



LONDON BOROUGH OF
HARROW

Special Educational Needs Inclusion Funding (SENIF) 2024-25

Education Services

April 2024



Termly SENIF

The Harrow Early Years SENIF 2024/25

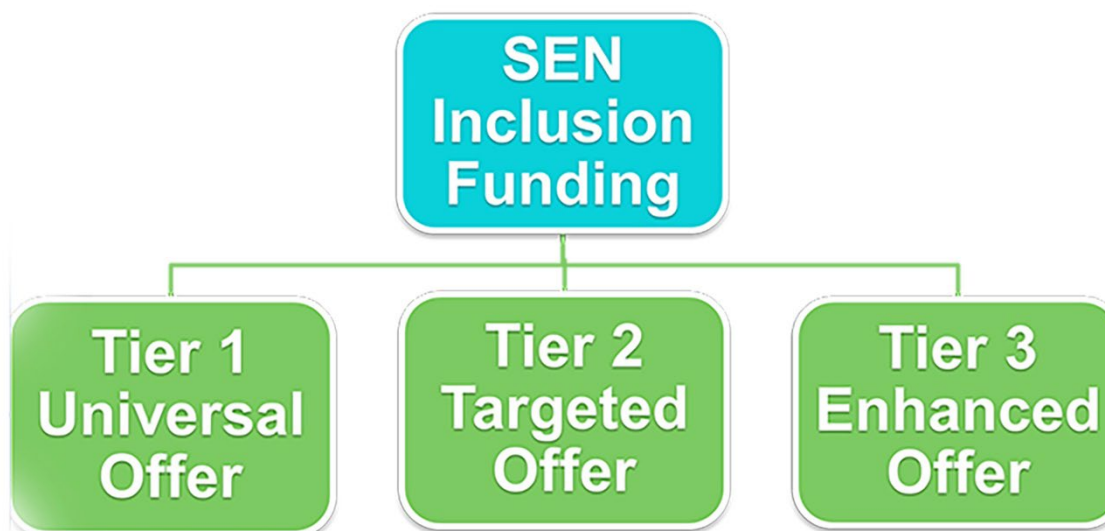
The purpose of the SENIF is to support children with emerging SEND/additional needs so that they can be meaningfully included in the learning experiences, social and cultural life of their school or setting.

Childminders, private, voluntary, and independent nurseries, and school nurseries are entitled to funding each term for children on the SENIF register application who are 2, 3 or 4 years of age and in receipt of 15- or 30-hours universal funding. From September 2024 for 9 month olds children.

This fund is a targeted resource to provide services and support outside of the school/settings expected remit, for children with additional needs/emerging SEND.

LB of Harrow supports the overarching principles of the SEND Code of Practice (2015) through an integrated strategy: the SENIF is part of that strategy. Through early identification of need and high quality, targeted intervention we deliver better outcomes for children with emerging SEND.

Funding will support identified children with Tier 1 – Universal Offer £400 per term, Tier 2 – Targeted Offer £500 per term and Tier 3 – Enhanced Offer £650 per child – one off payment in the 2024/25 financial year.



Criteria	Process	Evidence
Tier 1 – Universal Offer £400 per child per term	1. Settings identify a child with emerging needs	1. Able to provide evidence of assess, plan, do & review in practice 2. Setting SENCo supports

	<p>2. Settings contact a member of the Early Years SEND Team to confirm the identification</p> <p>3. The application is discussed by the panel and agree the funding Tier to be awarded.</p>	<p>the application</p> <p>3. Evidence of EYFS levels (Development Matter stages)</p>
<p>Tier 2 – Targeted Offer</p> <p>£500 per child per term</p>	<p>Same as above</p>	<p>1. Able to provide evidence of assess, plan, do & review in practice</p> <p>2. Setting’s SENCo supports the application</p> <p>3. Evidence of EYFS levels (Development Matter stages)</p> <p>4. Evidence of Professional report, minimum of 1 specialist (e.g. Educational Psychologist, Paediatrician, SALT, OT or Portage) that shows developmental delay or additional needs.</p>
<p>Tier 3 – Enhanced Offer</p> <p>£650 per child - one off payment.</p>	<p>Same as above</p>	<p>Setting applying for EHCNA require Educational Psychologist report.</p>

Application is by the completion of the online SENIF register document [SEND funding \(harrowlocaloffer.co.uk\)](https://www.harrowlocaloffer.co.uk)

You will be required to submit an ‘impact statement’, evidence of the progress the child makes due to the intervention.

What you have already done...

You already provide a stimulus-rich and inclusive learning environment which meets the needs of most children with additional needs, by differentiating the learning activities and experiences.

Even with this quality first teaching, the child with emerging SEND will be unable to learn and develop without additional support.

This child will not be making the expected progress in one or more of the areas of learning and development:

- Personal, Social and Emotional Development
- Physical Development
- Communication and Language
- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

You will have contacted the SEND Early Years Advisors (EDLA) for support/strategies.

You will have had a discussion with the parent/carers of the child about the difficulties s/he is experiencing and their strength.

You will have co-produced a support plan and you will know how to use additional inclusion funding to best impact the child's learning and development.

The parent/carers will have given their permission for their child to be added to your SENIF register.

Now...

1. Complete the online SENIF register application from the Local Offer website [SEND funding \(harrowlocaloffer.co.uk\)](https://www.harrowlocaloffer.co.uk)
2. Ask permission - if you haven't already done so- from the parent/carer to add their child to the SENIF register.
3. Complete by the due date: Summer term: 10th May 2024
Autumn Term: 27th September 2024
Spring term: 7th February 2025
4. Monitor the child's progress in whatever system you use, noting the impact of the funded intervention. You will be asked for regular updates of the child's progress

Then...

1. Applications will be discussed and reviewed by the panel and agree the funding Tier to be awarded based on the child's needs.
2. If the child is already known to the Area SENCO (Denise Deighton) and her team, and on their SEND register; payment will be processed as quickly as possible.
3. If this is a new child with emerging SEND you will be contacted and invited to a 'SENCO Surgery' in your ward to discuss the child's support plan and interventions.
4. If the application is successful, it will then be sent for payment, or you will be contacted by the member of the team to discuss further.

Payment dates

Summer term: 7th June 2024

Autumn term: 1st November 2024

Spring term: 7th March 2025

Successful applicants will be informed by email and the payment will be made by bank transfer (BACs payment).

For any additional information or advice please contact:

- Denise Deighton: denise.deighton@harrow.gov.uk
- Archana Dattani: inclusionfunding@harrow.gov.uk