.1%	1.9%	10.9%	7.9%	3.0%
	SN	7.6%	5.3%	2.3%	10.1%	6.6%	3.5%	10.2%	6.4%	3.7%
	England	9.1%	6.2%	2.9%	12.9%	8.1%	4.8%	13.2%	7.9%	5.3%

Source: Statistical First Releases⁵⁹.

Across Harrow's secondary schools:

1. the **persistent absence of pupils on SEN support** declined in Harrow from 22.8% in 2020/21 to 33.7% in Autumn & Spring 2022/23. The persistent absence of pupils on SEN support in statistical neighbours and England fluctuated from 20.1% and 24.5% in 2020/21 to 33.0% and 39.5% in 2021/22 and then to 31.5% and 37.5% in Autumn & Spring 2022/23 respectively.
2. the **persistent absence of pupils with EHCP/ Statement** fluctuated from 40.9% in 2020/21 to 30.4% in 2021/22 and then to 33.6% in Autumn & Spring 2022/23. The persistent absence of pupils with EHCP/ Statement in statistical neighbours and England improved from 33.1% and 43.7% in 2020/21 to 29.8% and 37.8% in Autumn & Spring 2022/23 respectively.

⁵⁹SFR_6_Absence_2term_characteristics Autumn & Spring 2022/23 (UD), SFR_6_Absence_3term_characteristics 2021/22 (UD), SFR_Absence_3term_2020/21_la_characteristics (UD).

3. the **persistent absence of pupils with SEN** declined in Harrow from to 25.8% in 2020/21 to 33.7% in Autumn & Spring 2022/23. The persistent absence of pupils with SEN in statistical neighbours and England fluctuated from 22.6% and 27.3% in 2020/21 to 32.6% and 39.4% in 2021/22 and then to 31.1% and 37.4% in Autumn & Spring 2022/23 respectively.

Table 44: Pupil persistent absence in secondary schools by SEN provision.

Year(s): 2020/21, 2021/22 and Autumn & Spring 2022/23

Coverage: Harrow, Statistical Neighbours and England

Persistent Absence in State-funded secondary schools 2020/21, 2021-22 and Autumn & Spring 2022-23				
SEN Provision	LA/ Region	2020-21	2021-22	Autumn & Spring 2022-23
SEN Support	Harrow	22.8%	30.3%	33.7%
	SN	20.1%	33.0%	31.5%
	England	24.5%	39.5%	37.3%
EHCP/ Statement	Harrow	40.9%	30.4%	33.6%
	SN	33.1%	30.9%	29.8%
	England	43.7%	38.8%	37.8%
Total SEN	Harrow	25.8%	30.3%	33.7%
	SN	22.6%	32.6%	31.1%
	England	27.3%	39.4%	37.4%

Source: Statistical First Releases⁶⁰.

⁶⁰SFR_6_Absence_2term_characteristics Autumn & Spring 202223 (UD), SFR_6_Absence_3term_characteristics 202122 (UD), SFR_Absence_3term_202021_la_characteristics (UD).

7.4 Pupils with SEN in Special schools by Provision and Type of Absence

Across Harrow's special schools the number of pupils on SEN support is low, usually below 5 pupils per academic year, it can be even 0. That is the reason that the absence of **pupils on SEN support** is 0.0% during the last two academic years.

Across Harrow's special schools the absence of **pupils with a statement/ EHCP** is as follows:

1. **Overall absence** declined from 9.6% in 2020/21 to 13.5% in Autumn & Spring 2022/23. In contrast, in England it improved from 15.1% in 2020-21 to 13.0% in Autumn & Spring 2022/23 whereas in statistical neighbours it fluctuated from 13.5% in 2020/21 to 12.9% in 2021/22 and then to 13.8% in Autumn & Spring 2022/23 respectively.
2. **Authorised absence** declined from 8.5% in 2020/21 to 12.8% in Autumn & Spring 2022/23. In contrast, in England it improved from 13.0% in 2020-21 to 10.1% in Autumn & Spring 2022/23 whereas in statistical neighbours it fluctuated from 11.5% in 2020/21 to 10.2% in 2021/22 and then to 10.8% in Autumn & Spring 2022/23 respectively.
3. the **unauthorised absence** fluctuated from 1.1% in 2020/21 to 0.6% in 2021/22 and then to 0.8% in Autumn & Spring 2022/23. In contrast, in statistical neighbours and England declined from 1.9% and 2.1% in 2020/21 to 3.0% and 2.9% in Autumn & Spring 2022/23 respectively.

Across Harrow's special schools the absence of **pupils with SEN** is as follows:

1. **Overall absence** declined from 9.7% in 2020/21 to 13.5% in Autumn & Spring 2022/23. In contrast, in England it improved from 15.2% in 2020-21 to 13.2% in Autumn & Spring 2022/23 whereas in statistical neighbours it fluctuated from 13.5% in 2020/21 to 12.9% in 2021/22 and then to 13.8% in Autumn & Spring 2022/23 respectively.
2. **Authorised absence** declined from 8.7% in 2020/21 to 12.8% in Autumn & Spring 2022/23. In contrast, in England it improved from 13.1% in 2020-21 to 10.1% in Autumn & Spring 2022/23 whereas in statistical neighbours it fluctuated from 11.6% in 2020/21 to 10.2% in 2021/22 and then to 10.8% in Autumn & Spring 2022/23 respectively.
3. the **unauthorised absence** fluctuated from 1.1% in 2020/21 to 0.6% in 2021/22 and then to 0.8% in Autumn & Spring 2022/23. In contrast, in statistical neighbours and England declined from 2.0% and 2.1% in 2020/21 to 3.0% and 3.0% in Autumn & Spring 2022/23 respectively.

Table 45: Pupil absence in special schools by SEN provision and type of absence.

Year(s): 2020/21, 2021/22 and Autumn & Spring 2022/23

Coverage: Harrow, Statistical Neighbours and England

Absence (Overall, Authorised & Unauthorised) in special schools 2020/21, 2021-22 and Autumn & Spring 2022-23										
SEN Provision	LA/ Region	2020-21			2021-22			Autumn & Spring 2022-23		
		Overall absence	Authorised absence	Unauthorised absence	Overall absence	Authorised absence	Unauthorised absence	Overall absence	Authorised absence	Unauthorised absence
SEN Support	Harrow	37.3%	36.9%	0.4%	-	-	-	-	-	-
	SN	22.6%	17.0%	5.6%	17.4%	12.7%	4.7%	18.1%	15.2%	2.9%
	England	25.9%	20.5%	5.5%	25.8%	19.5%	6.4%	29.5%	21.8%	7.7%
EHCP/ Statement	Harrow	9.6%	8.5%	1.1%	12.1%	11.4%	0.6%	13.5%	12.8%	0.8%
	SN	13.5%	11.5%	1.9%	12.9%	10.2%	2.7%	13.8%	10.8%	3.0%
	England	15.1%	13.0%	2.1%	13.1%	10.2%	2.8%	13.0%	10.1%	2.9%
Total SEN	Harrow	9.7%	8.7%	1.1%	12.1%	11.4%	0.6%	13.5%	12.8%	0.8%
	SN	13.5%	11.6%	2.0%	12.9%	10.2%	2.7%	13.8%	10.8%	3.0%
	England	15.2%	13.1%	2.1%	13.2%	10.3%	2.8%	13.2%	10.2%	3.0%

Source: Statistical First Releases⁶¹.

Across Harrow's special schools:

1. the number of pupils on SEN support is low, usually below 5 pupils per academic year, it can be even 0. That is the reason that the persistent absence of pupils on SEN support is 0.0% during the last two academic years.
2. the **persistent absence of pupils with EHCP/ Statement** in Harrow declined from 32.2% in 2020/21 to 39.9% in 2021/22. In contrast, in statistical neighbours it fluctuated from 44.2% in 2020/21 to 41.7% in 2021/22 and then to 43.4% in Autumn & Spring 2022/23 whereas in England it improved from 48.7% in 2020/21 to 38.6% in Autumn & Spring 2022/23.
3. the **persistent absence of pupils with SEN** in Harrow declined from 32.4% in 2020/21 to 39.9% in Autumn & Spring 2022/23. In contrast, in statistical neighbours it fluctuated from 44.3% in 2020/21 to 41.8% in 2021/22 and then to 43.4% in Autumn & Spring 2022/23 whereas in England it improved from 49.0% in 2020/21 to 38.9% in Autumn & Spring 2022/23.

⁶¹SFR_6_Absence_2term_characteristics Autumn & Spring 2022/23 (UD), SFR_6_Absence_3term_characteristics 2021/22 (UD), SFR_Absence_3term_2020/21_la_characteristics (UD).

Table 46: Pupil persistent absence in special schools by SEN provision.

Year(s): 2020/21, 2021/22 and Autumn & Spring 2022/23

Coverage: Harrow, Statistical Neighbours and England

Persistent Absence in special schools 2020/21, 2021-22 and Autumn & Spring 2022-23				
SEN Provision	LA/ Region	2020-21	2021-22	Autumn & Spring 2022-23
SEN Support	Harrow	66.7%	-	-
	SN	59.0%	51.7%	52.6%
	England	65.5%	67.9%	67.3%
EHCP/ Statement	Harrow	32.2%	35.6%	39.9%
	SN	44.2%	41.7%	43.4%
	England	48.7%	39.9%	38.6%
Total SEN	Harrow	32.4%	35.6%	39.9%
	SN	44.3%	41.8%	43.4%
	England	49.0%	40.2%	38.9%

Source: Statistical First Releases⁶².

⁶²SFR_6_Absence_2term_characteristics Autumn & Spring 202223 (UD), SFR_6_Absence_3term_characteristics 202122 (UD), SFR_Absence_3term_202021_la_characteristics (UD).

8. Exclusions

Chapter 8 at a glance...

Please note that the **2022-23 data** is not published yet, the source is Capita One and should be considered **as Provisional**. When compared to other areas, the most recent published data for those areas refers to the previous academic year (2021-22).

- *The proportion of permanent exclusions of pupils with a SEN in primary, secondary and special schools fluctuated between 2018-19 and 2022-23 and was higher than in other areas up to 2019-20. In 2020-21, it was in-line with statistical neighbours and England.*
- *The proportion of permanent exclusions of pupils with a SEN in primary schools fluctuated between 2018-19 and 2022-23 but was higher than statistical neighbours and in line with national. In 2020-21, there were 0 permanent exclusions in Harrow primary schools.*
- *The proportion of permanent exclusions of pupils with a SEN in secondary schools fluctuated between 2018-19 and 2022-23 but was higher than in other areas.*
- *The number (and proportion) of permanent exclusions of pupils with a SEN (EHCP) in special schools has been 0 during the last 4 years.*
- *The proportion of suspensions of pupils with a SEN (SEN Support or EHCP) in primary, secondary and special schools fluctuated between 2018-19 and 2022-23 but was lower than in other areas.*
- *The proportion of suspensions of pupils with a SEN in primary schools fluctuated between 2018-19 and 2022-23 but was lower than in other areas.*
- *The proportion of suspensions of pupils with a SEN in secondary schools fluctuated between 2018-19 and 2022-23 but was lower than in other areas.*
- *The proportion of suspensions of pupils with a SEN in special schools fluctuated between 2018-19 and 2022-23 but was lower than in other areas.*

Exclusions Scorecard 2022-23					
Indicator in Harrow	Harrow 2022-23	Harrow 2021-22	2021-22 Compared to England	England 2021-22	Statistical Neighbours 2021-22
Rate of permanent exclusions of pupils on SEN Support in primary schools	0.05%	0.05%	Below	0.08%	0.04%
Rate of permanent exclusions of pupils with EHCP in primary schools	0.52%	0.00%	Below	0.13%	0.03%
Rate of permanent exclusions of pupils with SEN in primary schools	0.14%	0.04%	Below	0.09%	0.04%
Rate of permanent exclusions of pupils on SEN Support in secondary schools	1.25%	0.34%	Below	0.50%	0.38%
Rate of permanent exclusions of pupils with EHCP in secondary schools	0.51%	0.57%	Above	0.27%	0.18%
Rate of permanent exclusions of pupils with SEN in secondary schools	1.10%	0.38%	Below	0.46%	0.34%
Rate of permanent exclusions of pupils on SEN Support in special schools	0.00%	0.00%	In-line	0.00%	0.00%
Rate of permanent exclusions of pupils with EHCP in special schools	0.00%	0.00%	Below	0.05%	0.01%
Rate of permanent exclusions of pupils with SEN in special schools	0.00%	0.00%	Below	0.05%	0.01%
Rate of permanent exclusions of pupils on SEN Support in primary, secondary & special schools	0.55%	0.17%	Below	0.25%	0.18%
Rate of permanent exclusions of pupils with EHCP in primary, secondary & special Schools	0.34%	0.15%	Above	0.13%	0.06%
Rate of permanent exclusions of pupils with SEN in primary, secondary & special Schools	0.49%	0.16%	Below	0.22%	0.14%
Rate of suspensions of pupils on SEN Support in primary schools	2.88%	3.43%	Below	6.27%	3.59%
Rate of suspensions of pupils with EHCP in primary schools	6.02%	4.17%	Below	13.75%	6.84%
Rate of suspensions of pupils with SEN in primary schools	3.53%	3.58%	Below	7.38%	4.21%
Rate of suspensions of pupils on SEN Support in secondary schools	16.00%	11.15%	Below	36.19%	19.50%
Rate of suspensions of pupils with EHCP in secondary schools	16.16%	13.79%	Below	38.03%	21.30%
Rate of suspensions of pupils with SEN in secondary schools	16.03%	11.65%	Below	36.47%	19.86%
Rate of suspensions of pupils on SEN Support in special schools	0.00%	0.00%	Below	7.12%	3.48%
Rate of suspensions of pupils with EHCP in special schools	9.88%	1.43%	Below	9.60%	6.30%
Rate of suspensions of pupils with SEN in special schools	9.88%	1.42%	Below	9.58%	6.25%
Rate of suspensions of pupils on SEN Support in primary, secondary & special schools	8.39%	6.61%	Below	18.59%	9.89%
Rate of suspensions of pupils with EHCP in primary, secondary & special Schools	10.05%	5.64%	Below	17.63%	10.29%
Rate of suspensions of pupils with SEN in primary, secondary & special Schools	8.85%	6.34%	Below	18.36%	10.00%

There are two types of exclusion – *permanent* and *fixed-term (or Suspension)*.

- **Permanent exclusion** – *When a pupil is not allowed to attend school or go on to school premises permanently due to a series of extreme offences or breaches of the school behavior policy (when a wide range of strategies have been tried and failed).*
- **Suspensions** – *When a pupil is temporarily removed from school due to breaches of the school behaviour policy. They can only be removed for up to forty-five school days in one school year, even if they've changed school.*

8.1 Pupils with SEN by Permanent Exclusions and Type of School

The analysis needs to take into account that 2019-20 and 2020-21 need to be considered separately, as they are not comparable to the other years due to the impact of the Covid-19 pandemic on school closures.

All state-funded schools

The number of permanent exclusions of pupils with SEN in Harrow's schools⁶³ fluctuated from 18 exclusions (0.38%) in 2018-19 to 6 exclusions (0.12%) in 2020-21 and then to 26 exclusions (0.49%) in 2022-23. Harrow's overall trend is parallel to the national. Harrow's figures are above statistical neighbours and national (except 2020-21).

The number of permanent exclusions of pupils on SEN support has also fluctuated from 14 (0.39%) in 2018-19 to 5 (0.14%) in 2020-21 and then to 21 exclusions (0.55%) in 2022-23. Harrow's figures are above statistical neighbours and national (except 2020-21).

For pupils with a statement or an EHC plan, the number of exclusions in Harrow's schools has fluctuated from 4 (0.36%) exclusions in 2018-19 to 1 in 2019-20 (0.08%) and 2020-21 (0.08%), but then to 5 in 2022-23 (0.34%). Harrow's figures are above statistical neighbours and national (except 2019-20).

Table 47: The number and percentage⁶⁴ of permanent exclusions by SEN provision and all state-funded schools (primary, secondary and special schools).

Year: 2018-19 to 2022-23⁶⁵

Coverage: Harrow, Statistical Neighbours and England

SEN Provision		2018-19		2019-20		2020-21		2021-22		2022-23	
SEN Support	Harrow	14	0.38%	8	0.22%	5	0.14%	6	0.17%	21	0.55%
	SN	112	0.24%	60	0.13%	60	0.13%	81	0.18%	*	*
	England	3056	0.32%	2006	0.20%	1495	0.15%	2624	0.25%	*	*
Statement or EHCP	Harrow	4	0.36%	1	0.08%	1	0.08%	2	0.15%	5	0.34%
	SN	9	0.06%	9	0.06%	7	0.04%	11	0.06%	*	*
	England	390	0.15%	276	0.10%	237	0.08%	427	0.13%	*	*
Total SEN	Harrow	18	0.38%	9	0.19%	6	0.12%	8	0.16%	26	0.49%
	SN	121	0.20%	69	0.11%	67	0.11%	92	0.14%	*	*
	England	3446	0.29%	2282	0.18%	1732	0.13%	3051	0.22%	*	*

*The 2022-23 figures of statistical neighbours and England will be published in July 2024.

Source(s): Capita One 2022-23 (Harrow); Statistical first releases⁶⁶

⁶³ Includes state-funded primary, state-funded secondary and special schools only.

⁶⁴ The number of permanent exclusions expressed as a percentage of the number of pupils (including sole and dual main registrations) with the same SEN status at January of each academic year.

⁶⁵ Figures of the academic years 2019-20 and 2020-21 are not directly comparable to the previous years due to the school closure that was caused by the pandemic of Covid-19.

⁶⁶ Harrow, Statistical Neighbours and national data for permanent exclusions retrieved from: exc_characteristics 2122 (UD), exc_characteristics 2021 (UD), exc_characteristics 1920 (UD), exc_characteristics 1819 (UD).

State-funded primary schools

The number of permanent exclusions of pupils with SEN at Harrow’s primary schools fluctuated from 1 (0.04%) in 2018-19 to 2 (0.07%) in 2019-20 to 0 in 2020-21 and then to 4 exclusions (0.14%) in 2022-23 – see Table below.

For pupils on SEN support, the numbers of permanent exclusions have been very low over the last five years, from 1 (0.05%) in 2018-19 to 2 (0.09%) in 2019-20 to 0 in 2020-21 and then to 1 exclusion (0.05%) in 2021-22 and 2022-23.

Since 2018-19, there have not been any permanent exclusions for pupils with a statement/EHC plan in primary schools in Harrow, except of 2022-23 where there were 3 (0.52%) permanent exclusions.

Table 48: The number and percentage⁶⁷ of permanent exclusions by SEN provision⁶⁸ and state-funded primary schools.

Year: 2018-19 to 2022-23⁶⁹

Coverage: Harrow, Statistical Neighbours and England

SEN Provision		2018-19		2019-20		2020-21		2021-22		2022-23	
SEN Support	Harrow	1	0.05%	2	0.09%	0	0.00%	1	0.05%	1	0.05%
	SN	10	0.03%	6	0.02%	9	0.03%	12	0.04%	*	*
	England	742	0.12%	538	0.09%	253	0.04%	504	0.08%	*	*
Statement or EHCP	Harrow	0	0.00%	0	0.00%	0	0.00%	0	0.00%	3	0.52%
	SN	1	0.02%	4	0.07%	2	0.03%	2	0.03%	*	*
	England	134	0.18%	110	0.13%	78	0.08%	137	0.13%	*	*
Total SEN	Harrow	1	0.04%	2	0.07%	0	0.00%	1	0.04%	4	0.14%
	SN	11	0.03%	10	0.03%	11	0.03%	14	0.04%	*	*
	England	876	0.13%	648	0.09%	331	0.05%	641	0.09%	*	*

*The 2022-23 figures of statistical neighbours and England will be published in July 2024.

Sources: Capita One 2022-23 (Harrow); Statistical first releases⁷⁰

⁶⁷ The number of permanent exclusions expressed as a percentage of the number of pupils (including sole or dual main registrations and boarding pupils) with the same SEN status at January of each academic year.

⁶⁸ SEN status is as recorded at the time of exclusion.

⁶⁹ Figures of the academic years 2019-20 and 2020-21 are not directly comparable to the previous years due to the school closure that was caused by the pandemic of Covid-19.

⁷⁰ Harrow, Statistical Neighbours and national data for permanent exclusions retrieved from: exc_characteristics 2122 (UD), exc_characteristics 2021 (UD), exc_characteristics 1920 (UD), exc_characteristics 1819 (UD).

State-funded secondary schools

The number of permanent exclusions in Harrow’s high schools of pupils with SEN fluctuated from 15 exclusions (0.89%) in 2018-19 to 6 (0.34%) in 2020-21 and then to 22 (1.10%) in 2022-23 – see Table below.

For pupils on SEN support, the fluctuations in the number and proportion of permanent exclusions in secondary schools runs parallel to the total SEN population in Harrow. The number of exclusions fluctuated from 13 exclusions in 2018-19 (0.91%) to 5 (0.34%) in 2020-21 and 2021-22 and then to 20 (1.25%) in 2022-23.

For pupils with statements/EHC plans, the number of exclusions has fluctuated from 2 (0.78%) in 2018-19, to 1 in 2019-20 (0.34%), 2020-21 (0.32%) and then to 2 (0.57%) in 2021-22 and (0.51%) in 2022-23.

Table 49: The number and percentage⁷¹ of permanent exclusions by SEN provision⁷² and state-funded secondary schools.

Year: 2018-19 to 2022-23⁷³

Coverage: Harrow, Statistical Neighbours and England

SEN Provision		2018-19		2019-20		2020-21		2021-22		2022-23	
SEN Support	Harrow	13	0.91%	6	0.45%	5	0.34%	5	0.34%	20	1.25%
	SN	102	0.60%	54	0.32%	51	0.29%	69	0.38%	*	*
	England	2313	0.65%	1468	0.39%	1242	0.31%	2120	0.50%	*	*
Statement or EHCP	Harrow	2	0.78%	1	0.34%	1	0.32%	2	0.57%	2	0.51%
	SN	6	0.18%	3	0.08%	5	0.12%	8	0.18%	*	*
	England	183	0.33%	117	0.19%	115	0.17%	211	0.27%	*	*
Total SEN	Harrow	15	0.89%	7	0.43%	6	0.34%	7	0.38%	22	1.10%
	SN	108	0.53%	57	0.28%	56	0.25%	77	0.34%	*	*
	England	2496	0.60%	1585	0.36%	1357	0.29%	2331	0.46%	*	*

*The 2022-23 figures of statistical neighbours and England will be published in July 2024.

Source(s): Capita One 2022-23 (Harrow); Statistical first releases⁷⁴

⁷¹ The number of permanent exclusions expressed as a percentage of the number of pupils (including sole or dual main registrations and boarding pupils) with the same SEN status at January of each academic year.

⁷² SEN status is as recorded at the time of exclusion.

⁷³ Figures of the academic years 2019-20 and 2020-21 are not directly comparable to the previous years due to the school closure that was caused by the pandemic of Covid-19.

⁷⁴ Harrow, Statistical Neighbours and national data for permanent exclusions retrieved from: exc_characteristics 2122 (UD), exc_characteristics 2021 (UD), exc_characteristics 1920 (UD), exc_characteristics 1819 (UD).

State-funded special schools

Permanent exclusions at Harrow's special schools for pupils with SEN have remained very low over the last 5 years. There have only been 2 exclusions over the last 5-year period, both in 2018-19 given to 2 pupils with a statement or EHC plan. There were 0 permanent exclusions for the remainder of the years shown in Table below.

Table 50: The number and percentage⁷⁵ of permanent exclusions by SEN provision⁷⁶ and special schools.

Year: 2018-19 to 2022-23⁷⁷

Coverage: Harrow, Statistical Neighbours and England

SEN Provision		2018-19		2019-20		2020-21		2021-22		2022-23	
SEN Support	Harrow	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	SN	0	0.00%	0	0.00%	0	0.00%	0	0.00%	*	*
	England	1	0.05%	0	0.00%	0	0.00%	0	0.00%	*	*
Statement or EHCP	Harrow	2	0.44%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	SN	2	0.03%	2	0.03%	0	0.00%	1	0.01%	*	*
	England	73	0.06%	49	0.04%	44	0.03%	79	0.05%	*	*
Total SEN	Harrow	2	0.43%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	SN	2	0.03%	2	0.03%	0	0.00%	1	0.01%	*	*
	England	74	0.06%	49	0.04%	44	0.03%	79	0.05%	*	*

*The 2022-23 figures of statistical neighbours and England will be published in July 2024.

Source(s): Capita One 2022-23 (Harrow); Statistical first releases⁷⁸

⁷⁵ The number of permanent exclusions expressed as a percentage of the number of pupils (including sole or dual main registrations and boarding pupils) with the same SEN status at January of each academic year.

⁷⁶ SEN status is as recorded at the time of exclusion.

⁷⁷ Figures of the academic years 2019-20 and 2020-21 are not directly comparable to the previous years due to the school closure that was caused by the pandemic of Covid-19.

⁷⁸ Harrow, Statistical Neighbours and national data for permanent exclusions retrieved from: exc_characteristics 2122 (UD), exc_characteristics 2021 (UD), exc_characteristics 1920 (UD), exc_characteristics 1819 (UD).

8.2 Pupils with SEN by Suspensions and Type of School

All state-funded schools

The proportion of suspensions are significantly lower in Harrow's schools than in the statistical neighbours and in England. The number of suspensions for pupils with SEN across Harrow's schools⁷⁹ have significantly fluctuated from 357 exclusions (7.48%) in 2018-19 to 175 (3.61%) in 2020-21 and then increase to 470 (8.85%) in 2022-23, as can be seen in Table below.

For pupils on SEN support, the number and proportion of suspensions dropped from 266 (7.29%) in 2018-19 to 121 (3.39%) in 2020-21 and then increased to 321 (8.39%) in 2022-23. Harrow's rate is significantly lower than the statistical neighbour and national averages of each year.

For pupils with a statement or EHC plan, the number of suspensions has fluctuated from 91 (8.13%) in 2018-19 to 54 (4.24%) in 2020-21 and then to 149 (10.05%) in 2022-23. The proportion of Harrow's pupils is lower than in statistical neighbours and nationally each year.

Table 51: The number and percentage⁸⁰ of suspensions by SEN provision⁸¹ (state-funded primary, secondary and special schools).

Year: 2018-19 to 2022-23⁸²

Coverage: Harrow, Statistical Neighbours and England

SEN Provision		2018-19		2019-20		2020-21		2021-22		2022-23	
SEN Support	Harrow	266	7.29%	162	4.52%	121	3.39%	236	6.61%	321	8.39%
	SN	4376	9.48%	3008	6.57%	2956	6.55%	4574	9.89%	*	*
	England	149107	15.59%	108047	10.98%	117384	11.86%	191948	18.59%	*	*
Statement or EHCP	Harrow	91	8.13%	56	4.71%	54	4.24%	77	5.64%	149	10.05%
	SN	1559	10.95%	1030	6.69%	1278	7.52%	1842	10.29%	*	*
	England	40580	16.11%	31898	11.70%	38952	12.98%	57590	17.63%	*	*
Total SEN	Harrow	357	7.48%	218	4.57%	175	3.61%	313	6.34%	470	8.85%
	SN	5935	9.82%	4038	6.60%	4234	6.81%	6416	10.00%	*	*
	England	189687	15.70%	139945	11.14%	156336	12.12%	249538	18.36%	*	*

* The 2022-23 figures of statistical neighbours and England will be published in July 2024.

Source(s): Capita One 2022-23 (Harrow); Statistical first releases⁸³

⁷⁹ Includes state-funded primary, state-funded secondary and special schools only.

⁸⁰ The number of pupil enrolments receiving one or more suspensions expressed as a percentage of the number of pupils (including sole and dual main registrations pupils) with the same SEN status at January of each academic year.

⁸¹ SEN status is as recorded at the time of exclusion.

⁸² Figures of the academic years 2019-20 and 2020-21 are not directly comparable to the previous years due to the school closure that was caused by the pandemic of Covid-19.

⁸³ Harrow, Statistical Neighbours and national data for suspensions retrieved from: exc_characteristics 2122 (UD), exc_characteristics 2021 (UD), exc_characteristics 1920 (UD), exc_characteristics 1819 (UD).

State-funded primary schools

The number of fixed term exclusions given to primary school pupils with a SEN fluctuated from 94 (3.59%) in 2018-19 to 53 (2.05%) in 2020-21 and then to a 5-year high of 99 (3.53%) in 2022-23. The proportion of suspensions are significantly lower in Harrow's primary schools than in the statistical neighbours and in England, as can be seen in Table below.

For pupils on SEN support, the number and proportion of suspensions fluctuated from 56 (2.53%) in 2018-19 to 34 (1.61%) in 2020-21 to 72 (3.43%) in 2021-22 and then to 64 (2.88%) in 2022-23.

For pupils with a statement or EHC plan, the number of suspensions fluctuated from 38 (9.36%) in 2018-19 to 16 (3.73%) in 2019-20 and then to 35 (6.02%) in 2022-23. Harrow's proportion of pupils remains significantly lower than in England each year. The proportion of suspensions of statistical neighbours (6.88% in 2018-19) was below Harrow's rate (10.27%) only in 2018-19 (see Table below).

Table 52: The number and percentage⁸⁴ of suspensions by SEN provision⁸⁵ and state-funded primary schools.

Year: 2018-19 to 2022-23⁸⁶

Coverage: Harrow, Statistical Neighbours and England

SEN Provision		2018-19		2019-20		2020-21		2021-22		2022-23	
SEN Support	Harrow	56	2.53%	45	2.01%	34	1.61%	72	3.43%	64	2.88%
	SN	1096	3.76%	706	2.46%	609	2.24%	998	3.59%	*	*
	England	41093	6.90%	29085	4.83%	25641	4.37%	38010	6.27%	*	*
Statement or EHCP	Harrow	38	9.36%	16	3.73%	19	3.95%	22	4.17%	35	6.02%
	SN	348	6.88%	220	3.93%	274	4.37%	450	6.84%	*	*
	England	10125	13.61%	8380	10.04%	10492	10.97%	14545	13.75%	*	*
Total SEN	Harrow	94	3.59%	61	2.29%	53	2.05%	94	3.58%	99	3.53%
	SN	1444	4.22%	926	2.70%	883	2.64%	1448	4.21%	*	*
	England	51218	7.64%	37465	5.46%	36133	5.29%	52555	7.38%	*	*

* The 2022-23 figures of statistical neighbours and England will be published in July 2024.

Source(s): Capita One 2022-23 (Harrow); Statistical first releases⁸⁷

⁸⁴ The number of pupil enrolments receiving one or more fixed-term exclusions expressed as a percentage of the number of pupils (including sole or dual main registrations and boarding pupils) with the same SEN status at January of each academic year.

⁸⁵ SEN status is as recorded at the time of exclusion.

⁸⁶ Figures of the academic years 2019-20 and 2020-21 are not directly comparable to the previous years due to the school closure that was caused by the pandemic of Covid-19.

⁸⁷ Harrow, Statistical Neighbours and national data for fixed-term exclusions retrieved from: exc_characteristics 2122 (UD), exc_characteristics 2021 (UD), exc_characteristics 1920 (UD), exc_characteristics 1819 (UD).

State-funded secondary schools

The number of fixed term exclusions in Harrow's secondary schools of pupils with SEN dropped from a high of 253 (14.99%) in 2018-19 to 122 (6.89%) in 2020-21 and then increased to 321 (16.03%) in 2021-22. Harrow's numbers are significantly lower than the statistical neighbours and national averages in each year.

For pupils on SEN support, the number and proportion of suspensions at secondary schools dropped from 210 (14.66%) in 2018-19 to 87 (5.97%) in 2020-21 and then increased to 257 (16.00%) in 2022-23. Harrow's numbers are significantly lower than the statistical neighbours and national averages in each year.

The number of exclusions given to pupils with a statement or EHC plan dropped from 43 in 2018-19 (16.80%) to 33 (11.11%) in 2019-20 and then increased to 64 (16.16%) in 2022-23. Harrow's numbers are significantly lower than the national and statistical neighbours' averages in each academic year.

Table 53: The number and percentage⁸⁸ of suspensions by SEN provision⁸⁹ and state-funded secondary schools.

Year: 2018-19 to 2022-23⁹⁰

Coverage: Harrow, Statistical Neighbours and England

SEN Provision		2018-19		2019-20		2020-21		2021-22		2022-23	
SEN Support	Harrow	210	14.66%	117	8.71%	87	5.97%	164	11.15%	257	16.00%
	SN	3263	19.34%	2297	13.50%	2346	13.13%	3572	19.50%	*	*
	England	107387	29.95%	78722	20.76%	91674	22.83%	153844	36.19%	*	*
Statement or EHCP	Harrow	43	16.80%	33	11.11%	35	11.18%	48	13.79%	64	16.16%
	SN	621	18.24%	464	12.69%	679	16.22%	964	21.30%	*	*
	England	17063	30.89%	13664	22.69%	18566	27.16%	29217	38.03%	*	*
Total SEN	Harrow	253	14.99%	150	9.14%	122	6.89%	212	11.65%	321	16.03%
	SN	3884	19.15%	2761	13.36%	3025	13.72%	4536	19.86%	*	*
	England	124450	30.08%	92386	21.02%	110240	23.46%	183061	36.47%	*	*

* The 2022-23 figures of statistical neighbours and England will be published in July 2024.

Source(s): Capita One 2022-23 (Harrow); Statistical first releases⁹¹

⁸⁸ The number of pupil enrolments receiving one or more fixed-term exclusions expressed as a percentage of the number of pupils (including sole or dual main registrations and boarding pupils) with the same SEN status at January of each academic year.

⁸⁹ SEN status is as recorded at the time of exclusion.

⁹⁰ Figures of the academic years 2019-20 and 2020-21 are not directly comparable to the previous years due to the school closure that was caused by the pandemic of Covid-19.

⁹¹ Harrow, Statistical Neighbours and national data for fixed-term exclusions retrieved from: exc_characteristics 2122 (UD), exc_characteristics 2021 (UD), exc_characteristics 1920 (UD), exc_characteristics 1819 (UD).

State-funded special schools

Suspensions at Harrow’s special schools for pupils with a SEN have remained very low over the last 5 years. None of the very small number of pupils on SEN support at Harrow’s special schools received an exclusion. The national picture reflects very high rates for small number of pupils on SEN support - from 31.13% (627 pupils) in 2018-19 to 4.91% (69 pupils) in 2020-21.

For Harrow’s pupils with a statement or EHC plan, the number of exclusions dropped from 10 (2.19%) in 2018-19 to 0 in 2020-21 and then increased to a 5-year high of 50 (9.88%) in 2022-23. Harrow’s numbers are significantly lower than the statistical neighbours and national averages in each academic year (see table below).

Table 54: The number and percentage⁹² of suspensions by SEN provision⁹³ and state-funded special schools.

Year: 2018-19 to 2022-23⁹⁴

Coverage: Harrow, Statistical Neighbours and England

SEN Provision		2018-19		2019-20		2020-21		2021-22		2022-23	
SEN Support	Harrow	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	SN	17	11.26%	5	4.76%	1	1.22%	4	3.48%	*	*
	England	627	31.13%	240	13.08%	69	4.91%	94	7.12%	*	*
Statement or EHCP	Harrow	10	2.19%	7	1.51%	0	0.00%	7	1.43%	50	9.88%
	SN	590	10.22%	346	5.63%	325	4.96%	428	6.30%	*	*
	England	13392	10.95%	9854	7.64%	9894	7.27%	13828	9.60%	*	*
Total SEN	Harrow	10	2.16%	7	1.51%	0	0.00%	7	1.42%	50	9.88%
	SN	607	10.25%	351	5.62%	326	4.92%	432	6.25%	*	*
	England	14019	11.28%	10094	7.71%	9963	7.25%	13922	9.58%	*	*

* The 2022-23 figures of statistical neighbours and England will be published in July 2024.

Source(s): Capita One 2022-23 (Harrow); Statistical first releases⁹⁵

⁹² The number of pupil enrolments receiving one or more fixed-term exclusions expressed as a percentage of the number of pupils (including sole or dual main registrations and boarding pupils) with the same SEN status at January of each academic year.

⁹³ SEN status is as recorded at the time of exclusion.

⁹⁴ Figures of the academic years 2019-20 and 2020-21 are not directly comparable to the previous years due to the school closure that was caused by the pandemic of Covid-19.

⁹⁵ Harrow, Statistical Neighbours and national data for fixed-term exclusions retrieved from: exc_characteristics 2122 (UD), exc_characteristics 2021 (UD), exc_characteristics 1920 (UD), exc_characteristics 1819 (UD).

9. Early Years Foundation Stage Attainment

Chapter 9 at a glance...

- *The proportion of pupils with SEN attaining a GLD in 2023 is higher than in statistical neighbours and England.*
- *The proportion of pupils with SEN at expected level in all ELGs is higher than in statistical neighbours and England.*
- *The Average number of early learning goals (ELGs) at expected level per child of pupils with SEN is in line with England and above statistical neighbours.*
- *The proportion of pupils on SEN Support attaining a GLD in 2023 is higher than in statistical neighbours and England.*
- *The proportion of pupils on SEN Support at expected level in all ELGs is higher than in statistical neighbours and England.*
- *The Average number of early learning goals (ELGs) at expected level per child of pupils on SEN Support is lower than in statistical neighbours and England.*
- *The proportion of pupils with EHCP attaining a GLD in 2023 is higher than in statistical neighbours and England.*
- *The proportion of pupils with EHCP at expected level in all ELGs is higher than in statistical neighbours and England.*
- *The Average number of early learning goals (ELGs) at expected level per child of pupils with EHCP is lower than in statistical neighbours and England.*
- *Harrow's schools' pupils with SEN, with Social, Emotional and Mental Health (SEMH) as their primary need have the highest result in attaining a GLD in 2023 (over 5 pupils). In England the highest result was achieved by pupils with Visual Impairment in attaining a GLD in 2023.*
- *Harrow's schools' pupils with SEN, with Social, Emotional and Mental Health (SEMH) as their primary need have the highest result at expected level in all ELGs in 2023 (over 5 pupils). In England the highest result was achieved by pupils with Visual Impairment at expected level in all ELGs in 2023.*
- *In 2023, the GLD and ELG GAP between pupils with SEN and pupils with no SEN in Harrow is narrower than in statistical neighbours and England whereas the Average number of early learning goals (ELGs) at expected level per child GAP is the same as in England and narrower than in statistical neighbours.*

EYFSP Main Indicators 2023				
Indicator	Harrow	Compared to England	England	SN
% of pupils on SEN Support attaining a Good Level of Development	27.1%	▲	24.3%	24.6%
% of pupils on SEN Support at expected level in all ELGs	24.3%	▲	23.0%	23.1%
Average number of early learning goals (ELGs) at expected level per child of pupils on SEN Support	8.2	▼	8.4	8.4
% of pupils with SEN EHCP attaining a Good Level of Development	6.1%	▲	3.8%	4.8%
% of pupils with SEN EHCP at expected level in all ELGs	4.5%	▲	3.5%	4.5%
Average number of early learning goals (ELGs) at expected level per child of pupils with SEN EHCP	2.2	▼	2.3	2.4
% of pupils with SEN attaining a Good Level of Development	23.2%	▲	19.8%	19.9%
% of pupils with SEN at expected level in all ELGs	20.7%	▲	18.7%	18.7%
Average number of early learning goals (ELGs) at expected level per child of pupils with SEN	7.1	✖	7.1	7.0
% GAP of pupils with SEN – No SEN attaining a Good Level of Development	-50.2%	▲	-54.2%	-56.5%
% GAP of pupils with SEN – No SEN at expected level in all ELGs	-52.7%	▲	-53.7%	-56.2%
Average number of early learning goals (ELGs) at expected level per child GAP of pupils with SEN – No SEN	-8.0	✖	-8.0	-8.3

These statistics report⁹⁶ on teacher assessments of children’s development at the end of the early years foundation stage (EYFS), specifically the end of the academic year in which a child turns 5. This is typically the summer term of reception year. The assessment framework, or EYFS profile, consists of 17 early learning goals (ELGs) across 7 areas of learning.

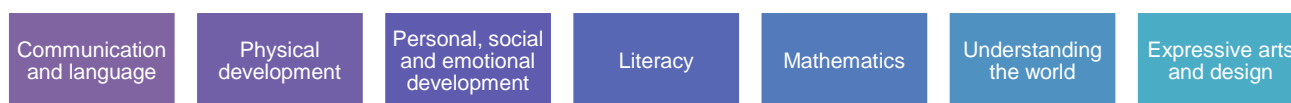
This is the second publication since the 2021/22 EYFS reforms were introduced in September 2021. As part of those reforms, the EYFS profile was significantly revised. **It is therefore not possible to directly compare 2021/22 and 2022/23 assessment outcomes with earlier years.**

These statistics cover the following at national and subnational level, including breakdowns by child characteristics:

- the percentage of children assessed to be at the ‘emerging’ or ‘expected’ level in the 17 ELGs across the 7 areas of learning.
- the percentage of children with a good level of development. Specifically, they are at the expected level in the 12 ELGs within the 5 areas of learning relating to: communication and language; personal, social and emotional development; physical development; literacy; and mathematics.
- the average number of ELGs for which children are at the expected level.

Data is collected from local authorities covering state-funded schools and private, voluntary and independent (PVI) providers (including childminders) as part of the [EYFS profile return](#). This data is then matched to other data sources, including the school and early years censuses, to obtain information on pupil characteristics.

The areas of learning in the EYFS are:



Source: DfE GOV.UK – Early Years Foundation Stage

The *prime* areas of learning in the EYFS are:



Source: DfE GOV.UK – Early Years Foundation Stage

⁹⁶ <https://explore-education-statistics.service.gov.uk/find-statistics/early-years-foundation-stage-profile-results>

9.1 EYFS Attainment of Pupils with SEN – 2023

The proportion of pupils with a SEN attaining a GLD in Harrow was 23.2% in 2023, this is above both the statistical neighbours and England of 19.9% and 19.8% respectively. In line to all SEN, the percentage of pupils on SEN Support attaining a GLD was 27.1% in 2023, this is above both the statistical neighbours and England of 24.6% and 24.3% respectively. In line, the percentage of pupils with EHCP attaining a GLD in Harrow (6.1%) is well above the statistical neighbours (4.8%) and England (3.8%).

The Average number of early learning goals (ELGs) at expected level per child of pupils with a SEN was 7.1 in 2023, this is exactly the same as in England and slightly above statistical neighbours (7.0). The Average number of early learning goals (ELGs) at expected level per child of pupils on SEN Support was 8.2 in 2023, this is below the statistical neighbours and England of 8.4 and 8.4 respectively. In line, the Average number of early learning goals (ELGs) at expected level per child of pupils with EHCP in Harrow (2.2) is below the statistical neighbours and England of 2.4 and 2.3 respectively.

The proportion of pupils with a SEN achieving expected level at all ELGs in Harrow was 20.7% in 2023, this is above both the statistical neighbours and England of 18.7% and 17.7% respectively. In line to all SEN, the percentage of pupils on SEN Support achieving expected level at all ELGs was 24.3% in 2023, this is above both the statistical neighbours and England of 23.1% and 23.0% respectively. The percentage of pupils with EHCP achieving expected level at all ELGs in Harrow (4.5%) is in line with England (4.5%) and above statistical neighbours (3.5%).

Table 55: Attainment in EYFSP teacher assessments by SEN provision.

Year: 2023

Coverage: Harrow, Statistical Neighbours and England

Performance Outcomes in EYFSP in 2023 by SEN Provision										
	Number of Pupils in Harrow	Good Level of Development			Average number of early learning goals (ELGs) at expected level per child			% Children at expected level in all ELGs		
		Harrow	SN	England	Harrow	SN	England	Harrow	SN	England
SEN Support	292	27.1%	24.6%	24.3%	8.2	8.4	8.4	24.3%	23.1%	23.0%
EHCP	66	6.1%	4.8%	3.8%	2.2	2.4	2.3	4.5%	4.5%	3.5%
All SEN	358	23.2%	19.9%	19.8%	7.1	7.0	7.1	20.7%	18.7%	18.7%

Source: Statistical First Releases⁹⁷ (Harrow, Statistical Neighbours and England)

⁹⁷ SFR_1_eyfsp_headline_measures_2023

9.2 EYFS Attainment of Pupils with SEN by Primary Need – 2023

In 2023, a majority of the Early Years pupils with SEN had the primary need Speech, Language and Communication Needs (235), and of these pupils 24.7% attained a Good Level of Development (22.5% nationally). The second largest group of pupils with SEN had Autistic Spectrum Disorder, with 56 pupils where 8.9% attained a Good Level of Development (9.6% nationally).

Table 56: EYFSP – Percentage of pupils with SEN who attained of Good Level of Development by Primary Need.

Year: 2023

Coverage: Harrow and England

2023 EYFS Results	Number of Pupils with SEN	Good Level of Development		
		Harrow		England
		Number	Percentage	Percentage
Speech, Language and Communications Needs	235	58	24.7%	22.5%
Autistic Spectrum Disorder	56	5	8.9%	9.6%
SEN support but no specialist assessment of type of need	14	3	21.4%	20.1%
Social, Emotional and Mental Health	13	6	46.2%	21.2%
Other Difficulty/Disorder	12	2	16.7%	25.9%
Moderate Learning Difficulty	9	2	22.2%	13.3%
Hearing Impairment	5	4	80.0%	38.5%
Severe Learning Difficulty	5	0	0.0%	1.2%
Physical Disability	3	2	66.7%	27.8%
Visual Impairment	2	1	50.0%	41.5%
Specific Learning Difficulty	2	0	0.0%	13.9%
Profound & Multiple Learning Difficulty	2	0	0.0%	1.3%
Multi-Sensory Impairment	-	-	-	19.3%
Total	358	83	23.2%	19.8%

Source: NCER (Harrow) and Statistical First Releases⁹⁸ (England)

⁹⁸ SFR_1_eyfsp_headline_measures_2023

In 2023, a majority of the Early Years pupils with SEN had the primary need Speech, Language and Communication Needs (235), and their average number of early learning goals (ELGs) at expected level per child was 7.7 (7.7 nationally). The second largest group of pupils with SEN had Autistic Spectrum Disorder, with 56 pupils and their average number of early learning goals (ELGs) at expected level per child was 3.1 (4.0 nationally).

Table 57: EYFSP - Average number of early learning goals (ELGs) at expected level per child of pupils with SEN by Primary Need.

Year: 2023

Coverage: Harrow and England

2023 EYFS Results	Number of Pupils with SEN	Average number of early learning goals (ELGs) at expected level per child	
		Harrow	England
		Average	Average
Speech, Language and Communications Needs	235	7.7	7.7
Autistic Spectrum Disorder	56	3.1	4.0
SEN support but no specialist assessment of type of need	14	8.8	8.3
Social, Emotional and Mental Health	13	10.6	9.0
Other Difficulty/Disorder	12	7.5	7.9
Moderate Learning Difficulty	9	4.1	6.1
Hearing Impairment	5	15.4	10.5
Severe Learning Difficulty	5	0.0	0.6
Physical Disability	3	13.0	8.6
Visual Impairment	2	14.0	10.8
Specific Learning Difficulty	2	4.0	5.7
Profound & Multiple Learning Difficulty	2	0.0	0.7
Multi-Sensory Impairment	-	-	7.3
Total	358	7.1	7.1

Source: NCER (Harrow) and Statistical First Releases⁹⁹ (England)

⁹⁹ SFR_1_eyfsp_headline_measures_2023

In 2023, a majority of the Early Years pupils with SEN had the primary need Speech, Language and Communication Needs (235), and of these pupils 21.7% achieved at expected level in all ELGs (21.2% nationally). The second largest group of pupils with SEN had Autistic Spectrum Disorder, with 56 pupils where 8.9% achieved at expected level in all ELGs (8.8% nationally).

Table 58: EYFSP - Percentage of pupils with SEN who achieved at expected level in all ELGs by Primary Need.

Year: 2023

Coverage: Harrow and England

2023 EYFS Results	Number of Pupils with SEN	% Children at expected level in all ELGs		
		Harrow		England
		Number	Percentage	Percentage
Speech, Language and Communications Needs	235	51	21.7%	21.2%
Autistic Spectrum Disorder	56	5	8.9%	8.8%
SEN support but no specialist assessment of type of need	14	2	14.3%	19.2%
Social, Emotional and Mental Health	13	6	46.2%	20.1%
Other Difficulty/Disorder	12	1	8.3%	24.6%
Moderate Learning Difficulty	9	2	22.2%	12.4%
Hearing Impairment	5	4	80.0%	37.7%
Severe Learning Difficulty	5	0	0.0%	1.2%
Physical Disability	3	2	66.7%	26.9%
Visual Impairment	2	1	50.0%	40.3%
Specific Learning Difficulty	2	0	0.0%	13.4%
Profound & Multiple Learning Difficulty	2	0	0.0%	1.3%
Multi-Sensory Impairment	-	-	-	18.4%
Total	358	74	20.7%	18.7%

Source: NCER (Harrow) and Statistical First Releases¹⁰⁰ (England)

¹⁰⁰ SFR_1_eyfsp_headline_measures_2023

9.3 EYFS Headline measures SEN Pupils GAP Analysis

This section presents the gap analysis of the EYFS headline measures between pupils with SEN and pupils without SEN.

In 2023, 23.2% of Harrow’s pupils with SEN achieved a Good Level of Development (GLD) in comparison to 73.4% of pupils with no SEN achieving a GLD, resulting in a 50.2% gap, which is narrower than the gap of statistical neighbours and England of 56.5% and 54.2% respectively. The gap between the SEN and no SEN groups in Harrow is narrower than in statistical neighbours and England due to overperformance of pupils with SEN and underperformance of pupils with No SEN.

The Average number of early learning goals (ELGs) at expected level per child of pupils with a SEN in Harrow was 7.1 in 2023, this is exactly the same as in England and above statistical neighbours (7.0). The Average number of early learning goals (ELGs) at expected level per child of pupils with No SEN in Harrow was 15.1 in 2023, this is exactly the same as in England whereas it was 15.3 in statistical neighbours. The gap between pupils with SEN and no SEN is 8.1 in Harrow and England whereas 8.3 in statistical neighbours. The gap between the SEN and no SEN groups in Harrow and England is narrower than in statistical neighbours due to underperformance of pupils with no SEN.

20.7% of Harrow’s pupils with SEN achieving expected level at all ELGs in comparison to 73.4% of pupils with no SEN achieving expected level at all ELGs, resulting in a 52.7% gap, which is narrower than the gap of statistical neighbours and England of 56.2% and 53.7% respectively. The gap between the SEN and no SEN groups in Harrow is narrower than in statistical neighbours and England due to overperformance of pupils with SEN and underperformance of pupils with no SEN.

Table 59: Attainment in EYFSP teacher assessments by SEN – No SEN and Gap Analysis.

Year: 2023

Coverage: Harrow, Statistical Neighbours and England

Performance Outcomes in EYFSP in 2023 by SEN Provision										
	Number of Pupils in Harrow	Good Level of Development			Average number of early learning goals (ELGs) at expected level per child			% Children at expected level in all ELGs		
		Harrow	SN	England	Harrow	SN	England	Harrow	SN	England
All SEN	358	23.2%	19.9%	19.8%	7.1	7.0	7.1	20.7%	18.7%	18.7%
No SEN	2777	73.4%	76.5%	74.0%	15.1	15.3	15.1	73.4%	74.9%	72.4%
GAP SEN - No SEN	-2419	-50.2%	-56.5%	-54.2%	-8.0	-8.3	-8.0	-52.7%	-56.2%	-53.7%

Source: Statistical First Releases¹⁰¹ (Harrow, Statistical Neighbours and England)

¹⁰¹ SFR_1_eyfsp_headline_measures_2023

10. Phonics Year 1 Attainment

Chapter 10 at a glance...

- *The percentage of pupils with SEN in Harrow meeting the expected standard in Year 1 Phonics has fluctuated between 2016 and 2019 and then dropped to 44.1% in 2022 but increased to 50.8% in 2023. Harrow’s achievement percentages are higher than in statistical neighbours and England in 2023.*
- *The percentage of pupils on SEN Support in Harrow meeting the expected standard in Year 1 Phonics has fluctuated between 2016 and 2019 and then dropped to 52.9% in 2022 but increased to 60.9% in 2023. Harrow’s achievement percentages are higher than in statistical neighbours and England in 2023.*
- *The percentage of pupils with SEN Statement/ EHCP in Harrow meeting the expected standard in Year 1 Phonics has fluctuated between 2016 and 2019 and then dropped to 21.1% in 2023. Harrow’s achievement percentages are lower than in statistical neighbours but higher than in England in 2023.*
- *Harrow’s schools’ pupils with SEN, with Physical Disability (PD) as their primary need have the highest result in meeting the expected standard in Year 1 Phonics in 2023 (over 5 pupils). In England the highest result was achieved by pupils with Visual Impairment in meeting the expected standard in Year 1 Phonics in 2023.*
- *The attainment GAP between pupils with SEN and pupils with no SEN in Harrow has become narrower in 2023 (from 2022) in meeting the expected standard in Year 1 Phonics. In England and statistical neighbours, the gaps have become wider. In 2023 the attainment GAP in Harrow is narrower than in England and statistical neighbours due to the higher results’ increase of pupils with SEN.*

SEN Main Phonics Year 1 Performance Indicators Card 2023

Indicator	Harrow 2023	Compared to England	England 2023	SN 2023
% of Y1 pupils on SEN Support meeting the Expected Standard in Phonics	60.9%	▲	48.5%	57.8%
% of Y1 pupils with SEN EHCP meeting the Expected Standard in Phonics	21.1%	▲	19.7%	23.5%
% of Y1 pupils with SEN meeting the Expected Standard in Phonics	50.8%	▲	42.2%	48.9%
% GAP of Y1 pupils with SEN – No SEN meeting the Expected Standard in Phonics	35.6%	▲	43.7%	39.3%

10.1 Pupils with SEN meeting the Expected Standard in Year 1 Phonics – 2016-19, 2022, 2023

Overall, the proportion of pupils with SEN meeting the Expected Standard in year 1 Phonics fluctuated from 53.7% in 2016 to a 6-year high of 57.8% in 2017 to a 5-year low of 44.1% in 2022 and then to 50.8% in 2023. This is higher to the statistical neighbours and national 2023 results of 48.9% and 42.2% respectively.

The percentage of pupils on SEN Support in Harrow who met the expected standard fluctuated between 2016 (61.2%) and 2019 to a 6-year high of 65.0% to a 6-year low of 52.9% in 2022 and then to 60.3% in 2023. Harrow's result (60.3%) higher than in statistical neighbours and national 2023 results of 57.8% and 48.5% respectively.

The percentage of pupils with EHC plan in Harrow who met the expected standard fluctuated from 23.3% in 2016 to 31.0% in 2018 and then to a 6-year low of 21.1% in 2023. Harrow's 2023 result is lower than in statistical neighbours (23.5%) but higher than national (19.7%).

Table 60: The number of eligible pupils and the percentage of Pupils with SEN meeting the expected standard in Year 1 Phonics (state-funded primary and special schools).

Year(s): 2016 – 2019, 2022, 2023 Coverage: Harrow, Statistical Neighbours and England

SEN Provision	Year	Number of eligible pupils	Phonics Year 1 - Percentage of pupils meeting the expected standard		
			Harrow	SN	England
SEN Support	2016	294	61.2%	55.9%	46.3%
	2017	303	64.4%	57.0%	46.7%
	2018	280	61.8%	59.1%	48.4%
	2019	329	65.0%	59.6%	48.0%
	2022	255	52.9%	53.8%	43.6%
	2023	266	60.9%	57.8%	48.5%
EHCP	2016	73	23.3%	21.0%	18.1%
	2017	69	29.0%	22.9%	17.8%
	2018	71	31.0%	22.2%	19.4%
	2019	75	24.0%	25.1%	19.5%
	2022	101	21.8%	25.9%	18.7%
	2023	90	21.1%	23.5%	19.7%
All SEN	2016	367	53.7%	49.9%	42.4%
	2017	372	57.8%	51.3%	42.8%
	2018	351	55.6%	52.1%	44.1%
	2019	404	57.4%	52.7%	43.5%
	2022	356	44.1%	46.5%	38.4%
	2023	356	50.8%	48.9%	42.2%

Source: Statistical First Releases (SFR)¹⁰²

¹⁰²Phonics_y1_regional_and_local_authority_f_2012_to_2023.

10.2 Pupils with SEN meeting the Expected Standard in in Year 1 Phonics by Primary Need – 2023

In 2023, a majority of the Year 1 Phonics pupils with SEN had the primary need Speech, Language and Communication Needs (204), and of these pupils 61.3% achieved meeting the expected standard (45.2% nationally). The second largest group of pupils with SEN had Autistic Spectrum Disorder, with 63 pupils where 28.6% met the expected standard in Year 1 Phonics (33.2% nationally). Social, Emotional and Mental Health was the third largest group with 22 pupils where 59.1% met the expected standard in Year 1 Phonics (50.6% nationally).

Table 61: The number of eligible pupils and the percentage of pupils with SEN meeting the Expected Standard in year 1 Phonics by primary need¹⁰³ (state-funded primary and special schools)

Year(s): 2023

Coverage: Harrow and England

Primary Need	Number of eligible pupils	Phonics Year 1 - Percentage of pupils meeting the expected standard in 2023	
		Harrow	England
Autistic Spectrum Disorder	63	28.6%	33.2%
Hearing Impairment	6	33.3%	57.2%
Moderate Learning Difficulty	12	16.7%	29.8%
Multi-Sensory Impairment	1	100.0%	50.4%
SEN support but no specialist assessment of type of need	9	44.4%	45.0%
Other Difficulty/Disability	10	40.0%	45.8%
Physical Disability	9	66.7%	49.0%
Profound & Multiple Learning Difficulty	2	0.0%	4.4%
Social, Emotional and Mental Health	22	59.1%	50.6%
Speech, Language and Communication Needs	204	61.3%	45.2%
Severe Learning Difficulty	7	0.0%	5.1%
Specific Learning Difficulty	9	44.4%	34.2%
Visual Impairment	2	100.0%	59.0%
Total	356	50.8%	42.2%

Source: KeyPas Results 2023 (Harrow), Statistical First Releases (SFR)¹⁰⁴

¹⁰³ Primary need data retrieved from the spring 2023 school census.

¹⁰⁴ Phonics_y1_national_pupil_characteristics_f_2012_to_2023.

10.3 Pupils with SEN meeting the Expected Standard in in Year 1 Phonics GAP Analysis

In 2016 the percentage of **pupils with SEN** in Harrow meeting the Expected Standard in year 1 Phonics was 53.7% while the percentage of the **pupils with no SEN** in Harrow meeting the Expected Standard in year 1 Phonics was 88.4%. The equivalent results for the statistical neighbours were 49.9% for the Pupils with SEN and 87.8% for the pupils with no SEN, and nationally they were 42.4% for the Pupils with SEN and 86.5% for the pupils with no SEN. **The gap** between these two groups in 2016 in Harrow, statistical neighbours and England was 34.7%, 37.9% and 44.1% respectively.

In 2023 the percentage of **pupils with SEN** in Harrow meeting the Expected Standard in year 1 Phonics was 50.8% while the percentage of the **pupils with no SEN** in Harrow meeting the Expected Standard in year 1 Phonics was 86.4%. The equivalent results for the statistical neighbours were 48.9% for the Pupils with SEN and 88.3% for the pupils with no SEN, and nationally they were 42.2% for the Pupils with SEN and 85.9% for the pupils with no SEN. **The gap** between these two groups in 2023 in Harrow, statistical neighbours and England was 35.6%, 39.3% and 43.7% respectively.

The GAP between pupils with SEN and pupils without SEN in Harrow fluctuated from 34.7% in 2016 to 33.7% in 2017 to 36.3% in 2018 to 33.9% in 2019 to 40.5% in 2022 and then to 35.6% in 2023. Similarly, in statistical neighbours the GAP fluctuated from 37.8% in 2016 to 37.7% in 2017 to 38.0% in 2018 to 37.3% in 2022 and then to 39.3% in 2023 while nationally the GAP increased from 44.1% in 2016 to 44.6% in 2019, dropped to 43.1% in 2022 and then increased to 43.7% in 2023. The GAP in Harrow has become narrower in 2023 than in statistical neighbours and England. In 2023, both of the groups have raised their attainment figures in Harrow, statistical neighbours and England when compared to 2022, the pupils with no SEN increased by 1.8% in Harrow, 4.5% in statistical neighbours and 4.5% in England while the pupils with SEN by 6.7%, 2.4% and 3.8% respectively. The gap has narrowed in Harrow due to the higher increase of the attainment figures of pupils with SEN when compared to pupils with No SEN.

Table 62: Attainment of pupils at Year 1 Phonics by SEN provision – No SEN and Gap Analysis (state-funded primary and special schools)

Year(s): 2016 – 2019, 2022, 2023

Coverage: Harrow, Statistical Neighbours and England

SEN Provision	Year	Number of eligible pupils	Phonics Year 1 - Percentage of pupils meeting the expected standard		
			Harrow	SN	England
All SEN	2016	367	53.7%	49.9%	42.4%
	2017	372	57.8%	51.3%	42.8%
	2018	351	55.6%	52.1%	44.1%
	2019	404	57.4%	52.7%	43.5%
	2022	356	44.1%	46.5%	38.4%
	2023	356	50.8%	48.9%	42.2%
No SEN	2016	2873	88.4%	87.8%	86.5%
	2017	2764	91.5%	88.9%	87.1%
	2018	2749	91.9%	90.1%	88.5%
	2019	2807	91.3%	90.2%	88.1%
	2022	2765	84.6%	83.8%	81.4%
	2023	2711	86.4%	88.3%	85.9%

SEN Provision	Year	Phonics Year 1 - Percentage of pupils meeting the expected standard		
		Harrow	SN	England
Gap SEN - No SEN	2016	-34.7%	-37.9%	-44.1%
	2017	-33.7%	-37.6%	-44.3%
	2018	-36.3%	-38.0%	-44.4%
	2019	-33.9%	-37.5%	-44.6%
	2022	-40.5%	-37.3%	-43.1%
	2023	-35.6%	-39.3%	-43.7%

Source: Statistical First Releases (SFR)¹⁰⁵

¹⁰⁵ Phonics_y1_regional_and_local_authority_f_2012_to_2023.

11. Key Stage 1 Attainment

Chapter 11 at a glance...

- *The percentage of pupils with SEN in Harrow reaching the expected standard in Reading increased from 2016 to 2019 and dropped in 2022 and 2023, whereas increased in Writing but dropped in Maths in 2023. In 2023, Harrow's achievement percentage in Writing, is higher than in statistical neighbours and England in 2023 whereas in Reading is lower than in statistical neighbours but higher than in England and in Maths is lower than in statistical neighbours and in-line with England.*
- *The percentage of pupils with SEN Support in Harrow reaching the expected standard in Reading increased from 2016 to 2022 but dropped in 2023, whereas dropped in Writing since 2017 to 22 but increased in 2023 and fluctuated in Maths where it significantly increased in 2022 and dropped in 2023. Harrow's achievement percentages are higher than in England in 2023 where there is a mixed picture compared to the statistical neighbours.*

The percentage of pupils with SEN Statement/ EHCP in Harrow reaching the expected standard increased in Reading, in Writing and in Maths up to 2019 but dropped in all three in 2022 and slightly increased in 2023 (remained stable in Reading). Harrow's achievement percentages are slightly lower than in statistical neighbours and England (in-line in Writing).

- *Harrow's school pupils with SEN, with Physical Disability as their primary need have the highest result in the expected standard in reading, writing and maths in 2023 (over 5 pupils). In England the highest result was achieved by pupils with Hearing Impairment in writing and maths; and by those with Visual Impairment in reading in 2023.*
- *The attainment GAP between pupils with SEN and pupils with no SEN in Harrow has increased in 2023 (since 2022) in Reading, in Writing and in Maths. In 2023 the attainment GAP in reading in Harrow is wider than in statistical neighbours but narrower than England due to the lower results of the SEN group. In writing the attainment GAP in Harrow is narrower than in statistical neighbours and England due to the higher results of the No SEN group. In maths the attainment GAP in Harrow is wider than in statistical neighbours and England due to the lower results of the SEN group.*

SEN Main KS1 Performance Indicators Card 2023

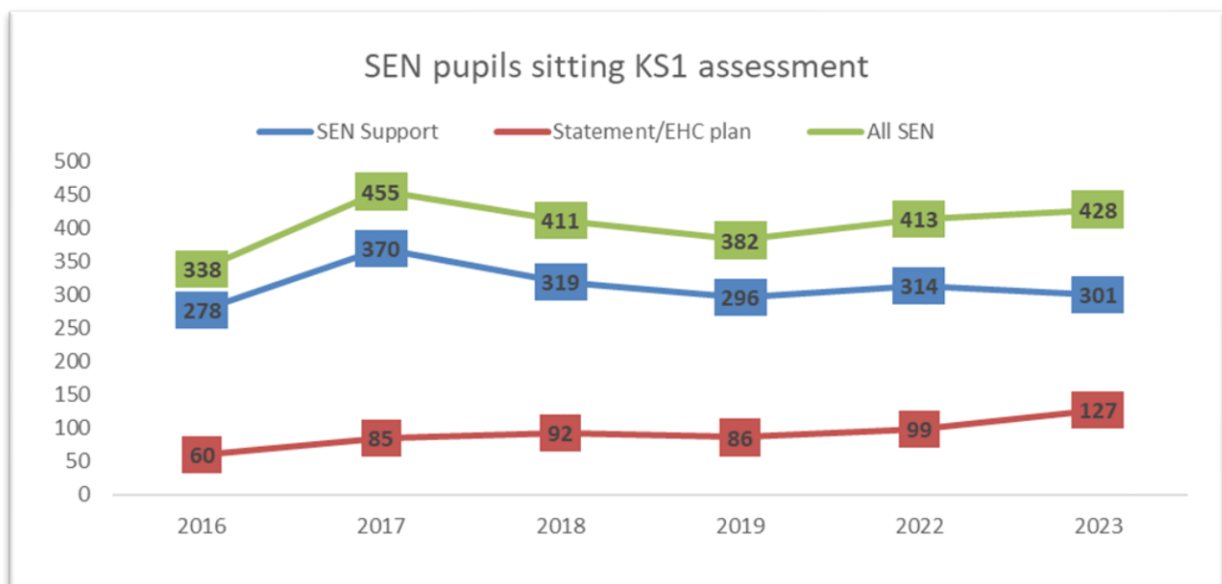
Indicator	Harrow 2023	Compared to England	England 2023	SN 2023
% of pupils on SEN Support reaching the expected standard in Reading	39%	▲	32%	39%
% of pupils on SEN Support reaching the expected standard in Writing	32%	▲	22%	29%
% of pupils on SEN Support reaching the expected standard in Maths	40%	▲	37%	43%
% of pupils with SEN EHCP reaching the expected standard in Reading	11%	▼	12%	15%
% of pupils with SEN EHCP reaching the expected standard in Writing	9%	▲	8%	11%
% of pupils with SEN EHCP reaching the expected standard in Maths	14%	▼	15%	18%
% of pupils with SEN reaching the expected standard in Reading	30%	▲	28%	32%
% of pupils with SEN reaching the expected standard in Writing	25%	▲	19%	24%
% of pupils with SEN reaching the expected standard in Maths	32%	▶▶	32%	37%
% GAP of pupils with SEN – No SEN reaching the expected standard in Reading	48%	▲	49%	47%
% GAP of pupils with SEN – No SEN reaching the expected standard in Writing	46%	▲	50%	48%
% GAP of pupils with SEN – No SEN reaching the expected standard in Maths	48%	▼	47%	44%

The 2016 Key Stage 1 (KS1) assessments were the first to assess the new, more challenging national curriculum that was introduced in 2014. Published results no longer show levels; instead, pupils now receive their test results as a scaled score. This new framework is used to assess if a pupil has met the new, higher expected standard. As a result of these changes, figures from 2016 cannot be compared to those for earlier years.

The number of KS1 pupils with a SEN increased from 338 in 2016 to 455 in 2017, dropped to 382 in 2019 but increased to 413 in 2022. This overall SEN trend runs parallel with the number of pupils on SEN support. The number of pupils with EHCP or Statement has increased since 2016 (see Figure 18 below).

Figure 11: The number of pupils sitting KS1 teacher assessments by SEN provision (state-funded primary and special schools).

Year(s): 2016 – 2019, 2022, 2023
 Coverage: Harrow



Source: Statistical First Releases (SFR)¹⁰⁶

¹⁰⁶ KS1_regional_and_local_authority_f_2016_to_2023.

11.1 Pupils with SEN by RWM Attainment and Provision – 2016-19, 2022, 2023

The percentage of Harrow's **pupils with SEN** reaching the expected standard in Reading increased from 31% in 2016 to 35% in 2018 and 2019 but then dropped to 30% in 2023. Harrow's Reading result has dropped below that of the statistical neighbours but remains above national results. Harrow's Writing results for this group fluctuated from 24% in 2016 to 29% in 2017 to 24% in 2022 and then to 25% in 2023. Harrow's Writing results are above the statistical neighbours and national results. Harrow's maths results overall increased from 32% in 2016 to 39% in 2022 and then dropped to 32% in 2023, which is below that of the statistical neighbours and the same as the national outcome.

The percentage of **pupils with SEN Support** in Harrow reaching the expected standard in Reading has fluctuated from 35% in 2016 to 41% in 2022 and then to 39% in 2023 for Reading, fluctuated in Writing from 27% in 2016 to 33% in 2017, to 30% in 2019 and 2022 and then to 32% in 2023; and in Maths fluctuated between 2016 and 2019, but overall increased from 37% in 2016 to 47% in 2022 and then dropped to 40% in 2023. Harrow's results for all three subjects are consistently higher than the national results over all years, and in 2023 in-line in reading, above in writing but below in maths when compared to the statistical neighbours, as can be seen in the table below.

The percentage of **pupils with a SEN Statement/ EHC plan** in Harrow reaching the expected standard in Reading increased from 13% in both 2016 and 2017 to 17% in 2019 and then dropped to 11% in 2022 and 2023. Harrow's 2023 results are below both the statistical neighbour and National Reading results. The percentage of pupils with a SEN Statement/ EHC plan in Harrow reaching the expected standard in Writing fluctuated between 2016 and 2019, from 12% in 2016, to 8% in 2017, increasing to 15% in 2019, to 7% in 2022 and then to 9% in 2023, below the statistical neighbours and above England. The percentage of pupils with a SEN Statement/ EHC plan in Harrow reaching the expected standard in Maths increased significantly from 10% in 2016 to 21% in 2018, dropped to 13% in 2022 but increased to 14% in 2023. Harrow's figures in 2023 are below both the statistical neighbours' and national averages in 2023.

Table 63: The number of eligible pupils and the percentage of Pupils with SEN reaching the expected standard in reading, writing and maths in KS1 teacher assessments (state-funded primary and special schools)

Year(s): 2016 to 2019, 2022, 2023

Coverage: Harrow, Statistical Neighbours and England

SEN	Year	Number of eligible pupils	Reached the expected standard								
			Reading			Writing			Maths		
			Harrow	SN	England	Harrow	SN	England	Harrow	SN	England
<i>SEN Support</i>	2016	278	35%	40%	32%	27%	28%	22%	37%	41%	33%
	2017	370	38%	42%	34%	33%	31%	23%	45%	43%	35%
	2018	319	40%	43%	33%	32%	32%	25%	40%	46%	36%
	2019	296	40%	42%	33%	30%	32%	25%	41%	45%	36%
	2022	314	41%	38%	30%	30%	28%	20%	47%	42%	33%
	2023	301	39%	39%	32%	32%	29%	22%	40%	43%	37%
<i>Statement/EHC plan</i>	2016	60	13%	15%	14%	12%	11%	9%	10%	16%	14%
	2017	85	13%	16%	14%	8%	10%	9%	16%	16%	14%
	2018	92	16%	14%	13%	12%	11%	9%	21%	14%	13%
	2019	86	17%	14%	13%	15%	9%	9%	17%	15%	14%
	2022	99	11%	11%	12%	7%	8%	7%	13%	14%	14%
	2023	127	11%	15%	12%	9%	11%	8%	14%	18%	15%
<i>All SEN</i>	2016	338	31%	36%	30%	24%	25%	20%	32%	37%	30%
	2017	455	33%	37%	31%	29%	27%	21%	40%	38%	32%
	2018	411	35%	37%	30%	28%	28%	22%	36%	40%	33%
	2019	382	35%	36%	30%	27%	27%	22%	36%	39%	33%
	2022	413	34%	32%	26%	24%	23%	17%	39%	35%	29%
	2023	428	30%	32%	28%	25%	24%	19%	32%	37%	32%

Source: Statistical First Releases (SFR)¹⁰⁷

¹⁰⁷ KS1_regional_and_local_authority_f_2016_to_2023.

11.2 Pupils with SEN by Reading, Writing and Maths Attainment and Primary Need – 2023

In 2023, a majority of the KS1 pupils with SEN had the primary need Speech, Language and Communication Needs (222), and of these pupils 35.6% achieved the expected standard in reading (29.3% nationally), 30.6% in writing (20.9% nationally) and 38.7% in maths (35.9% nationally). Autistic Spectrum Disorder was the second largest group with 56 pupils, and their results were 10.7% in Reading (25.6% nationally), 5.4% Writing (17.4% nationally) and 17.9% maths (28.1% nationally).

Table 64: The number of eligible pupils and the percentage of pupils with special educational needs reaching the expected standard in KS1 teacher assessments by primary need¹⁰⁸ (state-funded primary and special schools)

Year(s): 2023

Coverage: Harrow and England

Primary Need	Number of eligible pupils	Reached the expected standard in...					
		Reading		Writing		Maths	
		Harrow	England	Harrow	England	Harrow	England
Autistic Spectrum Disorder	56	10.7%	25.6%	5.4%	17.4%	17.9%	28.1%
Hearing Impairment	8	50.0%	45.8%	50.0%	40.3%	37.5%	50.6%
Moderate Learning Difficulty	17	23.5%	13.3%	23.5%	7.1%	29.4%	16.3%
Multi-Sensory Impairment	1	0.0%	36.9%	0.0%	25.7%	100.0%	39.5%
SEN support but no specialist assessment of type of need	23	39.1%	25.1%	26.1%	15.4%	34.8%	28.8%
Other Difficulty/Disability	12	41.7%	32.3%	33.3%	23.0%	50.0%	33.9%
Physical Disability	13	61.5%	41.2%	53.8%	29.9%	53.8%	39.0%
Profound & Multiple Learning Difficulty	4	0.0%	2.5%	0.0%	1.3%	0.0%	3.0%
Social, Emotional and Mental Health	44	31.8%	41.1%	25.0%	25.5%	27.3%	43.5%
Speech, Language and Communication Needs	222	35.6%	29.3%	30.6%	20.9%	38.7%	35.9%
Severe Learning Difficulty	14	0.0%	1.4%	0.0%	0.7%	0.0%	1.5%
Specific Learning Difficulty	13	0.0%	17.2%	0.0%	9.5%	0.0%	21.4%
Visual Impairment	1	100.0%	46.0%	100.0%	35.0%	100.0%	49.0%
Total	428	30.4%	27.8%	25.2%	18.7%	32.5%	32.0%

Source: KS1 Pupil Results Harrow 2023 (KeyPas) and Statistical First Releases (SFR)¹⁰⁹

¹⁰⁸ Primary need data retrieved from the spring 2023 school census.

¹⁰⁹ KS1_national_pupil_characteristics_f_2016_to_2023.

11.3 Pupils with SEN KS1 Headline Measure GAP Analysis

The percentage of pupils with SEN in Harrow reaching the expected standard in reading increased from 31% in 2016 to 35% in 2019 but dropped to 30% in 2023 and the percentage of pupils with No SEN reaching the expected standard increased to 86% in 2018 but dropped to 76% in 2022 and then increased to 78% in 2023. This narrowed the gap between pupils with SEN and no SEN from 52% in 2016 to 42% in 2022 and then it was wider to 48% in 2023. Harrow's 2023 gap is wider than the statistical neighbours gap (47%) but narrower than national (49%).

Harrow's pupils with SEN results in Writing increased from 24% in 2016 to 29% in 2017, dropped to 24% in 2022 and then increased to 25% in 2023. The results of the pupils with No SEN in Writing also increased from 77% in 2016 to 81% in 2019, dropped to 67% in 2022 and then increased to 72% in 2023. The gap between these two groups in 2023 was 46%, which is narrower than the statistical neighbours (48%) and national gaps (50%).

Harrow's pupils with SEN results in Maths fluctuated from 32% in 2016 to 39% in 2022 and then to 32% in 2023, and the percentage of pupils with No SEN reaching the expected standard, increased from 83% in 2016 to 87% in 2018, dropped to 77% in 2022 and then increased to 80% in 2023. This drop caused the gap between pupils with SEN and no SEN to widen to 48% in 2023 from 38% in 2022. Harrow's 2023 gap is wider than the statistical neighbours (44%) and national gaps (47%).

Table 65: Attainment of pupils at KS1 of SEN – No SEN and Gap Analysis (state-funded primary and special schools)

Year(s): 2016 – 2019, 2022, 2023

Coverage: Harrow, Statistical Neighbours and England

SEN Provision	Year	Number of eligible pupils	Reached the expected standard								
			Reading			Writing			Maths		
			Harrow	SN	England	Harrow	SN	England	Harrow	SN	England
All SEN	2016	338	31%	36%	30%	24%	25%	20%	32%	37%	30%
	2017	455	33%	37%	31%	29%	27%	21%	40%	38%	32%
	2018	411	35%	37%	30%	28%	28%	22%	36%	40%	33%
	2019	382	35%	36%	30%	27%	27%	22%	36%	39%	33%
	2022	413	34%	32%	26%	24%	23%	17%	39%	35%	29%
	2023	428	30%	32%	28%	25%	24%	19%	32%	37%	32%
No SEN	2016	2713	83%	83%	82%	77%	75%	74%	83%	82%	80%
	2017	2751	85%	85%	84%	81%	79%	77%	85%	86%	83%
	2018	2745	86%	86%	84%	82%	81%	79%	87%	87%	84%
	2019	2777	85%	85%	83%	81%	80%	78%	86%	86%	84%
	2022	2654	76%	77%	75%	67%	69%	65%	77%	78%	75%
	2023	2646	78%	79%	77%	72%	72%	69%	80%	81%	79%
GAP Total SEN- No SEN	2016	-2375	-52%	-47%	-52%	-53%	-50%	-54%	-51%	-45%	-50%
	2017	-2296	-52%	-48%	-53%	-52%	-52%	-56%	-45%	-48%	-51%
	2018	-2334	-51%	-49%	-54%	-54%	-53%	-57%	-51%	-47%	-51%
	2019	-2395	-50%	-49%	-53%	-54%	-53%	-56%	-50%	-47%	-51%
	2022	-2241	-42%	-45%	-49%	-43%	-46%	-48%	-38%	-42%	-46%
	2023	-2218	-48%	-47%	-49%	-46%	-48%	-50%	-48%	-44%	-47%

Source: Statistical First Releases (SFR)¹¹⁰

¹¹⁰ KS1_regional_and_local_authority_f_2016_to_2023.

12. Key Stage 2 Attainment and Progress

Chapter 12 at a glance...

- *The percentage of pupils with SEN in Harrow achieving the expected standard in reading, writing and maths increased significantly from 2016 to 2019 but dropped in 2022. It remained stable in 2023. It is higher than in England and statistical neighbours.*
- *The percentage of pupils on SEN Support in Harrow achieving the expected standard in reading, writing and maths fluctuated between 2016 to 2018 and increased significantly in 2019 but dropped in 2022. It remained stable in 2023. It is higher than in England and statistical neighbours.*
- *The percentage of pupils with a Statement/ EHC plan in Harrow achieving the expected standard in reading, writing and maths increased from 2017 to 2019 but dropped in 2022. It remained stable in 2023. It is higher than in England and statistical neighbours.*
- *By the end of Key Stage 2, the progress in all subjects (Reading, Writing, Maths) of pupils in all SEN groups in Harrow exceeds that made in statistical neighbours and England.*
- *Pupils with SEN in Harrow in 2023 with Physical Disability (5 pupils or more) as their primary need achieved the highest result in the expected standard in reading, writing and maths, in England pupils with Visual Impairment and Hearing impairment achieved the highest result in 2023.*
- *Harrow's average scaled scores in Reading, GPS and Maths in 2023 have generally increased. All SEN groups in Harrow have higher results than in England in all three subjects from 1 to 4 points.*
- *Pupils on SEN Support in Harrow have 6-year high average progress scores in Reading and Writing whereas in Maths have the second highest average progress score after a small drop from 2022. Pupils on SEN Support in Harrow schools made positive progress in all three subjects in 2023. Harrow's scores are above statistical neighbours and England.*
- *Pupils with EHCP in Harrow have increased their average progress scores in Reading, Writing and Maths in 2023 since 2022. Harrow's results have 6-year high average progress scores in Maths whereas in Reading and Writing have the second highest average progress score. Harrow's scores are above statistical neighbours and England.*
- *The attainment GAP (in expected standard in reading, writing and maths) between pupils with SEN and pupils with no SEN in Harrow has narrowed in 2023 due to the drop in the results of the No SEN group. The attainment gap is in line with England and below statistical neighbours.*
- *In 2023, the average progress scores GAP between pupils with SEN and pupils with no SEN in Harrow has narrowed for Reading and Writing due to the higher results of the SEN group as well as the lower results of the No SEN group whereas widened for Maths due to the lower results of the SEN group. The attainment gap in reading and writing is below statistical neighbours and England whereas in Maths is above England and in-line with statistical neighbours*

The KS2 2023 results are **Revised**.

SEN Main KS2 Performance Indicators Card 2023				
Indicator	Harrow 2023	Compared to England	England 2023	SN 2023
% of pupils on SEN Support reaching the expected standard in Reading, Writing and Maths	31%	▲	24%	30%
Progress Score in Reading of pupils on SEN Support	0.5	▲	-0.6	0.3
Progress Score in Writing of pupils on SEN Support	0.5	▲	-1.5	-0.4
Progress Score in Maths of pupils on SEN Support	1.5	▲	-0.8	0.5
% of pupils with SEN EHCP reaching the expected standard in Reading Writing and Maths	12%	▲	8%	10%
Progress Score in Reading of pupils with SEN EHCP	-3.0	▲	-4.4	-3.5
Progress Score in Writing of pupils with SEN EHCP	-1.9	▲	-4.4	-2.8
Progress Score in Maths of pupils with SEN EHCP	-1.9	▲	-4.1	-2.8
% of pupils with SEN reaching the expected standard in Reading, Writing and Maths	26%	▲	20%	24%
Progress Score in Reading of pupils with SEN	-0.5	▲	-1.4	-0.7
Progress Score in Writing of pupils with SEN	-0.2	▲	-2.2	-1.1
Progress Score in Maths of pupils with SEN	0.6	▲	-1.6	-0.3
% GAP of pupils with SEN – No SEN reaching the expected standard in Reading, Writing and Maths	-50%	▶▶	-50%	-52%
GAP of pupils with SEN – No SEN in Reading Progress Score	-1.6	▲	-1.8	-1.8
GAP of pupils with SEN – No SEN in Writing Progress Score	-1.5	▲	-2.8	-2.4
GAP of pupils with SEN – No SEN in Maths Progress Score	-2.6	▼	-2.0	-2.6

The 2016 Key Stage 2 (KS2) assessments were the first to assess the new, more challenging national curriculum that was introduced in 2014¹¹¹. This new framework is used to assess if a pupil has met the new, higher expected standard. As a result of these changes, figures from 2016 cannot be compared to those for earlier years.

The headline measures, which appeared in the performance tables in December 2016, included attainment and progress measures. These are:

- ❖ the percentage of pupils achieving the ‘expected standard’ in English reading, English writing and mathematics at the end of key stage 2¹¹².
- ❖ the pupils’ average scaled score in English reading and mathematics at the end of key stage 2.
- ❖ the percentage of pupils who achieve at a higher standard in English reading, English writing and mathematics¹¹³.
- ❖ the pupils’ average progress in English reading, in English writing and in mathematics.

¹¹¹ <https://www.gov.uk/guidance/2016-key-stage-2-assessment-and-reporting-arrangements-ara>

¹¹² The percentage of pupils achieving the expected standard is a combined measure across the three subjects. To be counted towards the measure, a pupil must have a scaled score of 100 or more in reading and a scaled score of 100 or more in mathematics; and have been teacher assessed in writing as ‘working at the expected standard’ or ‘working at a greater depth in the expected standard’.

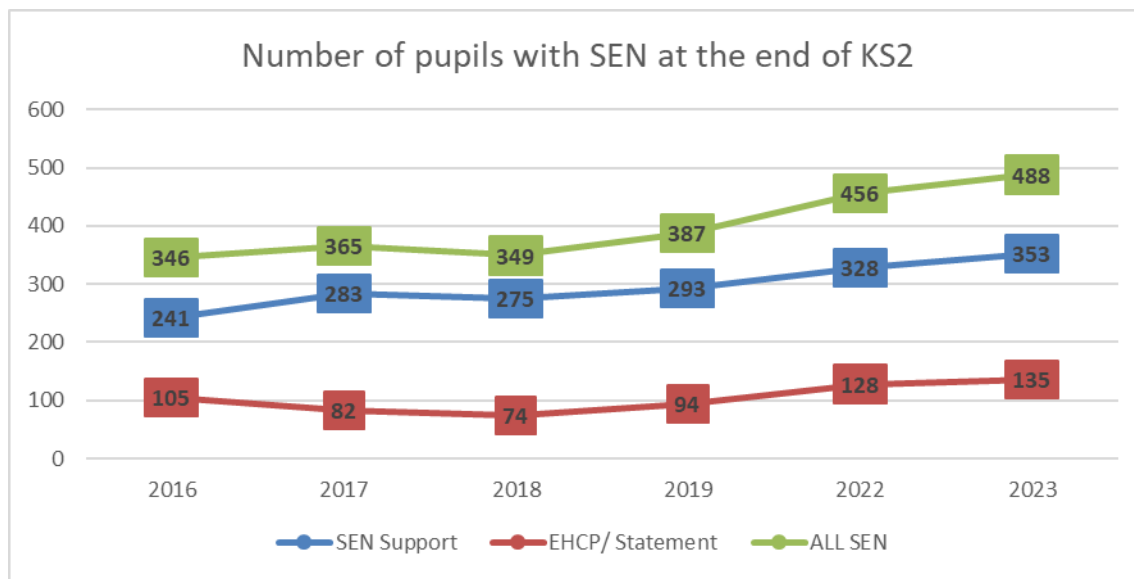
¹¹³ The percentage of pupils achieving at a higher standard is also a combined measure across the three subjects. To be counted towards the measure, a pupil must have a ‘high scaled score’ of 110 or more in reading and mathematics; and have been teacher assessed in writing as ‘working at a greater depth within the expected standard’.

The number of KS2 Pupils with SEN has fluctuated between 2016 and 2019 but increased to a 5-year high of 488 in 2023. Pupils on SEN Support have fluctuated over this period, from a 5-year low of 241 in 2016 to a 5-year high of 353 in 2023. The number of pupils with a Statement/EHC plan has fluctuated, falling from 105 in 2016 to 74 in 2018 and then to a 5-year high of 135 in 2023 (see Figure 12 below).

Figure 12: The number¹¹⁴ of pupils sitting KS2 assessments¹¹⁵ by SEN provision (state-funded primary and special schools).

Year(s): 2016 - 2019, 2022, 2023

Coverage: Harrow



Source: GIAP download (Harrow 2023), Statistical First Releases¹¹⁶ (Harrow)

¹¹⁴ Excludes pupils with lost results but includes those with missing results or pending maladministration.

¹¹⁵ Includes KS2 tests (reading and mathematics) and a teacher assessed writing component.

¹¹⁶ SFR_KS2_Regional_local_authority_and_pupil_characteristics_2019_and_2023_revised

12.1 Pupils with SEN by KS2 Reading, Writing and Maths (RWM) Attainment

The percentage of **pupils with SEN** in Harrow achieving the expected standard in RWM fluctuated from 15% in 2016 to 32% in 2019 and then to 26% in 2022 and 2023. Harrow's results have been higher than statistical neighbours and England results which fluctuated from 17% and 14% in 2016 to 27% and 22% in 2019, and then to 24% and 20% in 2023 respectively.

The percentage of **pupils with SEN Support** in Harrow achieving the expected standard in RWM fluctuated from 17% in 2016 to 37% in 2019 and then to 31% in 2022 and 2023. Harrow's results have been higher than statistical neighbours and England results which fluctuated from 19% and 16% in 2016 to 32% and 25% in 2019, and then to 30% and 24% in 2023 respectively.

The percentage of **pupils with SEN with Statement/EHCP** in Harrow achieving the expected standard in RWM fluctuated from 11% in 2016 to 9% in 2017 to 17% in 2019 and then to 12% in 2022 and 2023. Harrow's results have been higher than statistical neighbours and England results which fluctuated from 9% and 7% in 2016 to 10% and 8% in 2023 respectively.

Table 66: Attainment of pupils at KS2 by SEN provision (state-funded primary and special schools¹¹⁷)

Year(s): 2016 - 2019, 2022, 2023

Coverage: Harrow, Statistical Neighbours and England

Reached the expected standard in Reading, Writing TA & Maths							
SEN Provision	Area	2016	2017	2018	2019	2022	2023
SEN Support	# Pupils	241	283	275	293	328	353
	Harrow	17%	28%	27%	37%	31%	31%
	SN	19%	24%	29%	32%	27%	30%
	England	16%	21%	24%	25%	21%	24%
Statement or EHCP	# Pupils	105	82	74	94	128	135
	Harrow	11%	9%	15%	17%	12%	12%
	SN	9%	10%	12%	12%	9%	10%
	England	7%	8%	9%	9%	7%	8%
ALL SEN	# Pupils	346	365	349	387	456	488
	Harrow	15%	23%	25%	32%	26%	26%
	SN	17%	21%	25%	27%	22%	24%
	England	14%	19%	21%	22%	18%	20%

Source: Statistical First Releases¹¹⁸

¹¹⁷ Includes figures for academies, free schools and CTCs and also in the total for England state-funded schools.

¹¹⁸ SFR_KS2_Regional_local_authority_and_pupil_characteristics_2019_and_2023_revised, SFR_KS2_national_pupil_characteristics_2016_to_2023_revised, SFR2018_Key_stage_2_local_authority_tables - Table L9a

The percentage of **pupils with SEN** achieving the higher standard in RWM in Harrow fluctuated between 2016 and 2019, increasing from 1% in 2016 to a 4-year high of 3% in 2019 and then to 1% in 2023. The percentage of pupils with SEN in England achieving the higher standard in reading, writing and maths has remained steady at 1% during the last six years.

The percentage of **pupils on SEN Support** achieving the higher standard in RWM in Harrow fluctuated from 1% in 2016 to 3% in 2019 and 2022 and then to 1% in 2023. The percentage of pupils on SEN Support in England achieving the higher standard in RWM fluctuated from <1% in 2016 to 2% in 2019 to 1% in 2022 and then to 2% in 2023.

Of the 105 Harrow **pupils with a statement/EHC plan** in 2016 1% reached the higher standard in RWM and 0% achieved this standard in 2017 and 2018. However, in 2019, 1% of the 94 pupils achieved the higher standard. In 2022, 0% achieved the higher standard but in 2023, 1% achieved the higher standard. The national result of pupils having reached the higher standard in reading, writing and maths fluctuated, from <1% in 2016 to 1% in 2017, 2018 and 2019, to <1% in 2022 and then to 1% in 2023.

Table 67: Attainment of pupils at KS2 by SEN provision (state-funded primary and special schools¹¹⁹)

Year(s): 2016 - 2019, 2022, 2023

Coverage: Harrow and England

Reached the higher standard in Reading, Writing TA & Maths							
SEN Provision	Year	2016	2017	2018	2019	2022	2023
SEN Support	# Pupils	241	283	275	293	328	353
	Harrow	1%	2%	2%	3%	3%	1%
	England	0%	1%	1%	2%	1%	2%
Statement or EHCP	# Pupils	105	82	74	94	128	135
	Harrow	1%	0%	0%	1%	0%	1%
	England	0%	1%	1%	1%	0%	1%
ALL SEN	# Pupils	346	365	349	387	456	488
	Harrow	1%	2%	1%	3%	2%	1%
	England	1%	1%	1%	1%	1%	1%

Source: Statistical First Releases¹²⁰

¹¹⁹ Includes figures for academies, free schools and CTCs and also in the total for England state-funded schools.

¹²⁰ SFR_KS2_Regional_local_authority_and_pupil_characteristics_2019_and_2023_revised, SFR_KS2_national_pupil_characteristics_2016_to_2023_revised, SFR2018_Key_stage_2_national_tables-Table N7a

12.2 Pupils with SEN by KS2 Reading, Writing and Maths (RWM) Attainment and Primary Need

The results of Harrow's KS2 pupils with a SEN by primary need achieving the **expected standard in RWM** is higher than the national averages in 2019, 2022 and 2023. A majority of Harrow's pupils have the primary need Speech, Language and Communications Needs and the percentage of these pupils that achieved the expected standard in RWM increased from 24% in 2019 to 29% in 2023, whilst the national result only fluctuated from 19% in 2019 to 16% in 2022 and then to 19% in 2023. The second most common primary need in 2023 is Social, Emotional and Mental Health. The percentage of these pupils that achieved the expected standard in RWM dropped from 51% in 2019 to 30% in 2023. The national result for the same need fluctuated from 35% in 2019 to 27% in 2022 and then to 30% in 2023. See Table below for more details below. (Further details are available in Appendix A8 and A9).

Table 68: Attainment of pupils at KS2 by primary need (state-funded primary, secondary and special schools)

Year(s): 2018, 2019 and 2022, 2023

Coverage: Harrow and National

Reached the expected standard in Reading, Writing TA & Maths by Primary Need									
Primary Need	2019			2022			2023		
	# Pupils	% Harrow	% England	# Pupils	% Harrow	% England	# Pupils	% Harrow	% England
Autistic Spectrum Disorder	26	46%	28%	38	42%	24%	48	27%	27%
Hearing Impairment	6	67%	44%	4	75%	40%	17	47%	41%
Moderate Learning Difficulty	78	15%	11%	105	9%	7%	83	5%	8%
Multi-Sensory Impairment	3	67%	39%	2	0%	33%	4	25%	35%
No specialist assessment of type of need	17	35%	21%	20	15%	14%	20	25%	16%
Other Difficulty/Disability	20	45%	29%	18	22%	24%	11	27%	25%
Physical Disability	13	54%	38%	12	42%	31%	20	50%	32%
Profound & Multiple Learning Difficulty	6	0%	0%	5	0%	1%	4	0%	1%
Severe Learning Difficulty	15	0%	1%	23	0%	1%	19	0%	1%
Social, Emotional and Mental Health	68	51%	35%	78	41%	27%	87	30%	30%
Specific Learning Difficulty	34	24%	21%	32	38%	16%	29	45%	18%
Speech, Language and Communications Needs	91	24%	19%	114	25%	16%	143	29%	19%
Visual Impairment	10	60%	46%	5	80%	40%	3	67%	41%
TOTAL	387	32%	22%	456	26%	18%	488	26%	20%

Source: KS2 Results ASP (Harrow), Statistical First Releases¹²¹

¹²¹ SFR_KS2_national_pupil_characteristics_2016_to_2023_revised, SFR_KS2_2019_Revised_LA_UD, SFR_KS2_2019_Revised_Nat_UD

12.3 Pupils with SEN Provision KS2 Attainment Scaled Scores

For GPS, Reading and Mathematics, KS2 test results have been reported as scaled scores, with 100 as the 'expected standard' and 110 as the 'higher standard'.

Harrow's Reading scaled score average of **pupils with SEN** increased from 97 in 2016 to 101 in 2023, Harrow's scores were higher than nationally (96 in 2016 to 97 in 2017 and 2019 to 98 in 2018 and 2022 and 99 in 2023). Harrow's GPS scaled score average for this group fluctuated from 99 in 2016 to 102 in 2019 and then to 101 in 2022 and 2023, whilst nationally the score only increased from 97 in 2016 to 98 in 2023. Harrow's Maths scaled score average for this group fluctuated from 99 in 2016 to 101 in 2019 and then to 100 in 2022 and 2023, whilst the national score fluctuated from 97 in 2016 to 98 in 2019 to 97 in 2022 and then to 98 in 2023.

Harrow's Reading scaled score average of **pupils on SEN Support** increased from 97 in 2016 to 101 in 2023. This compares favourably in comparison to the national scores (96 in 2016 to 97 in 2017 and 2019 to 98 in 2018 and 2022 and then to 99 in 2023). Harrow's GPS scaled score average for this group fluctuated from 99 in 2016 to 102 in 2019 and then to 101 in 2022 and 2023, whilst nationally the score only increased from 97 in 2016 to 98 in 2023. Harrow's Maths scaled score average for this group increased from 99 in 2016 and 2017 to 101 in 2019, 2022 and 2023. The national figures only increased from 97 in 2016 and 2017 to 98 in 2023.

Harrow's Reading scaled score average of **pupils with an EHCP** fluctuated from 98 in 2016 to 95 in 2017 to 98 in 2019 and 2022 and then to 99 in 2023. The national scores are lower than Harrow's, with a fluctuation nationally from 96 in 2016 and 2017 to 97 in 2018 to 96 in 2019 and 2022 and then to 98 in 2023. Harrow's GPS scaled score average for this group fluctuated from 99 in 2016 to 101 in 2017 and 2018 to 100 in 2019 to 102 in 2022 and then to 100 in 2023. Again, the national figures were lower than in Harrow, with an increase from 96 in 2016 to 98 in 2017 and then to 96 in 2023. Harrow's Maths scaled score average for this group fluctuated from 99 in 2016 to 100 in 2017, 2018 and 2019 to 99 in 2022 and then to 100 in 2023. The national figures were lower than in Harrow, with a steady score of 96 over the last six years.

Table 69: Attainment (scaled scores) of pupils at KS2 by SEN provision. (state-funded primary and special schools).

Year(s): 2016 - 2019, 2022, 2023
 Coverage: Harrow and England

Scaled Scores							
SEN Provision	Year	Reading		GPS		Maths	
		Harrow	England	Harrow	England	Harrow	England
SEN Support	2016	97	96	99	97	99	97
	2017	99	97	101	98	99	97
	2018	99	98	101	98	100	98
	2019	99	97	102	98	101	98
	2022	100	98	101	98	101	98
	2023	101	99	101	98	101	98
EHCP or Statement	2016	98	96	99	96	99	96
	2017	95	96	101	98	100	96
	2018	97	97	101	97	100	96
	2019	98	96	100	97	100	96
	2022	98	96	102	96	99	96
	2023	99	98	100	96	100	96
Total SEN	2016	97	96	99	97	99	97
	2017	98	97	101	98	99	97
	2018	99	98	101	98	100	98
	2019	99	97	102	98	101	98
	2022	99	98	101	98	100	97
	2023	101	99	101	98	100	98

Source: Statistical First Releases¹²²

¹²² SFR_KS2_Regional_local_authority_and_pupil_characteristics_2019_and_2023_revised, SFR_KS2_national_pupil_characteristics_2016_to_2023_revised, SFR2018_Key_stage_2_national_tables - Table N7a, SFR69/2017 Table L9b SFR62/2016 Table N9.

12.4 Pupils with SEN Provision KS2 Reading, Writing, Maths Progress

In 2016, a score based progress measure was introduced in each subject, Reading, Writing and Maths. If the score is above zero, the pupil has done positive progress of what was expected for the pupil based in their attainment in KS1, if it is below 0 the pupil has made negative progress.

Harrow's **pupils with SEN** average progress score in reading fluctuated from -0.5 in 2016 to a 5-year low of -1.2 in 2018 to a 5-year high of -0.4 in 2019, to -0.7 in 2022 and -0.5 in 2023, for Writing fluctuated from -2.2 in 2016 to a 6 year low of -2.6 in 2018 then to a 6-year high of -0.2 in 2023, and for maths increased from -0.5 in 2016 to a 6-year low of -0.7 in 2017, to a 6-year high of 0.8 in 2022 and then dropped to 0.6 in 2023.

Harrow's progress scores are always higher (except in 2018 at Writing) than the statistical neighbours and national progress scores for pupils with SEN in Reading, Writing and Maths, as can be seen in table below.

Table 70: All schools: Average progress scores and confidence intervals of SEN pupils at KS2 by Subject.

Year(s): 2016 - 2019, 2022, 2023

Coverage: Harrow, Statistical Neighbours¹²³ and England

Subjects	SEN								
	Harrow			SN			England		
	Reading	Writing	Maths	Reading	Writing	Maths	Reading	Writing	Maths
2016	-0.5	-2.2	-0.5	-	-	-	-1.5	-2.6	-1.4
2017	-0.7	-1.8	-0.7	-	-	-	-1.6	-2.6	-1.6
2018	-1.2	-2.6	0.1	-	-	-	-1.4	-2.2	-1.4
2019	-0.4	-0.8	0.5	-0.6	-1.0	-0.3	-1.5	-2.2	-1.5
2022	-0.7	-0.4	0.8	-1.2	-1.5	-0.6	-1.9	-2.1	-1.5
2023	-0.5	-0.2	0.6	-0.7	-1.1	-0.3	-1.4	-2.2	-1.6

Source: Statistical First Releases¹²⁴

¹²³ There are not any Progress score figures published in SFRs for Local Authorities in 2016.

¹²⁴SFR_KS2_Regional_local_authority_and_pupil_characteristics_2019_and_2023_revised, SFR_KS2_national_pupil_characteristics_2016_to_2023_revised, SFR2018_Key_stage_2_local_authority_tables - Table L9b, SFR62/2016 Table N9, SFR69/2017 Table L9b (Harrow, statistical Neighbours & England) and Pupil results 2016 to 2017 (Harrow)

Harrow's **pupils on SEN Support** average progress score in reading fluctuated from -0.2 in 2016 to a 5-year high of 0.5 in 2022 and 2023, for Writing fluctuated from -1.7 in 2016 to a 6-year high of 0.5 in 2023, and for maths increased from -0.2 in 2016 to 1.9 in 2022 and then dropped to 1.5 in 2023.

Harrow's progress scores are higher than the statistical neighbours and national progress scores for pupils on SEN support in Reading, Writing and Maths during 2019 and 2022, as can be seen in table below.

Table 70: All schools: Average progress scores and confidence intervals of SEN Support pupils at KS2 by Subject.

Year(s): 2016 - 2019, 2022, 2023

Coverage: Harrow, Statistical Neighbours¹²⁵ and England

SEN Support									
Subjects	Harrow			SN			England		
	Reading	Writing	Maths	Reading	Writing	Maths	Reading	Writing	Maths
2016	-0.2	-1.7	-0.2	-	-	-	-1.3	-2.4	-1.1
2017	0.3	-1.2	0.0	-0.5	-1.2	0.1	-1.2	-2.2	-1.1
2018	0.1	-2.1	1.2	-0.3	-0.8	0.0	-1.0	-1.8	-1.0
2019	0.3	-0.4	1.3	-0.2	-0.7	0.1	-1.0	-1.7	-1.0
2022	0.5	0.2	1.9	-0.2	-0.8	0.2	-1.2	-1.6	-0.9
2023	0.5	0.5	1.5	0.3	-0.4	0.5	-0.6	-1.5	-0.8

Source: Statistical First Releases¹²⁶

For **pupils with a statement/EHC plan**, Harrow's average progress score in Reading fluctuated from -3.6 in 2016 to a 6-year low of -5.3 in 2018, to a 6-year high of -2.4 in 2019 to -3.6 in 2022 and then to -3.0 in 2023, for Writing fluctuated from -4.7 in 2016 to an overall 6-year high of -1.8 in

¹²⁵ There are not any Progress score figures published in SFRs for Local Authorities in 2016.

¹²⁶SFR_KS2_Regional_local_authority_and_pupil_characteristics_2019_and_2023_revised, SFR_KS2_national_pupil_characteristics_2016_to_2023_revised, SFR2018_Key_stage_2_local_authority_tables - Table L9b, SFR62/2016 Table N9, SFR69/2017 Table L9b (Harrow, statistical Neighbours & England) and Pupil results 2016 to 2017 (Harrow)

2019 to -2.1 in 2022 and then to -1.9 in 2023, and in Maths fluctuated from -4.0 in 2016 to an overall 6-year high of -1.9 in 2023, as can be seen in table below.

Harrow's Reading progress scores until 2018 were lower than both the statistical neighbours and national progress scores for pupils with a statement/EHC plan but in-line/higher in 2019 and significantly higher in 2022 and 2023.

Table 71: All schools: Average progress scores and confidence intervals of Statement/EHCP pupils at KS2 by subject.

Year(s): 2016 - 2019, 2022, 2023

Coverage: Harrow, Statistical Neighbours¹²⁷ and England

Statement or EHC plan									
Year	Harrow			SN			England		
	Reading	Writing	Maths	Reading	Writing	Maths	Reading	Writing	Maths
2016	-3.6	-4.7	-4.0	-	-	-	-3.1	-4.0	-3.5
2017	-4.4	-3.7	-3.1	-3.2	-3.3	-2.5	-3.7	-4.3	-4.1
2018	-5.3	-4.6	-3.3	-2.7	-3.0	-2.3	-3.8	-4.1	-3.8
2019	-2.4	-1.8	-2.0	-2.4	-2.3	-2.1	-3.6	-4.3	-4.0
2022	-3.6	-2.1	-2.0	-4.0	-3.0	-2.9	-4.5	-4.1	-3.9
2023	-3.0	-1.9	-1.9	-3.5	-2.8	-2.8	-4.4	-4.4	-4.1

Source: Statistical First Releases¹²⁸

¹²⁷ There are not any Progress score figures published in SFRs for Local Authorities in 2016.

¹²⁸SFR_KS2_Regional_local_authority_and_pupil_characteristics_2019_and_2023_revised, SFR_KS2_national_pupil_characteristics_2016_to_2023_revised, SFR2018_Key_stage_2_local_authority_tables - Table L9b, SFR62/2016 Table N9, SFR69/2017 Table L9b(Harrow, statistical Neighbours & England) and Pupil results 2016 to 2017 (Harrow)

12.5 Pupils with SEN KS2 Headline Measures GAP Analysis

Expected Standard in RWM

The percentage of **pupils with SEN** in Harrow achieving the expected standard in RWM fluctuated from 15% in 2016 to 32% in 2019 and then to 26% in 2023. Similarly, statistical neighbours' average fluctuated from 17% in 2016 to 27% in 2019 and then to 24% in 2023 and nationally from 14% in 2016 to 22% in 2019 and then to 18% in 2022 and 20% in 2023.

The percentage of **pupils with no SEN** in Harrow achieving the expected standard in RWM fluctuated from 69% in 2016 to 80% in 2018 and 2019 and then to 76% in 2023. Similarly, the statistical neighbours' average fluctuated from 67% in 2016 to 80% in 2019 and then to 76% in 2023 and nationally from 62% in 2016 to 74% in 2019 and then to 69% in 2022 and 70% in 2023.

The gap between these two groups fluctuated in Harrow between 2016 and 2019, but overall narrowed from 54% in 2016 to 48% in 2019 to 52% in 2022 and 50% in 2023. The gap in the statistical neighbours also fluctuated but overall widened from 50% in 2016 to 52% in 2023. Nationally the gap also fluctuated but overall widened from 48% in 2016 to 50% in 2023. In 2023, Harrow's gap between these two groups is in line with England but below statistical neighbours.

Table 72: Attainment of pupils at KS2 by SEN provision – No Sen and Gap Analysis (state-funded primary and special schools)

Year(s): 2016 - 2019, 2022, 2023 Coverage: Harrow, Statistical Neighbours and England

Reached the expected standard in Reading, Writing TA & Maths GAP Analysis				
SEN Provision	Year	% Harrow	% SN	% England
ALL SEN	2016	15%	17%	14%
	2017	23%	21%	19%
	2018	25%	25%	21%
	2019	32%	27%	22%
	2022	26%	22%	18%
	2023	26%	24%	20%
No SEN	2016	69%	67%	62%
	2017	77%	75%	71%
	2018	80%	79%	74%
	2019	80%	80%	74%
	2022	78%	75%	69%
	2023	76%	76%	70%

Reached the expected standard in Reading, Writing TA & Maths GAP Analysis				
SEN Provision	Year	% Harrow	% SN	% England
GAP Total SEN- No SEN	2016	-54%	-50%	-48%
	2017	-54%	-54%	-52%
	2018	-55%	-54%	-53%
	2019	-48%	-52%	-52%
	2022	-52%	-53%	-51%
	2023	-50%	-52%	-50%

Source: Statistical First Releases¹²⁹

¹²⁹ SFR_KS2_Regional_local_authority_and_pupil_characteristics_2019_and_2023_revised, SFR_KS2_national_pupil_characteristics_2016_to_2023_revised

Higher Standard in RWM

The percentage of **pupils with SEN** in Harrow achieving the higher standard in RWM fluctuated between 2016 and 2019 from 1% in 2016 to a 4-year high of 3% in 2019 and then to 2% in 2022 and 1% in 2023. In contrast, the national average has remained steady at 1% from 2016 to 2023.

The percentage of **pupils with no SEN** in Harrow achieving the higher standard in RWM fluctuated from 7% in 2016 to 17% in 2019 and then to 13% in 2022 and 14% in 2023. In-line with Harrow's results, the national average fluctuated from 6% in 2016 to 13% in 2019 and then to 9% in 2022 and 10% in 2023.

The gap between these two groups in Harrow has fluctuated, from 6% in 2016 to 15% in 2018 and 2019 to 12% in 2022 and then to 13% in 2023, whereas the national gap, also has fluctuated from 5% in 2016 to 11% in 2018 and 2019 to 8% in 2022 and 2023, as can be seen in table below.

Table 73: Attainment of pupils at KS2 by SEN provision (state-funded primary and special schools)

Year(s): 2016 - 2019, 2022, 2023

Coverage: Harrow and England

Higher standard in RWM			
SEN Provision	Year	% Harrow	% England
Total SEN	2016	1%	1%
	2017	2%	1%
	2018	1%	1%
	2019	3%	1%
	2022	2%	1%
	2023	1%	1%
No SEN	2016	7%	6%
	2017	13%	10%
	2018	16%	12%
	2019	17%	13%
	2022	13%	9%
	2023	14%	10%

Higher standard in RWM			
SEN Provision	Year	% Harrow	% England
GAP Total SEN- No SEN	2016	-6%	-5%
	2017	-11%	-9%
	2018	-15%	-11%
	2019	-15%	-11%
	2022	-12%	-8%
	2023	-13%	-8%

Source: Statistical First Releases¹³⁰

¹³⁰ SFR_KS2_Regional_local_authority_and_pupil_characteristics_2019_and_2023_revised, SFR_KS2_national_pupil_characteristics_2016_to_2023_revised, SFR2018_Key_stage_2_local_authority_tables - Table L9a

Average Scaled Scores

The average scaled scores of Harrow **pupils with SEN** increased in Reading; from 97 in 2016 to 101 in 2023; but fluctuated in the other two subjects, from 99 in 2016 to 102 in 2019 and then to 101 in 2022 and 2023 (GPS) and from 99 in 2016 to 101 in 2019 and then to 100 in 2022 and 2023 (Maths). Nationally, the average scaled scores in Reading fluctuated from 96 in 2016 to 99 in 2023 and in Maths from 97 in 2016 and 2017 to 98 in 2018 and 2019 and then to 97 in 2022 and 98 in 2023 but increased in GPS from 97 in 2016 to 98 in 2018, 2019, 2022 and 2023.

The average scaled scores of Harrow **pupils with No SEN** in Reading fluctuated from 105 in 2016 to 108 in 2018 and then to 107 in 2019, 2022 and 2023 and in GPS from 108 in 2016 to 111 in 2019 and 109 in 2023 but increased in Maths from 106 in 2016 to 108 in 2017, 2018, 2019, 2022 and 2023. Nationally, the average scaled scores increased in Reading from 104 in 2016 to 106 in 2018, 2019, 2022 and 2023 but fluctuated in the other two subjects from 105 in 2016 108 in 2019 and then to 106 in 2023 (GPS) and from 104 in 2016 to 108 in 2018 to 105 in 2022 and then to 106 in 2023 in Maths.

The gap between these two groups in Harrow has been steady in GPS at 9 points from 2016 to 2022 and then dropped to 8 points in 2023, in Reading has remained at 8 in all years except 2018 that was 9 points and in 2023 that dropped to 6 points, and fluctuated in Maths from 7 in 2016 to 9 in 2017 to 7 in 2019 and 2022 and then to 8 in 2023. The gap between these two groups nationally has remained steady in Reading at 8 points from 2016 to 2022 and then dropped to 7 points in 2023, has fluctuated in GPS from 8 in 2016 to 10 in 2019 and then to 9 in 2022 and 2023 and has also fluctuated in Maths from 7 in 2016 to 10 in 2018 and then to 8 in 2019, 2022 and 2023.

Table 74: Attainment (scaled scores) of pupils at KS2 by SEN provision – No Sen and Gap Analysis (state-funded primary and special schools)

Year(s): 2016 - 2019, 2022, 2023 Coverage: Harrow and England

Scaled Scores							
SEN Provision	Year	Reading		GPS		Maths	
		Harrow	England	Harrow	England	Harrow	England
Total SEN	2016	97	96	99	97	99	97
	2017	98	97	101	98	99	97
	2018	99	98	101	98	100	98
	2019	99	97	102	98	101	98
	2022	99	98	101	98	100	97
	2023	101	99	101	98	100	98
No SEN	2016	105	104	108	105	106	104
	2017	106	105	110	107	108	105
	2018	108	106	110	106	108	108
	2019	107	106	111	108	108	106
	2022	107	106	110	107	108	105
	2023	107	106	109	106	108	106
GAP Total SEN- No SEN	2016	-8	-8	-9	-8	-7	-7
	2017	-8	-8	-9	-9	-9	-8
	2018	-9	-8	-9	-8	-8	-10
	2019	-8	-8	-9	-10	-7	-8
	2022	-8	-8	-9	-9	-7	-8
	2023	-6	-7	-8	-9	-8	-8

Source: Statistical First Releases¹³¹

Progress Scores

The progress scores of Harrow **pupils with SEN** have fluctuated from 2016 to 2019 in Reading and Writing, with the scores fluctuating from -1.3 in 2016 to -0.4 in 2019 and then to -0.7 in 2022 and then to -0.5 in 2023 and -2.7 in 2016 to -0.2 in 2023 respectively. The scores for Maths increased from -1.4 in 2016 to 0.8 in 2022 and then dropped to 0.6 in 2023. The national and statistical neighbours results have also fluctuated in all three subjects.

The progress scores of Harrow's **pupils with No SEN** have fluctuated from 2016 to 2019 with a 5-year high in 2022 for all subjects and a drop in 2023 for Reading and Writing. In Reading the progress score fluctuated from 1.2 in 2016 to 1.0 in 2017 to a 5-year high of 1.9 in 2022 and then to 1.1 in 2023, in Maths fluctuated from 2.3 in 2016 to 2.7 in 2017 to 2.1 in 2019 and then to 3.1 in 2022 and 2023 whereas in Writing it increased from 0.2 in 2016 to 1.6 in 2022 and dropped to 1.3 in 2023. The Progress score of the pupils with no SEN nationally, remained almost the same in all six years in all subjects [Reading (0.3 increased to 0.5 in 2022 and 0.4 in 2023), Writing (0.5 increased to 0.6 in 2022 and 2023) and Maths (0.3 increased to 0.5 in 2023)]. The Progress score

¹³¹ SFR_KS2_Regional_local_authority_and_pupil_characteristics_2019_and_2023_revised, SFR_KS2_national_pupil_characteristics_2016_to_2023_revised, SFR2018_Key_stage_2_la_tables - Table L9a

of the pupils with no SEN in statistical neighbours, dropped in reading from 1.2 in 2019 and 2022 to 1.1 in 2023, and increased in Writing and Maths from 1.0 and 1.8 in 2019 to 1.4 and 2.2 in 2023 respectively.

The gap between these two groups in Harrow has overall fluctuated but became narrower in 2023 in all Reading and Writing, from 2.5 in 2016 to 1.7 in 2019 to 2.6 in 2022 and 1.6 in 2023 in Reading, from 2.8 in 2016 to 1.6 in 2019 to 2.0 in 2022 and then to 1.5 in 2023 in Writing. In Maths, the gap fluctuated from 3.7 in 2016 to 1.6 in 2019 and then to 2.5 in 2023 in Maths. Nationally the gap between these two groups in Writing has narrowed from 3.1 in 2016 to 2.7 in 2018, 2019 and 2022 and 2.8 in 2023 but widened in Reading from 1.8 in 2016 to 2.4 in 2022 to 1.8 in 2023 and in Maths from 1.7 in 2016 to 2.0 in 2023.

Table 75: All schools: Average progress scores GAP Analysis of SEN – with No-Pupils with SEN at KS2 by subject:

Year(s): 2016 - 2019, 2022, 2023

Coverage: Harrow and England

KS2 Progress score - Gap Analysis										
SEN Provision	Year	Harrow			SN			England		
		Reading	Writing	Maths	Reading	Writing	Maths	Reading	Writing	Maths
All SEN	2016	-1.3	-2.7	-1.4	-	-	-	-1.5	-2.6	-1.4
	2017	-0.7	-1.8	-0.7	-	-	-	-1.6	-2.6	-1.6
	2018	-1.1	-2.6	0.2	-	-	-	-1.4	-2.2	-1.4
	2019	-0.4	-0.8	0.5	-0.6	-1.0	-0.3	-1.5	-2.2	-1.5
	2022	-0.7	-0.4	0.8	-1.2	-1.4	-0.6	-1.9	-2.1	-1.5
	2023	-0.5	-0.2	0.6	-0.7	-1.1	-0.3	-1.4	-2.2	-1.6
No SEN	2016	1.2	0.2	2.3	-	-	-	0.3	0.5	0.3
	2017	1.0	0.7	2.7	-	-	-	0.3	0.5	0.3
	2018	1.4	0.7	2.3	-	-	-	0.3	0.5	0.3
	2019	1.3	0.8	2.1	1.2	1.0	1.8	0.4	0.5	0.4
	2022	1.9	1.6	3.1	1.2	1.2	2.0	0.5	0.6	0.4
	2023	1.1	1.3	3.1	1.1	1.4	2.2	0.4	0.6	0.5
GAP Total SEN- No SEN	2016	-2.5	-2.8	-3.7	-	-	-	-1.8	-3.1	-1.7
	2017	-1.7	-2.5	-3.3	-	-	-	-1.9	-3.1	-1.9
	2018	-2.5	-3.3	-2.1	-	-	-	-1.7	-2.7	-1.7
	2019	-1.7	-1.6	-1.6	-1.8	-2.0	-2.2	-1.9	-2.7	-1.9
	2022	-2.6	-2.0	-2.2	-2.4	-2.6	-2.6	-2.4	-2.7	-2.0
	2023	-1.6	-1.5	-2.6	-1.8	-2.4	-2.6	-1.8	-2.8	-2.0

Source: Statistical First Releases¹³²

¹³²SFR_KS2_Regional_local_authority_and_pupil_characteristics_2019_and_2022_revised, SFR_KS2_national_pupil_characteristics_2016_to_2022_revised, SFR2018_Key_stage_2_local_authority_tables - Table L9b, SFR62/2016 Table N9, SFR69/2017 Table L9b(Harrow, statistical Neighbours & England) and Pupil results 2016 to 2017 (Harrow)

13. Key Stage 4 (KS4) Attainment

Chapter 13 at a glance...

- *Pupils with SEN (SEN Support and with a Statement/ EHC plan) in Harrow have a higher average Progress 8 score compared to pupils with SEN in England but lower in statistical neighbours.*
- *Pupils with SEN (SEN Support and with a Statement/ EHC plan) in Harrow have a better average Attainment 8 score compared to pupils with SEN in England but lower in statistical neighbours.*
- *Pupils on SEN Support in Harrow have higher results in Achieving 9-5 in English & Maths (%) and EBacc APS than in England, and higher figures in all EBacc subjects Entered (%) performance indicators than in statistical neighbours and England.*
- *Pupils with a Statement/ EHC plan) in Harrow have higher results in Achieving 9-5 in English & Maths (%) than in England, and higher figures in all EBacc subjects Entered (%) and EBacc APS performance indicators than in statistical neighbours and England.*
- *Pupils with SEN in Harrow with the primary needs SEN support but no specialist assessment of type of need and Physical Disability have the highest average Progress 8 scores and those with Hearing Impairment have the highest Attainment 8 scores (over 5 pupils) whereas pupils with Hearing Impairment as their primary need have the highest average Progress 8 and Attainment 8 scores in England.*
- *Pupils with SEN in Harrow with the primary needs Hearing Impairment, SEN support but no specialist assessment of type of need, Other Difficulty/Disorder, Physical Disability and Specific Learning Difficulty have a positive average Progress 8 score.*
- *The performance GAP between pupils with SEN and pupils with no SEN in Harrow in Attainment 8, Achieving 9-5 in English & Maths (%), all EBacc subjects Entered (%) and EBacc APS is narrower than in statistical neighbours but wider than in England. The performance GAP between pupils with SEN and pupils with no SEN in Harrow in Progress 8 is wider than in statistical neighbours and England.*

SEN Main KS4 Performance Indicators Card 2023

Indicator	Harrow 2023	Compared to England	England 2023	SN 2023
Progress 8 score of pupils on SEN Support	-0.09	▲	-0.45	-0.02
Attainment 8 score of pupils on SEN Support	36.2	▲	33.3	39.0
% of pupils on SEN Support achieving 9-5 in English and Maths	24.4%	▲	20.7%	29.6%
% of pupils on SEN Support entering in all E-Bacc subjects	50.6%	▲	19.2%	32.3%
E-Bacc Average Point Score of pupils on SEN Support	3.20	▲	2.76	3.36
Progress 8 score of pupils with SEN EHCP	-0.77	▲	-1.12	-0.71
Attainment 8 score of pupils with SEN EHCP	17.3	▲	14.0	17.7
% of pupils with SEN EHCP achieving 9-5 in English and Maths	7.5%	▲	6.9%	10.7%
% of pupils with SEN EHCP entering in all E-Bacc subjects	10.8%	▲	4.3%	7.3%
E-Bacc Average Point Score of pupils with SEN EHCP	1.50	▲	1.11	1.46
Progress 8 score of pupils with SEN	-0.26	▲	-0.62	-0.21
Attainment 8 score of pupils with SEN	31.4	▲	28.1	32.5
% of pupils with SEN achieving 9-5 in English and Maths	20.1%	▲	17.0%	23.8%
% of pupils with SEN entering in all E-Bacc subjects	40.4%	▲	15.2%	24.6%
E-Bacc Average Point Score of pupils with SEN	2.76	▲	2.32	2.78
GAP of pupils with SEN – No SEN in Progress 8 score	0.84	▼	0.72	0.83
GAP of pupils with SEN – No SEN in Attainment 8 score	23.5	▲	22.1	24.8
% GAP of pupils with SEN – No SEN achieving 9-5 in English and Maths	41.4%	▲	34.3%	41.7%
% GAP of pupils with SEN – No SEN entering in all E-Bacc subjects	31.2%	▲	29.1%	36.0%
GAP of pupils with SEN – No SEN in E-Bacc Average Point Score	2.32	▼	2.1	2.47

Performance measures based on qualification results from 2022/23 cannot be directly compared to measures from 2021/22. This is because a different grading approach was used in 2021/22, to take account of the impact of the pandemic.

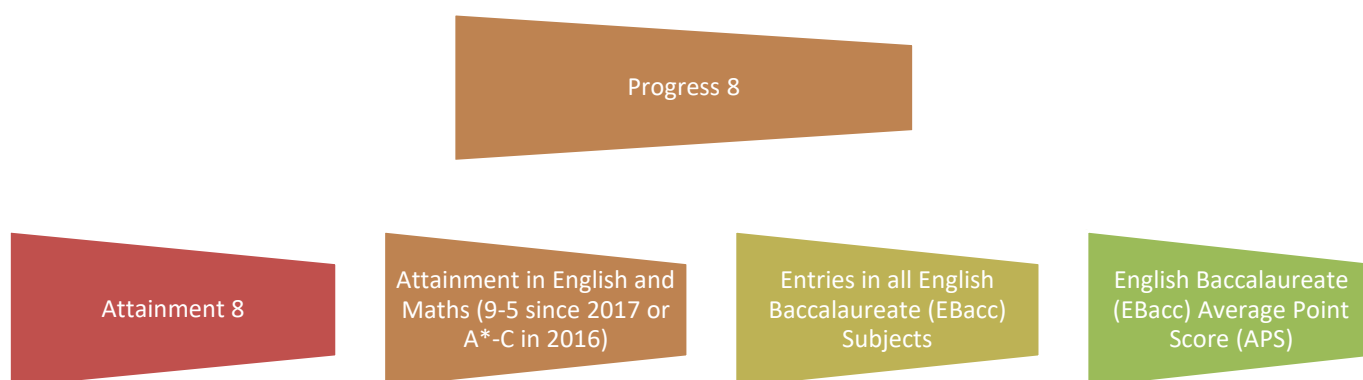
In 2022/23 there was a return to pre-pandemic standards for GCSEs, AS and A levels, with protection built into the grading process to recognise the disruption that students have faced. For VTQs that are taken alongside, or instead, of GCSEs and A levels, there was also a return to pre-pandemic standards in 2022/23. For many students, results from 2021/22 adapted assessments were used towards qualifications in 2022/23.

2022 saw the return of the summer exam series, after they had been cancelled in 2020 and 2021 due to the impact of the COVID-19 pandemic, where alternative processes were set up to award grades (centre assessment grades, known as CAGs, and teacher assessed grades, known as TAGs). Given the unprecedented change in the way GCSE results were awarded in the summers of 2020 and 2021, as well as the changes to grade boundaries and methods of assessment for 2021/22, users need to exercise caution when considering comparisons over time.

Due to methodology, grade and point score differences at Key Stage 4 between 2016 and 2017, 2018 or 2019, comparisons between 2016 and other three years should not really be made and if they are the comparisons should be treated with extreme caution.

The 2016, 2017, 2018, 2019, 2020, 2021, 2022 and 2023 results are revised or final.

Scheme 1: Main Indicators in KS4:



Source (Secondary school accountability in 2016, 2017 and 2018 see pp.3-4):

13.1 Pupils with SEN by KS4 Attainment

Average Progress 8 Score

The average Progress 8 score for **pupils on SEN support** in Harrow fluctuated from -0.10 in 2016 to -0.32 in 2018, to -0.03 in 2022 and then to -0.09 in 2023. Harrow's score in 2023 is below statistical neighbours (-0.02) but above England (-0.45) scores.

The average Progress 8 score for **pupils with SEN EHCP/Statement** in Harrow fluctuated but overall increased from -0.84 in 2016 to -0.77 in 2023. Harrow's score in 2023 is below statistical neighbours (-0.71) but above England (-1.12) scores.

The average Progress 8 score for **pupils with SEN** in Harrow fluctuated from -0.24 in 2016 to -0.26 in 2023. Harrow's score in 2023 is below statistical neighbours (-0.21) but well above England (-0.62) scores, see Table below.

Table 76: Average Progress 8 score of pupils at the end of key stage 4 by SEN provision (state-funded secondary and special schools).

Year(s): 2016 – 2019, 2022, 2023.

Coverage: Harrow, Statistical Neighbours and England

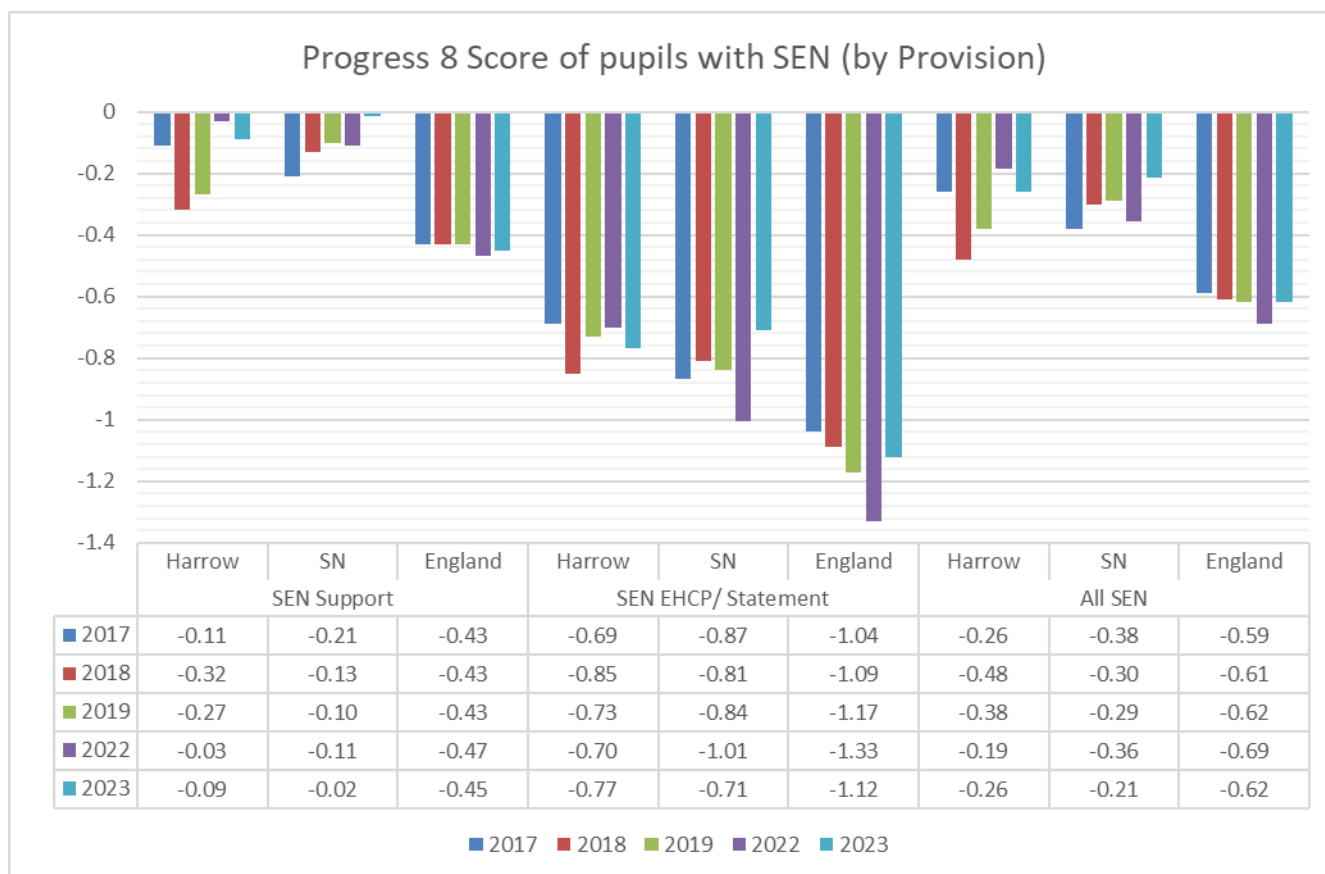
Average Progress 8 score ¹³³ by SEN Provision							
SEN Provision	Area	2016	2017	2018	2019	2022	2023
SEN Support	Harrow pupil number	275	204	204	237	274	251
	Harrow score	-0.1	-0.11	-0.32	-0.27	-0.03	-0.09
	SN score	-0.14	-0.21	-0.13	-0.10	-0.11	-0.02
	England score	-0.38	-0.43	-0.43	-0.43	-0.47	-0.45
SEN EHCP/ Statement	Harrow pupil number	64	72	86	78	80	89
	Harrow score	-0.84	-0.69	-0.85	-0.73	-0.70	-0.77
	SN score	-0.85	-0.87	-0.81	-0.84	-1.01	-0.71
	England score	-1.03	-1.04	-1.09	-1.17	-1.33	-1.12
All SEN	Harrow pupil number	339	276	290	315	354	339
	Harrow score	-0.24	-0.26	-0.48	-0.38	-0.19	-0.26
	SN score	-0.32	-0.38	-0.30	-0.29	-0.36	-0.21
	England score	-0.55	-0.59	-0.61	-0.62	-0.69	-0.62

Source: Key to Success KS4 Results exports and Statistical First Releases¹³⁴.

¹³³ [1] According to SFR03/2017: A Progress 8 score of 1.0 means pupils in the group make on average approximately a grade more progress than the national average; a score of -0.5 means they make on average approximately half a grade less progress than average. Progress 8 scores should be interpreted alongside the associated confidence intervals. If the lower bound of the confidence interval is greater than zero, it can be interpreted as meaning that the group achieves greater than average progress compared to pupils in mainstream schools nationally and that this is statistically significant. If the upper bound is negative, this means that the group achieves lower than average progress compared to pupils in mainstream schools nationally and that this is statistically significant.

¹³⁴SFR_KS4_2223_la_char_data_revised, SFR_KS4_2223_nat_char_data_revised.

Average Progress 8 score of pupils at the end of key stage 4 by SEN provision



Average Attainment 8 Score

The average Attainment 8 score for pupils on **SEN support** in Harrow in 2023 was 36.2. This is lower than statistical neighbours score of 39.0 in 2023 but higher than the England score of 33.3. This is in-line with the previous years' comparison of Harrow's results to statistical neighbours and England.

The average Attainment 8 score for pupils with **SEN EHCP** in Harrow in 2023 was 17.3. This is lower than statistical neighbours (17.7) but higher than England (14.0) scores in 2023. This is in contrast with the previous years' (2019 onwards) comparison of Harrow's results to statistical neighbours.

The average Attainment 8 score for pupils with **SEN** in Harrow in 2023 was 31.4. This is below statistical neighbours (32.5) but above England (28.1) scores in 2023. This is in-line with most of the previous years' comparison (not 2021 or 2022) of Harrow's results to statistical neighbours and England. See table below.

Table 77: Average Attainment 8 score of pupils at the end of key stage 4 by SEN provision (state-funded secondary and special schools)

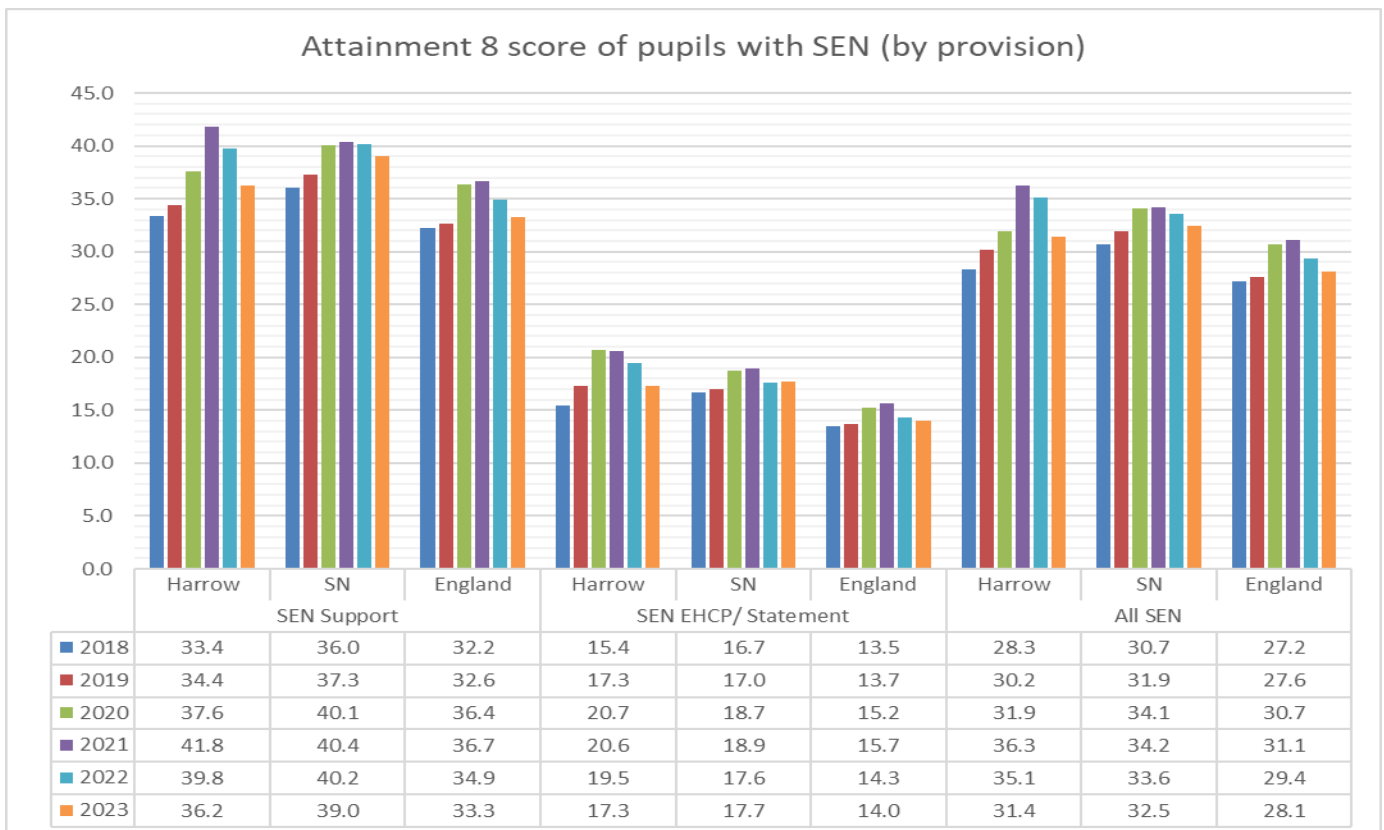
Year(s): 2016 – 2023.

Coverage: Harrow, Statistical Neighbours and England

Average Attainment 8 score by SEN Provision									
SEN Provision	Area	2016	2017	2018	2019	2020	2021	2022	2023
SEN Support	Harrow pupil number	298	236	222	255	184	267	290	271
	Harrow score	40.1	35.2	33.4	34.4	37.6	41.8	39.8	36.2
	SN score	40.1	35.5	36.0	37.3	40.1	40.4	40.2	39.0
	England score	36.2	31.9	32.2	32.6	36.4	36.7	34.9	33.3
SEN EHCP/ Statement	Harrow pupil number	76	73	89	84	93	93	87	93
	Harrow score	17.8	18.8	15.4	17.3	20.7	20.6	19.5	17.3
	SN score	19.1	15.6	16.7	17.0	18.7	18.9	17.6	17.7
	England score	17.0	13.9	13.5	13.7	15.2	15.7	14.3	14.0
All SEN	Harrow pupil number	374	309	311	339	277	360	377	364
	Harrow score	35.6	31.4	28.3	30.2	31.9	36.3	35.1	31.4
	SN score	35.0	30.4	30.7	31.9	34.1	34.2	33.6	32.5
	England score	31.2	27.1	27.2	27.6	30.7	31.1	29.4	28.1

Source: Key to Success KS4 Results exports and Statistical First Releases¹³⁵.

Average Attainment 8 score of pupils at the end of key stage 4 by SEN provision



¹³⁵SFR_KS4_2223_la_char_data_revised, SFR_KS4_2223_nat_char_data_revised.

9-5 (“Strong Pass”) in English and Maths

The percentage of pupils on **SEN support** achieving 9-5 in English and Maths in Harrow in 2023 was 24.4%. This is lower than statistical neighbours (29.6%) but higher than England (20.7%). This is in-line with the previous years’ comparison (except 2021) of Harrow’s results to statistical neighbours and England.

The percentage of pupils with **SEN EHCP** achieving 9-5 in English and Maths in Harrow in 2023 was 7.5%. This is lower than statistical neighbours (10.7%) but higher than England (6.9%). This is in-line with the previous years’ comparison of Harrow’s results to England but contradicts the comparison to statistical neighbours where Harrow had better outcomes.

The percentage of pupils with **SEN** achieving 9-5 in English and Maths in Harrow in 2023 was 20.1%. This is lower than statistical neighbours (23.8%) but higher than England (17.0%). This is in-line with the previous years’ comparison (except 2021) of Harrow’s results to statistical neighbours and England. See table below for more details.

Table 78: Percentage of pupils achieving 9-5 in English and Maths¹³⁶ at the end of key stage 4 by SEN provision (state-funded secondary and special schools)

Year(s): 2017 - 2023.

Coverage: Harrow, Statistical Neighbours and England

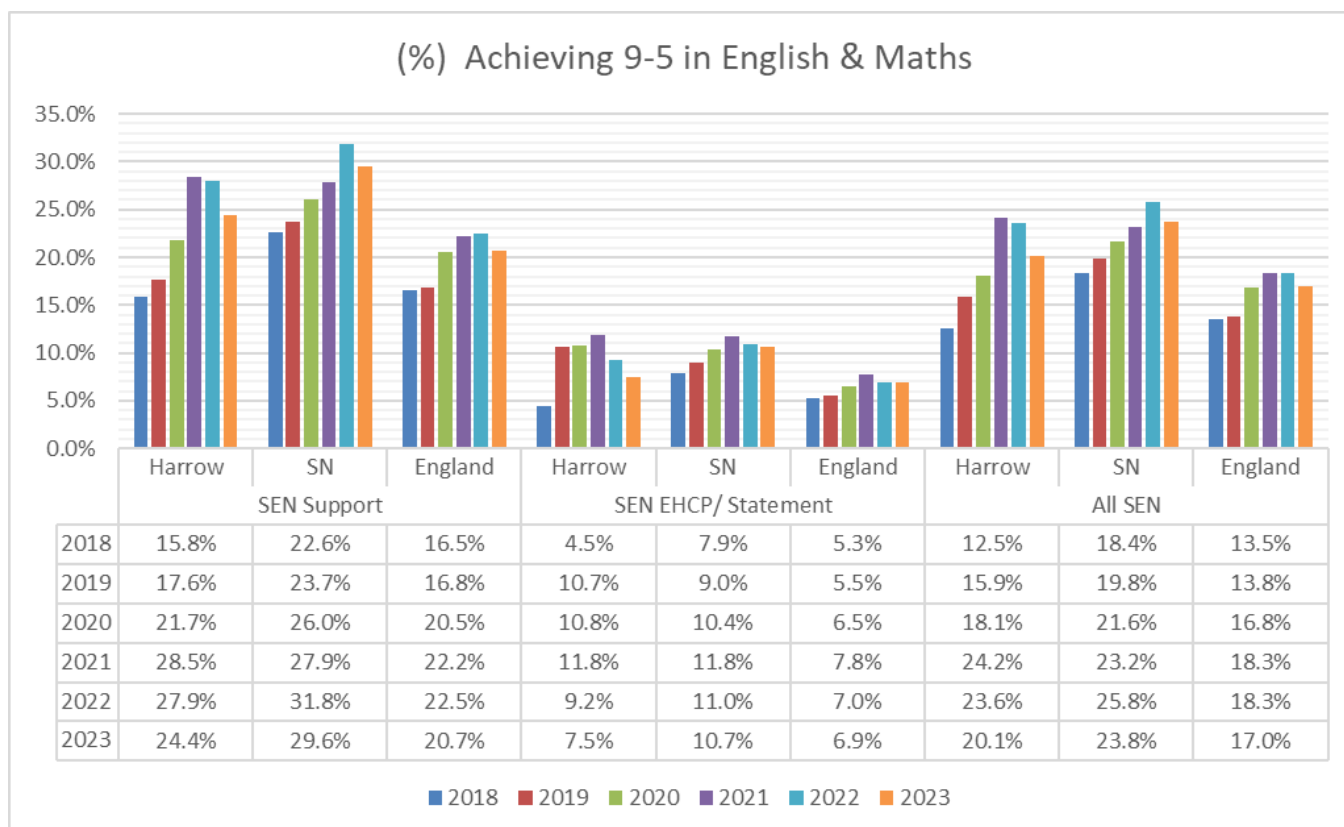
Percentage Achieving 9-5 in English & Maths								
SEN Provision	Area	2017	2018	2019	2020	2021	2022	2023
SEN Support	Harrow pupil number	236	222	255	184	267	290	271
	Harrow	18.6%	15.8%	17.6%	21.7%	28.5%	27.9%	24.4%
	SN	18.9%	22.6%	23.7%	26.0%	27.9%	31.8%	29.6%
	England	15.5%	16.5%	16.8%	20.5%	22.2%	22.5%	20.7%
SEN EHCP/ Statement	Harrow pupil number	73	89	84	93	93	87	93
	Harrow	6.8%	4.5%	10.7%	10.8%	11.8%	9.2%	7.5%
	SN	8.3%	7.9%	9.0%	10.4%	11.8%	11.0%	10.7%
	England	5.3%	5.3%	5.5%	6.5%	7.8%	7.0%	6.9%
All SEN	Harrow pupil number	309	311	339	277	360	377	364
	Harrow	15.9%	12.5%	15.9%	18.1%	24.2%	23.6%	20.1%
	SN	16.2%	18.4%	19.8%	21.6%	23.2%	25.8%	23.8%
	England	12.8%	13.5%	13.8%	16.8%	18.3%	18.3%	17.0%

Source: Key to Success KS4 Results exports and Statistical First Releases¹³⁷

¹³⁶ In 2017, the percentage of pupils achieving A*-C in English and Maths indicator was replaced by the percentage of pupils achieving 9-5 (defined as a “Strong Pass”) in English and Maths and the percentage of pupils achieving 9-4 (defined as a “Standard Pass”) in English and Maths indicators. Only the one defined as a “Strong Pass” is a headline indicator.

¹³⁷ SFR_KS4_2223_la_char_data_revised, SFR_KS4_2223_nat_char_data_revised.

Percentage of pupils achieving 9-5 in English and Maths at the end of key stage 4 by SEN provision



E-Bacc Subject Entries

The percentage of pupils on **SEN support** entering in all E-bacc subjects in Harrow in 2023 was 50.6%. This is higher than statistical neighbours (32.3%) and England (19.2%) in 2023. This is in-line with the previous years' comparison of Harrow's results to statistical neighbours and England.

The percentage of pupils with **SEN EHCP** entering in all E-bacc subjects in Harrow in 2023 was 10.8%. This is higher than statistical neighbours (7.3%) and England (4.3%) in 2023. This is in-line with the previous years' comparison of Harrow's results to statistical neighbours and England.

The percentage of pupils with **SEN** entering in all E-bacc subjects in Harrow in 2023 was 40.4%. This is higher than statistical neighbours (24.6%) and England (15.2%) in 2023. This is in-line with the previous years' comparison of Harrow's results to statistical neighbours and England. See table below for more details.

Table 79: Percentage of pupils entering in all E-bacc subjects at the end of key stage 4 by SEN provision (state-funded secondary and special schools)

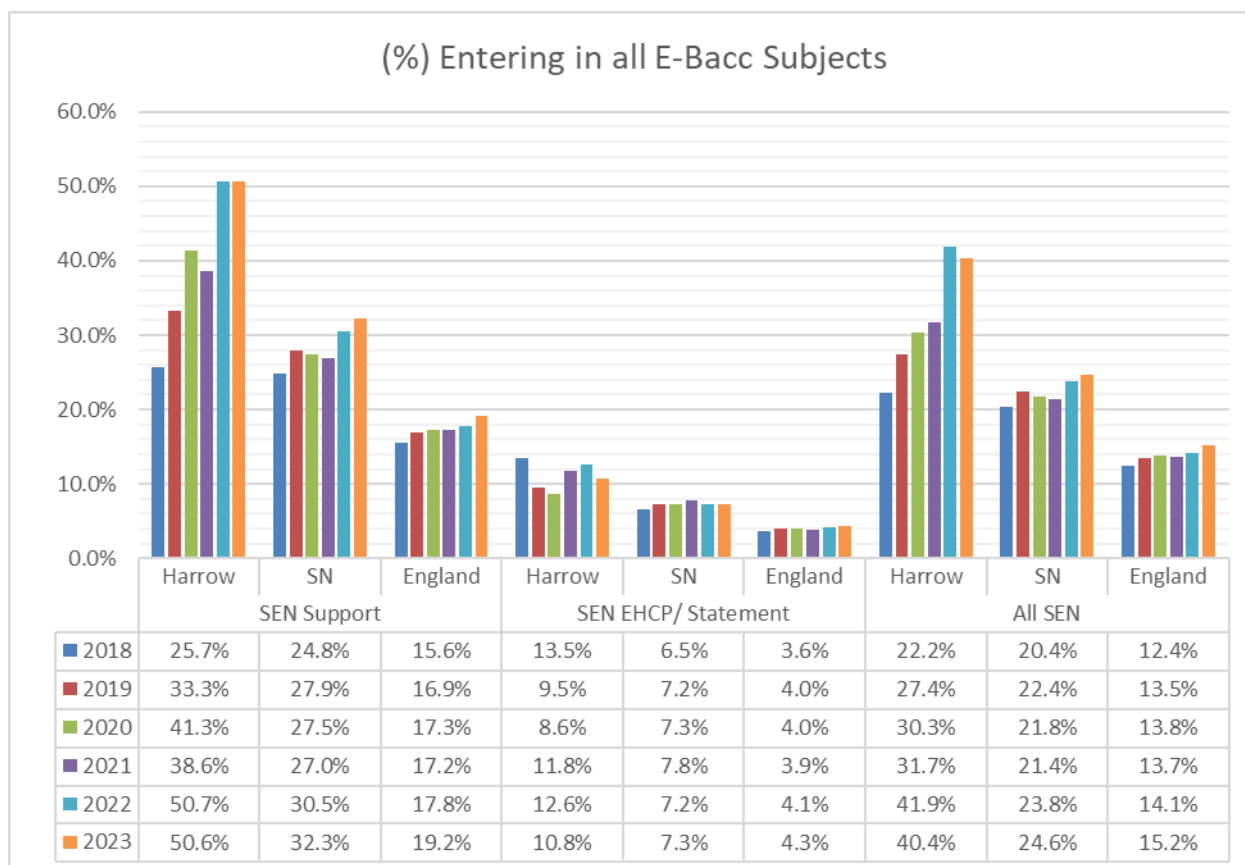
Year(s): 2016 - 2023.

Coverage: Harrow, Statistical Neighbours and England

E-Bacc Entries % ¹³⁸									
SEN Provision	Area	2016	2017	2018	2019	2020	2021	2022	2023
SEN Support	Harrow pupil number	298	236	222	255	184	267	290	271
	Harrow	24.2%	25.4%	25.7%	33.3%	41.3%	38.6%	50.7%	50.6%
	SN	21.6%	19.1%	24.8%	27.9%	27.5%	27.0%	30.5%	32.3%
	England	14.6%	15.0%	15.6%	16.9%	17.3%	17.2%	17.8%	19.2%
SEN EHCP/ Statement	Harrow pupil number	76	73	89	84	93	93	87	93
	Harrow	5.3%	11.0%	13.5%	9.5%	8.6%	11.8%	12.6%	10.8%
	SN	7.2%	4.9%	6.5%	7.2%	7.3%	7.8%	7.2%	7.3%
	England	4.0%	3.8%	3.6%	4.0%	4.0%	3.9%	4.1%	4.3%
All SEN	Harrow pupil number	374	309	311	339	277	360	377	364
	Harrow	20.3%	22.0%	22.2%	27.4%	30.3%	31.7%	41.9%	40.4%
	SN	19.2%	15.5%	20.4%	22.4%	21.8%	21.4%	23.8%	24.6%
	England	11.9%	12.1%	12.4%	13.5%	13.8%	13.7%	14.1%	15.2%

Source: Key to Success KS4 Results exports and Statistical First Releases¹³⁹.

Percentage of pupils entering in all E-Bacc subjects at the end of KS4 by SEN provision



¹³⁸ A student would be entered in the E-bacc indicator if the student would have selected the subjects of English, Maths, 1 Science, 1 Foreign Language and 1 Humanities subject (History or Geography).

¹³⁹ SFR_KS4_2223_la_char_data_revised, SFR_KS4_2223_nat_char_data_revised.

E-Bacc Average Point Score

The E-Bacc Average Point Score for pupils on **SEN support** in Harrow in 2023 was 3.20. This is lower than statistical neighbours (3.36) but higher than England (2.76) scores in 2023. This is in-line with the previous year's (except 2021 and 2022) comparison of Harrow's results to statistical neighbours and England.

The E-Bacc Average Point Score for pupils with **SEN EHCP** in Harrow in 2023 was 1.50. This is higher than statistical neighbours and England scores of 1.46 and 1.11 in 2023 respectively. This is in-line with the previous years' comparison of Harrow's results to statistical neighbours and England.

The E-Bacc Average Point Score for pupils with **SEN** in Harrow in 2023 was 2.76. This is slightly lower than statistical neighbours (2.78) but higher than England (2.32) scores in 2023. This is in-line with the previous year's (except 2021 and 2022) comparison of Harrow's results to statistical neighbours and England. See table below for more details.

Table 80: E-Bacc Average Point Score at the end of key stage 4 by SEN provision (state-funded secondary and special schools)

Year(s): 2018 - 2023.

Coverage: Harrow, Statistical Neighbours and England

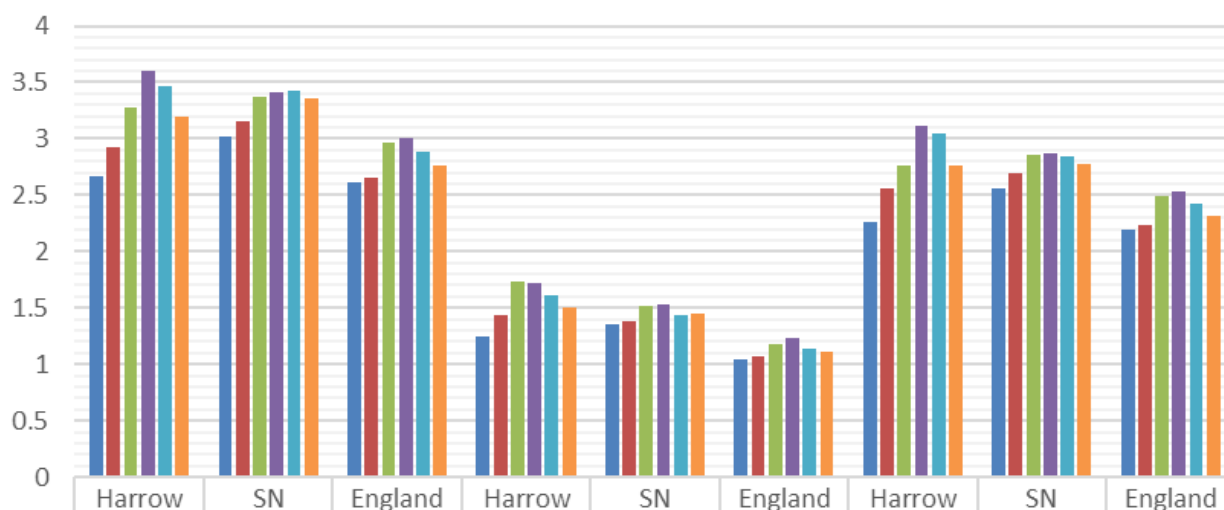
E-Bacc Average Point Score ¹⁴⁰							
SEN Provision	Area	2018	2019	2020	2021	2022	2023
SEN support	Harrow pupil number	222	255	184	267	290	271
	Harrow score	2.67	2.93	3.28	3.60	3.47	3.20
	SN score	3.02	3.16	3.37	3.41	3.43	3.36
	England score	2.61	2.66	2.97	3.00	2.89	2.76
SEN EHCP/ Statement	Harrow pupil number	89	84	93	93	87	93
	Harrow score	1.24	1.44	1.73	1.72	1.62	1.50
	SN score	1.35	1.38	1.51	1.53	1.44	1.46
	England score	1.04	1.07	1.18	1.23	1.14	1.11
All SEN	Harrow pupil number	311	339	277	360	377	364
	Harrow score	2.26	2.56	2.76	3.11	3.04	2.76
	SN score	2.56	2.69	2.85	2.86	2.85	2.78
	England score	2.19	2.24	2.49	2.53	2.42	2.32

Source: Key to Success KS4 Results exports and Statistical First Releases¹⁴¹

¹⁴⁰ From 2018 the headline EBacc attainment measure is the EBacc average point score (EBacc APS). This replaces the previous threshold EBacc attainment measure. EBacc APS measures pupils' point scores across the five pillars of the EBacc. This ensures the attainment of all pupils is recognised, not just those at particular grade boundaries, encouraging schools to enter pupils of all abilities, and support them to achieve their full potential. More information on the calculation of these measures:

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/772801/Secondary_accountability_measures_guidance.pdf

E-Bacc Average Point Score



	SEN support			SEN EHCP/ Statement			All SEN		
	Harrow	SN	England	Harrow	SN	England	Harrow	SN	England
■ 2018	2.67	3.02	2.61	1.24	1.35	1.04	2.26	2.56	2.19
■ 2019	2.93	3.16	2.66	1.44	1.38	1.07	2.56	2.69	2.24
■ 2020	3.28	3.37	2.97	1.73	1.51	1.18	2.76	2.85	2.49
■ 2021	3.60	3.41	3.00	1.72	1.53	1.23	3.11	2.86	2.53
■ 2022	3.47	3.43	2.89	1.62	1.44	1.14	3.04	2.85	2.42
■ 2023	3.20	3.36	2.76	1.50	1.46	1.11	2.76	2.78	2.32

¹⁴¹ SFR_KS4_2223_la_char_data_revised, SFR_KS4_2223_nat_char_data_revised.

13.2 Pupils with SEN by Attainment and Primary Need in 2023

In 2023, Social, Emotional and Mental Health (SEMH) and Moderate Learning Difficulty (MLD) are the most common primary needs for pupils with SEN.

The **average Progress 8 score** for pupils with SEMH was -0.87, one third of a grade higher than the national average at -1.19. The average Progress 8 score for pupils with MLD was -0.38, which is higher than the national average (-0.49). In general, there is not a pattern detected. Harrow's average Progress 8 score is higher than the national average for almost all of the primary needs while lower for two of them.

The **average Attainment 8 score** for pupils with SEMH was 35.4, almost a whole grade higher in each one of the measure's courses when compared to the national average at 26.5. The average Attainment 8 for pupils with MLD was 25.3, higher than the national average of 22.4. In general, there is not a pattern detected. Harrow's average Attainment 8 score is higher than the national average for most of the primary needs while lower for a few others.

Pupils with a SEN support but no specialist assessment of type of need (NSA) and Physical Disability (PD) as their primary need in Harrow have achieved the highest Progress 8 and pupils with a Hearing Impairment (HI) achieved the highest Attainment 8 scores whereas pupils with a Hearing Impairment (HI) achieve the highest Progress 8 and Attainment 8 scores nationally.

Table 81: Key Stage 4 Progress 8 and attainment 8 scores by primary need (state-funded secondary and special schools).

Year(s): 2023 Coverage: Harrow and England

Primary Need	Average of Pupil Progress 8 score			Average of Pupil Attainment 8 score		
	# Pupils	Harrow	National	# Pupils	Harrow	National
Autistic Spectrum Disorder	46	-0.06	-0.67	46	34.1	29.1
Hearing Impairment	8	0.21	0.06	8	39.9	40.8
Moderate Learning Difficulty	68	-0.38	-0.49	71	25.3	22.4
Multi-sensory impairment	0	N/A	-0.36	0	N/A	36.0
SEN support but no specialist assessment of type of need	9	0.57	-0.34	14	28.6	31.7
Other Difficulty/Disorder	40	0.26	-0.43	48	35.0	33.1
Physical Disability	9	0.40	-0.40	10	37.4	34.0
Profound & Multiple Learning Difficulty	0	N/A	-1.49	0	N/A	1.9
Social, Emotional and Mental Health	70	-0.87	-1.19	72	35.4	26.5
Speech, Language and Communication Needs	48	-0.36	-0.38	50	25.4	27.2
Severe Learning Difficulty	4	-1.56	-1.48	5	0.2	1.9
Specific Learning Difficulty	30	0.12	-0.17	33	36.3	34.6
Visual Impairment	7	-0.16	-0.13	7	37.2	39.6
Grand Total	339	-0.26	-0.62	364	31.4	28.1

Source: SFR_KS4_2223_nat_char_data_revised (England) and ASP KS4 pupil results 2023 (Harrow)

The percentage of pupils with SEMH achieving **9-5 in English and Maths** in 2023 is 25.0%, which is significantly higher than England's average of 16.0%. The percentage of pupils with MLD achieving 9-5 in English and Maths in 2023 is 12.7%, which is higher than England average of 6.3%. There is not a pattern detected, with Harrow's results being higher than the national averages for most of the primary needs while lower for a few others, as can be seen in table below.

The percentage of pupils with SEMH **entering E-Bacc subjects** was 42.0%, significantly higher than England at 15.9%. The percentage of pupils with MLD entering E-Bacc subjects was 32.4%, significantly higher than England (10.9%). In general, in almost all primary needs, Harrow's percentage of pupils entering E-Bacc subjects was higher than the national percentages.

The **E-Bacc Average Point Score** for pupils with SEMH was 3.10, almost a whole grade higher than national at 2.19. The E-Bacc Average Point Score for pupils with MLD was 2.16, almost half grade higher than the national average of 1.76. There is not a pattern detected with Harrow's score being higher than the national average for most of the primary needs while lower for a few others.

Table 82: Key Stage 4 percentage of 9-5 in English and Maths, percentage of E-Bacc Entries and E-Bacc Average Point Score by primary need (state-funded secondary and special schools)

Year(s): 2023

Coverage: Harrow and England

Primary Need	9-5 in English and Maths (%)			E-Bacc Entries (%)			E-Bacc Average Point Score		
	# Pupils	Harrow	National	# Pupils	Harrow	National	# Pupils	Harrow	National
Autistic Spectrum Disorder	46	26.1%	23.0%	46	28.3%	15.6%	46	3.02	2.47
Hearing Impairment	8	37.5%	36.3%	8	50.0%	30.5%	8	3.71	3.51
Moderate Learning Difficulty	71	12.7%	6.3%	71	32.4%	10.9%	71	2.16	1.76
Multi-sensory impairment	-	-	29.2%	-	-	18.7%	-	-	3.05
SEN support but no specialist assessment of type of need	14	14.3%	17.1%	14	35.7%	18.6%	14	2.59	2.60
Other Difficulty/Disorder	48	25.0%	22.2%	48	52.1%	21.2%	48	3.08	2.78
Physical Disability	10	40.0%	26.1%	10	70.0%	22.7%	10	3.53	2.88
Profound & Multiple Learning Difficulty	-	-	0.8%	-	-	0.2%	-	-	0.15
Social, Emotional and Mental Health	72	25.0%	16.0%	72	45.8%	14.3%	72	3.10	2.19
Speech, Language and Communication Needs	50	6.0%	14.3%	50	42.0%	15.9%	50	2.22	2.24
Severe Learning Difficulty	5	0.0%	0.7%	5	0.0%	0.7%	5	0.00	0.15
Specific Learning Difficulty	33	24.2%	21.1%	33	42.4%	16.6%	33	3.26	2.83
Visual Impairment	7	28.6%	32.1%	7	28.6%	26.2%	7	3.28	3.36
Grand Total	364	20.1%	17.0%	364	40.4%	15.2%	364	2.76	2.32

Source: SFR_KS4_2223_nat_char_data_revised (England) and ASP KS4 pupil results 2023 (Harrow)

13.3 Pupils with SEN by Attainment, Provision and Primary Need in 2023

Pupils on SEN support

In 2023, Social, Emotional and Mental Health (SEMH) and Moderate Learning Difficulty (MLD) are the most common primary needs for pupils on SEN Support.

- The average Progress 8 scores for pupils with SEMH and MLD were -0.78 and -0.24 respectively.
- The average Attainment 8 scores for pupils with SEMH and MLD were 37.2 and 30.1 respectively.
- The percentages of pupils with SEMH and MLD achieving 9-5 in English and Maths were 27.7% and 16.1% respectively.
- The percentages of pupils with SEMH and MLD entering in all E-Bacc subjects were 50.8% and 41.1% respectively.
- The E-Bacc Average Point Scores for pupils with SEMH and MLD were 3.27 and 2.60 respectively.

When comparing the performance of pupils on SEN Support with these two primary needs to those with other primary needs in Harrow, it seems that the pupils with SEMH overperform in most of the indicators whereas pupils with MLD underperform in almost all the indicators. Further details can be found in table below.

Table 83: Key Stage 4 Major Performance Indicators of pupils on SEN support at the end of key stage 4 by primary need (state-funded primary, secondary and special schools).

Year(s): 2023
 Coverage: Harrow

KS4 performance Indicators 2023 of pupils on SEN Support in Harrow by Primary Need							
Primary Need	Progress 8		Number of pupils	Attainment 8 score	(%) 9-5 in English and Maths	(%) E-Bacc Entries	E-Bacc Average Point Score
	Number of Pupils	Score					
Autistic Spectrum Disorder	18	0.51	18	46.0	38.9%	50.0%	4.12
Hearing Impairment	5	0.37	5	48.2	60.0%	80.0%	4.63
Moderate Learning Difficulty	55	-0.24	56	30.1	16.1%	41.1%	2.60
Multi-sensory impairment	0	N/A	0	N/A	N/A	N/A	N/A
SEN support but no specialist assessment of type of need	9	0.57	14	28.6	14.3%	35.7%	2.59
Other Difficulty/Disorder	36	0.35	44	36.8	25.0%	54.5%	3.24
Physical Disability	4	1.18	5	40.6	60.0%	60.0%	3.80
Profound & Multiple Learning Difficulty	0	N/A	0	N/A	N/A	N/A	N/A
Social, Emotional and Mental Health	63	-0.78	65	37.2	27.7%	50.8%	3.27
Speech, Language and Communication Needs	31	-0.08	32	32.2	9.4%	62.5%	2.82
Severe Learning Difficulty	0	N/A	0	N/A	N/A	N/A	N/A
Specific Learning Difficulty	25	0.30	28	41.1	28.6%	50.0%	3.67
Visual Impairment	4	0.67	4	58.4	50.0%	50.0%	5.17
Grand Total	250	-0.09	271	36.2	24.4%	50.6%	3.20

Source: 2023 KS4 pupil results (Harrow – ASP Revised results)

Pupils with EHC plans

In 2023, Autistic Spectrum Disorder (ASD) and Speech, Language and Communication Needs (SLCN) are the most common primary needs for pupils with SEN EHCP.

- The average Progress 8 scores for pupils with ASD and SLCN were -0.43 and -0.86 respectively.
- The average Attainment 8 scores for pupils with ASD and SLCN were 26.5 and 13.2 respectively.
- The percentages of pupils with ASD and SLCN achieving 9-5 in English and Maths were 17.9% and 0% respectively.
- The percentages of pupils with ASD and SLCN entering in all E-Bacc subjects were 14.3% and 5.6% respectively.
- The E-Bacc Average Point Scores for pupils with ASD and SLCN were 2.32 and 1.17 respectively.

When comparing the performance of pupils with SEN EHCP with these two primary needs to those with other primary needs in Harrow, it seems that the pupils with ASD overperform whereas pupils with SLCN underperform in all indicators. Further details can be found in table below.

Table 84: Key Stage 4 Major Performance Indicators of pupils with statements/EHC plans at the end of key stage 4 by primary need (state-funded secondary and special schools)

Year(s): 2023

Coverage: Harrow

KS4 performance Indicators 2023 of pupils with SEN EHCP in Harrow by Primary Need							
Primary Need	Progress 8		Number of pupils	Attainment 8 score	(%) 9-5 in English and Maths	(%) E-Bacc Entries	E-Bacc Average Point Score
	Number of Pupils	Score					
Autistic Spectrum Disorder	28	-0.43	28	26.5	17.9%	14.3%	2.32
Hearing Impairment	3	-0.05	3	26.0	0.0%	0.0%	2.17
Moderate Learning Difficulty	13	-1.00	15	7.4	0.0%	0.0%	0.50
Multi-sensory impairment	0	N/A	0	N/A	N/A	N/A	N/A
SEN support but no specialist assessment of type of need	0	N/A	0	N/A	N/A	N/A	N/A
Other Difficulty/Disorder	4	-0.59	4	15.3	25.0%	25.0%	1.34
Physical Disability	5	-0.23	5	34.2	20.0%	80.0%	3.27
Profound & Multiple Learning Difficulty	0	N/A	0	N/A	N/A	N/A	N/A
Social, Emotional and Mental Health	7	-1.60	7	19.2	0.0%	0.0%	1.50
Speech, Language and Communication Needs	17	-0.86	18	13.2	0.0%	5.6%	1.17
Severe Learning Difficulty	4	-1.56	5	0.2	0.0%	0.0%	0.00
Specific Learning Difficulty	5	-0.74	5	9.5	0.0%	0.0%	0.97
Visual Impairment	3	-1.26	3	9.00	0.0%	0.0%	0.78
Grand Total	89	-0.77	93	17.3	7.5%	10.8%	1.50

Source: 2023 KS4 pupil results (Harrow – ASP Revised results)

13.4 Pupils with SEN KS4 Headline Measures GAP Analysis

As stated in the beginning of the chapter, due to grade, point score differences, school closures due to Covid-19 that led to Centre Assessment Grades and Teacher Assessment Grades amongst all years of the new performance measures, every comparison should be treated with extreme caution.

In 2023, for **all pupils with SEN**, the average Progress 8 score in Harrow was -0.26, lower than the statistical neighbours (-0.21) but higher than national (-0.62) scores. The average Progress 8 score for pupils with **pupils with No SEN** in Harrow was 0.58, below the statistical neighbours (0.62) but above national (0.10) scores.

The average Progress 8 score gap between the two groups in Harrow is 0.84, wider than the gap for the statistical neighbours and national of 0.83 and 0.72 respectively. See table below

Table 85: KS4 Progress 8 score by SEN – No SEN and Gap Analysis (state-funded secondary and special schools)

Year(s): 2016 – 2019, 2022, 2023

Coverage: Harrow, statistical neighbours and National

Average Progress 8 score by SEN Provision					
SEN Provision	Year	Harrow pupil number	Harrow score	SN score	England score
All SEN	2016	339	-0.24	-0.32	-0.55
	2017	276	-0.26	-0.38	-0.59
	2018	290	-0.48	-0.3	-0.61
	2019	315	-0.38	-0.29	-0.62
	2022	354	-0.19	-0.36	-0.69
	2023	339	-0.26	-0.21	-0.62
No SEN	2016	1540	0.44	0.36	0.06
	2017	1544	0.60	0.51	0.07
	2018	1531	0.63	0.56	0.08
	2019	1660	0.53	0.55	0.08
	2022	1832	0.65	0.58	0.10
	2023	1934	0.58	0.62	0.10
GAP All SEN - No SEN	2016	-1201	-0.68	-0.68	-0.61
	2017	-1268	-0.86	-0.89	-0.66
	2018	-1241	-1.11	-0.86	-0.69
	2019	-1345	-0.91	-0.83	-0.70
	2022	-1478	-0.84	-0.93	-0.79
	2023	-1595	-0.84	-0.83	-0.72

Source: Statistical First Releases¹⁴².

¹⁴²SFR_KS4_2223_la_char_data_revised, SFR_KS4_2223_nat_char_data_revised.

In 2023, the average Attainment 8 score per **SEN pupil** in Harrow was 31.4 compared to 32.5 (statistical neighbours) and 28.1 nationally. The average Attainment 8 score of **pupils with no SEN** in Harrow was 54.9, lower than statistical neighbours at 57.3 but higher than national at 50.2.

The average Attainment 8 score gap between these two groups is 23.5 in Harrow, this is narrower than in statistical neighbours (24.8) but wider than in England (22.1). See table below.

Table 86: KS4 Attainment 8 score by SEN – No SEN and Gap Analysis (state-funded secondary and special schools).

Year(s): 2016 -2023

Coverage: Harrow, Statistical Neighbours and National

Average Attainment 8 score by SEN Provision					
SEN Provision	Year	Harrow pupil number	Harrow score	SN score	England score
All SEN	2016	374	35.6	35.0	31.2
	2017	309	31.4	30.4	27.1
	2018	311	28.3	30.7	27.2
	2019	339	30.2	31.9	27.6
	2020	277	31.9	34.1	30.7
	2021	360	36.3	34.2	31.1
	2022	377	35.1	33.6	29.4
	2023	364	31.4	32.5	28.1
No SEN	2016	1753	56.9	57.4	53.3
	2017	1739	53.0	54.9	49.7
	2018	1733	54.7	55.9	49.9
	2019	1871	54.7	56.4	50.1
	2020	2057	56.3	59.0	53.7
	2021	2161	57.9	59.8	54.5
	2022	2129	57.5	59.2	52.5
	2023	2254	54.9	57.3	50.2
GAP All SEN - No SEN	2016	-1379	-21.3	-22.4	-22.1
	2017	-1430	-21.6	-24.5	-22.6
	2018	-1422	-26.4	-25.2	-22.7
	2019	-1532	-24.6	-24.5	-22.5
	2020	-1780	-24.4	-24.9	-23.0
	2021	-1801	-21.6	-25.6	-23.4
	2022	-1752	-22.4	-25.6	-23.1
	2023	-1890	-23.5	-24.8	-22.1

Source: Statistical First Releases¹⁴³.

¹⁴³SFR_KS4_2223_la_char_data_revised, SFR_KS4_2223_nat_char_data_revised.

In 2023, the percentage of **pupils with SEN** in Harrow who achieved 9-5 in English and Maths was 20.1%, lower the statistical neighbours result of 23.8% but higher than the national result of 17.0%. The percentage of the **pupils with No SEN** in Harrow who achieved getting 9-5 in English and Maths was 61.5%, higher than the national result of 51.3% but lower than the statistical neighbours result of 65.5%.

The 9-5 in English and Maths achievement percentage gap between these two population groups in Harrow (41.4%) is narrower than in statistical neighbours (41.7%) but wider than in England (34.3%). See table below.

Table 87: KS4 Percentage of pupils achieving 9-5 in English and Maths by SEN – No SEN and Gap Analysis (state-funded secondary and special schools)

Year(s): 2016 -2023

Coverage: Harrow, Statistical Neighbours and National

Achieving 9-5 in English & Maths %					
SEN Provision	Year	Harrow pupil number	Harrow score	SN score	England score
All SEN	2017	309	15.9%	16.2%	12.8%
	2018	311	12.5%	18.4%	13.5%
	2019	339	15.9%	19.8%	13.8%
	2020	277	18.1%	21.6%	16.8%
	2021	360	24.2%	23.2%	18.3%
	2022	377	23.6%	25.8%	18.3%
	2023	364	20.1%	23.8%	17.0%
No SEN	2017	1739	56.1%	59.6%	47.6%
	2018	1733	58.1%	60.6%	48.3%
	2019	1871	56.3%	61.5%	48.4%
	2020	2057	60.7%	66.3%	55.8%
	2021	2161	63.9%	67.3%	58.0%
	2022	2129	65.0%	68.5%	55.8%
	2023	2254	61.5%	65.5%	51.3%
GAP All SEN - No SEN	2017	-1430	-40.2%	-43.4%	-34.8%
	2018	-1422	-45.6%	-42.2%	-34.8%
	2019	-1532	-40.4%	-41.6%	-34.6%
	2020	-1780	-42.7%	-44.7%	-39.0%
	2021	-1801	-39.7%	-44.0%	-39.7%
	2022	-1752	-41.4%	-42.7%	-37.5%
	2023	-1890	-41.4%	-41.7%	-34.3%

Source: Statistical First Releases¹⁴⁴.

¹⁴⁴SFR_KS4_2223_la_char_data_revised, SFR_KS4_2223_nat_char_data_revised.

In 2023, the percentage of **pupils with SEN** in Harrow who entered in all E-Bacc subjects was 40.4% higher than the statistical neighbours at 24.6% and England at 15.2%. The percentage of **pupils with no SEN** in Harrow that entered in all E-Bacc subjects was 71.6%, higher than the statistical neighbours at 60.6% and England at 44.3%.

The E-Bacc entries percentage gap between these two groups in Harrow 31.2%. This is narrower than in statistical neighbours (36.0%) but wider than England (29.1%). See table below

Table 88: KS4 Percentage of pupils Entered in all E-Bacc subjects by SEN – No SEN and Gap Analysis (state-funded secondary and special schools)

Year(s): 2016 - 2023

Coverage: Harrow, Statistical Neighbours and National

E-Bacc Entries % ¹⁴⁵					
SEN Provision	Year	Harrow pupil number	Harrow score	SN score	England score
All SEN	2016	374	20.3%	19.2%	11.9%
	2017	309	22.0%	15.5%	12.1%
	2018	311	22.2%	20.4%	12.4%
	2019	339	27.4%	22.4%	13.5%
	2020	277	30.3%	21.8%	13.8%
	2021	360	31.7%	21.4%	13.7%
	2022	377	41.9%	23.8%	14.1%
	2023	364	40.4%	24.6%	15.2%
No SEN	2016	1753	61.2%	57.7%	44.7%
	2017	1739	64.3%	56.6%	42.6%
	2018	1733	66.7%	59.4%	42.7%
	2019	1871	71.2%	60.0%	44.6%
	2020	2057	69.8%	59.9%	44.4%
	2021	2161	67.8%	58.3%	43.3%
	2022	2129	70.3%	60.1%	43.4%
	2023	2254	71.6%	60.6%	44.3%
GAP All SEN - No SEN	2016	-1379	-40.9%	-38.5%	-32.8%
	2017	-1430	-42.3%	-41.1%	-30.5%
	2018	-1422	-44.5%	-39.0%	-30.3%
	2019	-1532	-43.8%	-37.5%	-31.1%
	2020	-1780	-39.5%	-38.1%	-30.6%
	2021	-1801	-36.2%	-36.9%	-29.6%
	2022	-1752	-28.4%	-36.4%	-29.3%
	2023	-1890	-31.2%	-36.0%	-29.1%

Source: Statistical First Releases¹⁴⁶.

¹⁴⁵ A student would be entered in the E-Bacc indicator if the student would have selected the subjects of English, Maths, 1 Science, 1 Foreign Language and 1 Humanities subject (History or Geography).

¹⁴⁶SFR_KS4_2223_la_char_data_revised, SFR_KS4_2223_nat_char_data_revised.

In 2023, the E-Bacc Average Point Score of **pupils with SEN** in Harrow was 2.76, slightly lower than the statistical neighbours (2.78) but higher than England (2.32) scores. The E-Bacc Average Point Score of **pupils with no SEN** in Harrow was 5.08, higher than the national E-Bacc APS of 4.42 but lower than the statistical neighbours' score of 5.25.

The E-Bacc Average Point Score gap between these two groups in Harrow was 2.32; this is wider than in England (2.10) but narrower than in statistical neighbours (2.47). See table below.

Table 89: KS4 E-Bacc Average Point Score by SEN – No SEN and Gap Analysis (state-funded secondary and special schools)

Year(s): 2016 - 2023

Coverage: Harrow, Statistical Neighbours and National

E-Bacc Average Point Score ¹⁴⁷					
SEN Provision	Year	Harrow pupil number	Harrow score	SN score	England score
All SEN	2018	311	2.26	2.56	2.19
	2019	339	2.56	2.69	2.24
	2020	277	2.76	2.85	2.49
	2021	360	3.11	2.86	2.53
	2022	377	3.04	2.85	2.42
	2023	364	2.76	2.78	2.32
No SEN	2018	1733	4.97	5.11	4.35
	2019	1871	5.02	5.16	4.40
	2020	2057	5.21	5.40	4.72
	2021	2161	5.34	5.46	4.80
	2022	2129	5.22	5.41	4.63
	2023	2254	5.08	5.25	4.42
GAP All SEN - No SEN	2018	-1422	-2.71	-2.55	-2.16
	2019	-1532	-2.46	-2.47	-2.16
	2020	-1780	-2.45	-2.54	-2.23
	2021	-1801	-2.23	-2.59	-2.27
	2022	-1752	-2.18	-2.56	-2.21
	2023	-1890	-2.32	-2.47	-2.10

Source: Statistical First Releases¹⁴⁸.

¹⁴⁷ From 2018 the headline EBacc attainment measure is the EBacc average point score (EBacc APS). This replaces the previous threshold EBacc attainment measure. EBacc APS measures pupils' point scores across the five pillars of the EBacc. This ensures the attainment of all pupils is recognised, not just those at particular grade boundaries, encouraging schools to enter pupils of all abilities, and support them to achieve their full potential. More information on the calculation of these measures:

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/772801/Secondary_accountability_measures_guidance.pdf

¹⁴⁸SFR_KS4_2223_la_char_data_revised, SFR_KS4_2223_nat_char_data_revised.

14. Pupils Destination after completing KS4 in Education, Employment or Training

Chapter 14 at a glance...

- The percentage of **pupils with SEN** in Harrow who sustained any education or employment after completing KS4 fluctuated from 2016/17 to 2021-22; 2021-22 is the second highest percentage in the last six years. Harrow's percentage is higher than in statistical neighbours and England.
- The percentage of **pupils on SEN Support** in Harrow who sustained any education or employment after completing KS4 increased in 2021-22 from the previous year. Harrow's percentage is in line with statistical neighbours and above England.
- The percentage of **pupils with EHCP** in Harrow who sustained any education or employment after completing KS4 fluctuated from 2016/17 to 2021-22; 2021-22 is the second highest percentage in the last six years. Harrow's percentage is significantly higher than in statistical neighbours and England.
- The attainment GAP between pupils with SEN and pupils with no SEN who sustained any education or employment after completing KS4 in Harrow fluctuated to a 6-year narrow in 2021-22. In the statistical neighbours and England, the gaps remained steady. In 2021-22 the GAP in Harrow is narrower than in statistical neighbours and England due to the higher increase of the percentage of pupils with SEN and a lower increase of the percentage of the pupils with No SEN who sustained any education or employment after completing KS4.

The most up-to-date published data is for 2021-22.

SEN Main Post-16 Performance Indicators Card 2021-22				
Indicator	Harrow	Compared to England	England	SN
% of pupils on SEN Support Destination after completing KS4: Any sustained education, employment or training 2021-22	92%	▲	89%	92%
% of pupils with SEN EHCP Destination after completing KS4: Any sustained education, employment or training 2021-22	98%	▲	90%	93%
% of pupils with SEN Destination after completing KS4: Any sustained education, employment or training 2021-22	94%	▲	89%	92%
% GAP of pupils with SEN – No SEN Destination after completing KS4: Any sustained education, employment or training 2021-22	2%	▲	5%	4%

Destination measures

Destination measures show the percentage of pupils with sustained participation in education destinations including schools, further education or sixth-form colleges and higher education institutions (HEI); the percentage who went into apprenticeships; the percentage who went into employment; and those who did not have sustained participation in education or employment.

Measured period

To count as a 'sustained' destination, the young person has to be participating for 'two terms' or 'six months' the following academic year – the period considered is October to March. Young people are counted as being on an apprenticeship if they participate in relevant training for at least six consecutive months at any point in the destination year.

Education and apprenticeship destinations require activity in every month; employment destinations are allowed a pause of one month.

Calculation of sustained participation in education destinations

To be included in the measure, students have to be recorded in sustained participation in all of the first two terms of the year at one or more education destinations. This therefore encourages schools and colleges to support and prepare their students to progress to a destination that offers sustained engagement.

Sustained participation is defined to be between October and March in the relevant academic year, as this address change at the start of the academic year, where students may switch courses or start later. It is also the measurement period that is closest to the point at which the student left their former school or college, so is the period over which the institution has most influence. Sustained participation was mainly calculated using recorded start and end dates for their participation within each of the relevant datasets.

14.1 Pupils with SEN – Destination after completing KS4: Any sustained education, employment or training

The percentage of **pupils with SEN** in Harrow who sustained any education or employment after completing KS4 fluctuated from 93% in 2016/17 to a high of 95% in 2018-19, to a low of 90% in 2019-20 and then to 94% in 2021/22. Harrow’s percentage in 2021/22 is higher than in statistical neighbours and England of 92% and 89% respectively.

The percentage of **pupils on SEN Support** in Harrow who sustained any education or employment after completing KS4 fluctuated to 92% in 2021-22. Harrow’s 2021-22 figure is in-line with statistical neighbours (92%) but above England (89%).

The percentage of **pupils with SEN EHCP/Statement** in Harrow who sustained any education or employment after completing KS4 fluctuated to 98% in 2021/22. Harrow’s 2021-22 figure is higher than in statistical neighbours (93%) and England (90%).

Table 90: Pupil Destination after completing KS4: Any sustained education, employment or training (mainstream and special schools)

Year(s): 2016/17 – 2021/22. Coverage: Harrow, Statistical Neighbours and England

Pupil Destination after completing KS4: Any sustained education, employment or training						
Local Authority	Destination of previous year's cohort	SEN support**	Statement / EHCP***	Total SEN	Non-SEN	Total
Harrow	2016-17	92%	96%	93%	97%	96%
	2017-18	95%	93%	94%	97%	97%
	2018-19	93%	99%	95%	97%	97%
	2019-20	90%	92%	90%	98%	96%
	2020-21	90%	97%	92%	95%	95%
	2021-22	92%	98%	94%	96%	95%
Statistical Neighbours	2016-17	90%	93%	90%	96%	95%
	2017-18	90%	93%	91%	96%	95%
	2018-19	90%	92%	91%	96%	95%
	2019-20	91%	93%	92%	96%	95%
	2020-21	92%	93%	92%	96%	95%
	2021-22	92%	93%	92%	96%	95%
ENGLAND - State-funded schools (mainstream & special)	2016-17	88%	91%	89%	95%	94%
	2017-18	89%	91%	90%	95%	94%
	2018-19	89%	90%	90%	95%	94%
	2019-20	89%	90%	89%	95%	94%
	2020-21	89%	91%	90%	95%	94%
	2021-22	89%	90%	89%	94%	94%

Source: Statistical First Releases¹⁴⁹

¹⁴⁹ Destinations KS4_dm_ud_202122_la_rev, Destinations KS4_dm_ud_202122_nat_rev.